

Cluster 3, Module 4: Week 16

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Matching Reasons, Evidence, and Explanation with CSI | Extended Constructed Response (ECR): Informational

Essential Question: How do CSI, quoted evidence, and explanation work together to prove a reason and deepen an informative ECR?

Passages: "A Lone Star Choice" and "Making it Happen" (Very High Stamina)

TEKS: 4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (xxxiii), (xxxv)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 4(A)(i), 4(B)(i) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the three CSI components and reveal how each quoted piece of evidence must match its reason and receive a DEEP FACTS explanation. TLP p. 208 Deck Slides	A Attempt Attempt CSI Triple Match by matching a reason card, an evidence card, and an explanation card. TLP p. 209 Deck Slides	D U Discuss + Use Discuss why one quotation is stronger than another, then independently build three CSI sets from both genres. TLP p. 210 Deck Slides	A T Award + Target Award careful evidence matching and target one next CSI goal through the cumulative standards application check. TLP p. 211 Deck Slides	E Educate + Explain Teach a partner why matching evidence to a reason matters, and explain how DEEP FACTS turns a quotation into proof. TLP p. 211 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 199)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 199)	Reread passage for discussion and independent application. Passage text (TLP p. 199)	Reread for evidence: identify key details and connections. Passage text (TLP p. 199)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 199)
Writing* (Student Workbook)	Gather + Reveal: I listen for what a quotation proves and what an explanation adds Workbook p. 206	Attempt: CSI TRIPLE MATCH Workbook p. 209	Discuss + Use: I explain what made one piece of evidence stronger than another Workbook p. 217	Award + Target: I star my strongest explanation and choose my next step Workbook p. 221	Explain + Educate: I teach how to build a strong reason, evidence, and explanation set Workbook p. 223
Standards Block (20 min: 4 Triplets)	Writing Wk 16 Triplet 1 Editing Wk 16 Triplet 1 Writing Slides Editing Slides	Writing Wk 16 Triplet 2 Editing Wk 16 Triplet 2 Writing Slides Editing Slides	Writing Wk 16 Triplet 3 Evidence Wk 16 Triplet 1 Writing Slides Evidence Slides	Writing Wk 16 Triplet 4 Evidence Wk 16 Triplet 2 Writing Slides Evidence Slides	Editing Wk 16 Triplet 3-4 Evidence Wk 16 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 208	Practice accuracy check: guided partner activity. TLP p. 209	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 211	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 223
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 177) Homework C3 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 178	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 178 Homework C3 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.