

Cluster 2, Module 4: Week 12

4th Grade Weekly Pacing Guide | Choosing Evidence | ECR: Informational

The Writing Academy, LLC

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Essential Question: How can we choose evidence that truly proves each reason or way in an informative ECR?

Passages: "The Energy We Use Everyday" and "Columbus's Arrival" (Very High Stamina)

TEKS: 4.11B(i), 4.11B(iv), 4.11C(i) to (iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xi), (xii), (xiii), (xiv), (xxxiii), (xxxv); Spiral: 4.7A-G

ELPS: 1(B), 1(C), 1(D), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Catch the missing CSI part: hold up C, S, or I for the missing piece, then supply the missing thinking. Reveal that evidence is proof from the passage. TLP p. 194 Deck Slide 1	A Attempt CSI Evidence Match-Up: match each reason or way to the strongest evidence, then explain why it fits. A true detail is not always the best evidence for a particular reason. TLP p. 194 Deck Slides	D U Discuss + Use Discuss why evidence is strong when it comes from the text, matches the reason or way, is specific, and helps prove the thesis (central idea). Evidence Branch Builder independently. TLP p. 195 Deck Slides	A T Award + Target Recognize the proof chosen well. Set a precise next goal. Revise and edit cumulative conventions. TLP p. 195 Deck Slides	E Educate + Explain Teach CSI: teach a partner how to choose evidence from the Columbus passage or the energy passage. Complete the exit ticket. TLP p. 195 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 183)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 183)	Reread passage for discussion and independent application. Passage text (TLP p. 183)	Reread for evidence: identify key details and connections. Passage text (TLP p. 183)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 183)
Writing* (Student Workbook)	Gather + Reveal: I catch the missing CSI part and learn how evidence works Workbook p. 209	Attempt: CSI Evidence Match-Up Workbook p. 211	Discuss + Use: I discuss strong evidence and build an Evidence Branch independently Workbook p. 219	Award + Target: I recognize the proof I chose and set a precise next goal Workbook p. 222	Explain + Educate: I teach a partner how to use CSI with evidence Workbook p. 224
Standards Block (20 min: 4 Triplets)	Writing Wk 12 Triplet 1 Editing Wk 12 Triplet 1 Writing Slides Editing Slides	Writing Wk 12 Triplet 2 Editing Wk 12 Triplet 2 Writing Slides Editing Slides	Writing Wk 12 Triplet 3 Editing Wk 12 Triplet 3 Writing Slides Editing Slides	Writing Wk 12 Triplet 4 Evidence Wk 12 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 12 Triplet 4 Evidence Wk 12 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 194	Practice accuracy check: guided partner activity. TLP p. 194	Day 3 independent application with accuracy check. TLP p. 195 Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 195	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 224
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 163) Homework C2 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 164	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 164 Homework C2 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.