

Cluster 3, Module 1: Week 13

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Your First Full TREES Response | Extended Constructed Response (ECR): Informational

Essential Question: How can conflict, decisions, and support across a poem and a drama help us build a complete informative ECR?

Passages: "A Lone Star Choice" and "Making it Happen" (Low Stamina)

TEKS: 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (vi), (xiv), (xxxiii), (xxxv)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 4(A)(i), 4(B)(i) | **Framework:** TREES, DEEP FACTS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the five jobs of TREES by teaching them to a partner, then reveal that conflict can be a decision or a need for support across a poem and a drama. TLP p. 33 Deck Slides	A Attempt Attempt a full response through the Build-A-TREES Challenge: sort reasons, build a thesis (central idea) that connects both texts, choose evidence with CSI, explain with DEEP FACTS. TLP p. 34 Deck Slides	D U Discuss + Use Discuss what made answers strong or incomplete, then independently build three CSI sets from both genres and write a full TREES response. TLP p. 35 Deck Slides	A T Award + Target Recognize what went well in the TREES response and set a precise next goal. TLP p. 37 Deck Slides	E Educate + Explain Teach a partner one TREES part, proving understanding by explaining what it does, why it matters, and giving an example from the poem or drama. TLP p. 38 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I gather the five jobs of TREES and reveal conflict Workbook p. 32	Attempt: BUILD-A-TREES CHALLENGE Workbook p. 35	Discuss + Use: I discuss my ECR and write it on my own Workbook p. 40	Award + Target: I award my growth and target my next step Workbook p. 43	Explain + Educate: I teach one TREES part to a partner Workbook p. 44
Standards Block (20 min: 4 Triplets)	Writing Wk 13 Triplet 1 Editing Wk 13 Triplet 1 Writing Slides Editing Slides	Writing Wk 13 Triplet 2 Editing Wk 13 Triplet 2 Writing Slides Editing Slides	Writing Wk 13 Triplet 3 Evidence Wk 13 Triplet 1 Writing Slides Evidence Slides	Writing Wk 13 Triplet 4 Evidence Wk 13 Triplet 2 Writing Slides Evidence Slides	Editing Wk 13 Triplet 3-4 Evidence Wk 13 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 44
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C3 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C3 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.