

Cluster 2, Module 2: Week 10

4th Grade Weekly Pacing Guide | Writing Thesis (central idea) Statements | ECR: Informational

The Writing Academy, LLC
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Essential Question: How can the words in an ECR prompt guide us to build a strong thesis (central idea) statement?

Passages: "The Energy We Use Everyday" and "Columbus's Arrival" (Medium Stamina)

TEKS: 4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xxxiii), (xxxv); Spiral: 4.7A-G

ELPS: 1(C), 2(E), 2(F), 4(A), 4(B), 4(C), 4(D), 4(E), 4(F) |
Framework: TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather by labeling thesis (central idea) statements as WHY or HOW. Reveal the three thesis (central idea) pieces: Noun of Importance, Verb of Importance, and Answer. WHY = complex sentence; HOW = simple sentence. TLP p. 84 Deck Slide 1	A Attempt Thesis (central idea) Builder Trail: spin Noun, Verb, Answer, or Type; pull a prompt card; complete the part spun. Correct answer moves one space; extra-strong academic language moves two. TLP p. 85 Deck Slides	D U Discuss + Use Discuss prompt clues. Independently build WHY and HOW thesis (central idea) statements from two passage prompts. Revise word choice. Run a conventions sweep. TLP p. 87 Deck Slides	A T Award + Target Recognize the strong thesis (central idea) built. Set a precise next goal. Edit for conventions. TLP p. 88 Deck Slides	E Educate + Explain Teach a partner how to build a thesis (central idea) from the three pieces. Prove understanding by building one from a new prompt. TLP p. 89 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 81)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 81)	Reread passage for discussion and independent application. Passage text (TLP p. 81)	Reread for evidence: identify key details and connections. Passage text (TLP p. 81)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 81)
Writing* (Student Workbook)	Gather + Reveal: We Are Thesis (Central Idea) Builders, Not Thesis (Central Idea) Guessers Workbook p. 86	Attempt: Thesis (Central Idea) Builder Trail Workbook p. 89	Discuss and Use Again: Prompt-to-Thesis (Central Idea) Foldable Workbook p. 95	Award and Target: My thesis (central idea) is strong because ____ Workbook p. 97	Explain to Others: Teach the Three Pieces Workbook p. 98
Standards Block (20 min: 4 Triplets)	Writing Wk 10 Triplet 1 Editing Wk 10 Triplet 1 Writing Slides Editing Slides	Writing Wk 10 Triplet 2 Editing Wk 10 Triplet 2 Writing Slides Editing Slides	Writing Wk 10 Triplet 3 Editing Wk 10 Triplet 3 Writing Slides Editing Slides	Writing Wk 10 Triplet 4 Evidence Wk 10 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 10 Triplet 4 Evidence Wk 10 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 84	Practice accuracy check: guided partner activity. TLP p. 85	Day 3 independent application with accuracy check. TLP p. 87 Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 88	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 98
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework C2 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework C2 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.