

Cluster 3, Module 2: Week 14

The Writing Academy, LLC
Randi Whitney

4th Grade Weekly Pacing Guide | Recognizing Relational Prompt Types | Extended Constructed Response (ECR): Informational

Essential Question: How can clue words reveal whether a prompt is asking for reasons or ways even when it never says why or how?

Passages: "A Lone Star Choice" and "Making it Happen"
(Medium Stamina)

TEKS: 4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing:
4.11D (i)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 4(A)(i), 4(B)(i) | **Framework:**
TREES, CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather ideas about problems, reveal the three prompt shapes (circle nouns, box verb, triangle WHY/HOW), and model a thesis (central idea) that matches WHY. TLP p. 90 Deck Slides	A Attempt Practice shaping prompts and writing a thesis (central idea) that matches WHY or HOW through the Spin and Shape Showdown game. TLP p. 91 Deck Slides	D U Discuss + Use Explain how the conflict supports a WHY thesis (central idea), then independently shape a prompt and write a complete thesis (central idea). TLP p. 93 Deck Slides	A T Award + Target Recognize successful shaping and thesis (central idea) writing, then revise a vague thesis (central idea) so it answers WHY with a conflict-grounded reason. TLP p. 94 Deck Slides	E Educate + Explain Teach the prompt-shaping habit, explain the TREES connection, and transfer the thesis (central idea)-writing skill to the drama's HOW prompt. TLP p. 95 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 86)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 86)	Reread passage for discussion and independent application. Passage text (TLP p. 86)	Reread for evidence: identify key details and connections. Passage text (TLP p. 86)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 86)
Writing* (Student Workbook)	Gather + Reveal: I gather reason and way clue words and reveal the hidden question Workbook p. 83	Attempt: FLIP-FLAP PROMPT SORT Workbook p. 85	Discuss + Use: I discuss my sorting and use the clue words again Workbook p. 89	Award + Target: I award my growth and target my next step Workbook p. 92	Explain + Educate: I teach a partner how to classify a relational prompt Workbook p. 94
Standards Block (20 min: 4 Triplets)	Writing Wk 14 Triplet 1 Editing Wk 14 Triplet 1 Writing Slides Editing Slides	Writing Wk 14 Triplet 2 Editing Wk 14 Triplet 2 Writing Slides Editing Slides	Writing Wk 14 Triplet 3 Evidence Wk 14 Triplet 1 Writing Slides Evidence Slides	Writing Wk 14 Triplet 4 Evidence Wk 14 Triplet 2 Writing Slides Evidence Slides	Editing Wk 14 Triplet 3-4 Evidence Wk 14 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 90	Practice accuracy check: guided partner activity. TLP p. 91	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 94	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 94
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 63) Homework C3 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 64	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 64 Homework C3 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.