

Cluster 1, Module 3: Week 7

4th Grade Weekly Pacing Guide | Prove It with Strong Evidence | Short Constructed Response (SCR)

The Writing Academy, LLC
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Essential Question: How can we decide whether a piece of evidence is strong enough to prove our thesis (central idea)?

Passages: "A Promise Written Long Ago" and "Morning in the Village" (High Stamina)

TEKS: 4.11C(i), 4.11C(ii), 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (xxxv); Spiral: 4.7A-G

ELPS: 1(C), 2(E), 2(F), 4(C), 4(D), 4(E), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather ideas about evidence. Reveal the CSI test with a quote from "A Promise Written Long Ago." Students learn what makes evidence strong. TLP p. 116 Deck Slide 1	A Attempt Strong-or-weak evidence sort. Announce a quote with a signal phrase and quotation marks. Practice identifying the strongest textual evidence. TLP p. 117 Deck Slides	D U Discuss + Use Discuss why one quote is stronger than another. Independently add strong evidence to a thesis (central idea). Revise and edit. TLP p. 118 Deck Slides	A T Award + Target Recognize strong evidence choices. Revise word choice and sentence structure. Run a conventions sweep. Set a next goal. TLP p. 119 Deck Slides	E Educate + Explain Teach a partner the CSI test. Complete the exit ticket. Explain why the selected quote proves the thesis (central idea). TLP p. 120 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 111)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 111)	Reread passage for discussion and independent application. Passage text (TLP p. 111)	Reread for evidence: identify key details and connections. Passage text (TLP p. 111)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 111)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 114	Attempt: CSI Evidence Sort Workbook p. 149	Discuss + Use Again: I explain why a quote was strong and add evidence to a thesis (central idea) Workbook p. 156	Award + Target: I recognize strong evidence and set my next goal Workbook p. 160	Explain to Others: I teach the CSI test to a partner Workbook p. 162
Standards Block (20 min: 4 Triplets)	Writing Wk 7 Triplet 1 Editing Wk 7 Triplet 1 Writing Slides Editing Slides	Writing Wk 7 Triplet 2 Editing Wk 7 Triplet 2 Writing Slides Editing Slides	Writing Wk 7 Triplet 3 Editing Wk 7 Triplet 3 Writing Slides Editing Slides	Writing Wk 7 Triplet 4 Evidence Wk 7 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 7 Triplet 4 Evidence Wk 7 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 116	Practice accuracy check: guided partner activity. TLP p. 117	Day 3 independent application with accuracy check. TLP p. 118 Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 119	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 162
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 89) Homework C1 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 90	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 90 Homework C1 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.