

Cluster 3, Module 3: Week 15

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Magnifying Many Ideas into Three Strong Reasons | Extended Constructed Response (ECR): Informational

Essential Question: How does magnifying many ideas into three distinct reasons make an informative ECR more focused and developed?

Passages: "A Lone Star Choice" and "Making it Happen" (High Stamina)
TEKS: 4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 4(A)(i), 4(B)(i) | **Framework:** TREES, CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Introduce the Magnifying process and model how a reader gathers many possible reasons from both texts before choosing. TLP p. 149 Deck Slides	A Attempt Brainstorm many reasons for the Why prompt, place them in like-minded groups, narrow them, and write three final reason sentences. TLP p. 150 Deck Slides	D U Discuss + Use Discuss why writers magnify ideas, then independently apply the process to a new Why prompt about support in both texts. TLP p. 151 Deck Slides	A T Award + Target Recognize strong magnifying work, then add, delete, combine, and revise ideas for coherence and accurate preposition use. TLP p. 152 Deck Slides	E Educate + Explain Teach the Magnifying process to a partner and explain how three final reason sentences become three body-paragraph directions. TLP p. 153 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 143)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 143)	Reread passage for discussion and independent application. Passage text (TLP p. 143)	Reread for evidence: identify key details and connections. Passage text (TLP p. 143)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 143)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 112	Attempt: Magnify the Reasons Workbook p. 145	Discuss + Use: I discuss and magnify my own reasons independently Workbook p. 153	Award + Target: I name my strongest reason and set a goal Workbook p. 156	Explain + Educate: I teach the magnifying process to a partner Workbook p. 158
Standards Block (20 min: 4 Triplets)	Writing Wk 15 Triplet 1 Editing Wk 15 Triplet 1 Writing Slides Editing Slides	Writing Wk 15 Triplet 2 Editing Wk 15 Triplet 2 Writing Slides Editing Slides	Writing Wk 15 Triplet 3 Evidence Wk 15 Triplet 1 Writing Slides Evidence Slides	Writing Wk 15 Triplet 4 Evidence Wk 15 Triplet 2 Writing Slides Evidence Slides	Editing Wk 15 Triplet 3-4 Evidence Wk 15 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 149	Practice accuracy check: guided partner activity. TLP p. 150	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 152	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 158
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 121) Homework C3 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 122	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 122 Homework C3 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.