

Cluster 2, Module 3: Week 11

4th Grade Weekly Pacing Guide | Organizing Reasons and Ways | ECR: Informational

The Writing Academy, LLC

Randi Whitney

Essential Question: How can organizing reasons or ways into different groups help us build focused, nonrepetitive body paragraphs?

Passages: "The Energy We Use Everyday" and "Columbus's Arrival" (High Stamina)

TEKS: 4.11B(iv), 4.11C(iii), 4.11C(iv), 4.12B(i), 4.12B(ii), 4.12B(iii); **ELPS:** 4(C), 4(D), 4(F) | **Framework:** CSI
Editing: 4.11D (xi), (xii), (xiii), (xiv); Spiral: 4.7A-G

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather: listen and number the Magnifying steps (brainstorm, sort, choose, narrow). Reveal the ECR Tree reason/way branch. Model baskets with the Columbus thesis (central idea). TLP p. 140 Deck Slide 1	A Attempt Bucket Sort: spread idea cards, sort into baskets (Land and Power; Religion and Culture; Relationships and Conflict; Off-Topic). Choose final keepers from different baskets. TLP p. 140 Deck Slides	D U Discuss + Use Discuss why brainstorming wide first, sorting, and keeping an off-topic basket matters. Magnify My Thesis (central idea): independently draw baskets, brainstorm, sort, and narrow. TLP p. 141 Deck Slides	A T Award + Target Recognize strong basket choices. Edit with comparative and superlative adjectives, adverbs of frequency and degree. Set a precise next goal. TLP p. 142 Deck Slides	E Educate + Explain Teach a partner the Magnifying steps. Explain how grouping ideas helps build focused body paragraphs. Transfer to a new passage prompt. TLP p. 142 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 135)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 135)	Reread passage for discussion and independent application. Passage text (TLP p. 135)	Reread for evidence: identify key details and connections. Passage text (TLP p. 135)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 135)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 114	Attempt: BUCKET SORT Workbook p. 145	Discuss and Use Again: I explain my thinking and magnify my own thesis (central idea) Workbook p. 154	Award and Target: I name my growth and choose my next step Workbook p. 157	Explain to Others: I teach the four Magnifying steps Workbook p. 159
Standards Block (20 min: 4 Triplets)	Writing Wk 11 Triplet 1 Editing Wk 11 Triplet 1 Writing Slides Editing Slides	Writing Wk 11 Triplet 2 Editing Wk 11 Triplet 2 Writing Slides Editing Slides	Writing Wk 11 Triplet 3 Editing Wk 11 Triplet 3 Writing Slides Editing Slides	Writing Wk 11 Triplet 4 Evidence Wk 11 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 11 Triplet 4 Evidence Wk 11 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 140	Practice accuracy check: guided partner activity. TLP p. 140	Day 3 independent application with accuracy check. TLP p. 141 Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 142	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 159
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 114) Homework C2 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 115	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 115 Homework C2 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.