

Cluster 1, Module 4: Week 8

4th Grade Weekly Pacing Guide | Make the Evidence Mean Something | Short Constructed Response (SCR)

The Writing Academy, LLC

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Essential Question: How does an explanation sentence turn evidence into clear thinking for the reader?

Passages: "A Promise Written Long Ago" and "Morning in the Village" (Very High Stamina)

TEKS: 4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xxxiii), (xxv); Spiral: 4.7A-G

ELPS: 1(B), 1(C), 1(D), 1(E), 2(B), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Catch and repair a near-miss explanation. Reveal what an explanation does, the Explanation Starter Pack, and the power of THIS. TLP p. 174 Deck Slide 1	A Attempt Explanation Relay Race: sort sentences into Evidence or Explanation and explain why. Practice building explanation sentences that connect proof to thesis (central idea). TLP p. 175 Deck Slides	D U Discuss + Use Discuss how to tell evidence from explanation. Independently build the third sentence to complete full SCRs. Run a cumulative conventions sweep. TLP p. 176 Deck Slides	A T Award + Target Recognize the explanation that makes evidence mean something. Set a precise next goal for explanation writing. TLP p. 177 Deck Slides	E Educate + Explain Teach a partner what an explanation sentence does. Prove understanding of the full SCR: thesis (central idea), evidence, explanation. TLP p. 178 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 168)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 168)	Reread passage for discussion and independent application. Passage text (TLP p. 168)	Reread for evidence: identify key details and connections. Passage text (TLP p. 168)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 168)
Writing* (Student Workbook)	Gather + Reveal: I discover what an explanation sentence does Workbook p. 209	Attempt: EXPLANATION RELAY RACE Workbook p. 213	Discuss + Use: I build the third sentence Workbook p. 219	Award + Target: I recognize my strongest explanation Workbook p. 223	Explain/Educate: I teach someone else Workbook p. 225
Standards Block (20 min: 4 Triplets)	Writing Wk 8 Triplet 1 Editing Wk 8 Triplet 1 Writing Slides Editing Slides	Writing Wk 8 Triplet 2 Editing Wk 8 Triplet 2 Writing Slides Editing Slides	Writing Wk 8 Triplet 3 Editing Wk 8 Triplet 3 Writing Slides Editing Slides	Writing Wk 8 Triplet 4 Evidence Wk 8 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 8 Triplet 4 Evidence Wk 8 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 174	Practice accuracy check: guided partner activity. TLP p. 175	Day 3 independent application with accuracy check. TLP p. 176 Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 177	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 225
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 145) Homework C1 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 146	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 146 Homework C1 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.