

Cluster 2, Module 1: Week 9

4th Grade Weekly Pacing Guide | Growing the Tree | ECR: Informational

The Writing Academy, LLC

Randi Whitney

Essential Question: How does understanding the passage, the prompt, and the parts of an ECR help us build a strong informative response?

Passages: "The Energy We Use Everyday" and "Columbus's Arrival" (Low Stamina)

TEKS: 4.11B(i), 4.11C(i), 4.11C(ii), 4.12B(i), 4.12B(ii), 4.12B(iii);
Editing: 4.11D (i), (vi) to (x), (vii), (viii), (ix), (x), (xxxiii), (xxxv); Spiral:
4.7A-G

ELPS: 1(C), 1(E), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the parts of the informative ECR tree by listening and sketching. Reveal how roots (passage and prompt), trunk (thesis/central idea), and branches (reason, evidence, explanation) work together. TLP p. 31 Deck Slide 1	A Attempt Sort thesis (central idea), evidence, and explanation cards from the two passages. Match each card to its place on the ECR TREE: roots, trunk, or branches. TLP p. 32 Deck Slides	D U Discuss + Use Discuss what makes a tree strong. Independently build an ECR tree for an informative energy prompt. Check one sentence for conventions. TLP p. 33 Deck Slides	A T Award + Target Recognize evidence of a growing ECR tree. Set a precise next goal for informative writing. Revise and edit. TLP p. 34 Deck Slides	E Educate + Explain Teach a partner how the ECR tree grows. Explain each part: roots, trunk, branches. Complete the exit ticket. TLP p. 35 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 29)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 29)	Reread passage for discussion and independent application. Passage text (TLP p. 29)	Reread for evidence: identify key details and connections. Passage text (TLP p. 29)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 29)
Writing* (Student Workbook)	Gather + Reveal: The ECR tree grows from roots to trunk to branches Workbook p. 32	Attempt: BOOM BOOM GRAB: Tree Style Workbook p. 35	Discuss + Use Again: What makes the tree strong? Workbook p. 41	Award + Target: Give yourself credit and choose a next goal Workbook p. 43	Explain to Others: Turn and Teach Workbook p. 44
Standards Block (20 min: 4 Triplets)	Writing Wk 9 Triplet 1 Editing Wk 9 Triplet 1 Writing Slides Editing Slides	Writing Wk 9 Triplet 2 Editing Wk 9 Triplet 2 Writing Slides Editing Slides	Writing Wk 9 Triplet 3 Editing Wk 9 Triplet 3 Writing Slides Editing Slides	Writing Wk 9 Triplet 4 Evidence Wk 9 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 9 Triplet 4 Evidence Wk 9 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 31	Practice accuracy check: guided partner activity. TLP p. 32	Day 3 independent application with accuracy check. TLP p. 33 Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 34	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 44
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C2 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C2 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.