

Cluster 4, Module 1: Week 17

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | CREATURES Foundation | Extended Constructed Response (ECR): Opinion

Essential Question: How do a clear claim, logical reasons, and relevant evidence create the foundation of a strong argumentative response?

Passages: "The Wealth of Mansa Musa" and "Four Regions, One Big Adventure" (Low Stamina) **TEKS:** 4.11B(iii), 4.12C, 4.12C(i), 4.12C(ii); Editing: 4.11D (i)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Introduce the CREATURES roadmap: C for Claim, R for Reasons, E for Evidence. Students identify a claim, name reasons, and find one piece of evidence from each passage. TLP p. 33 Deck Slides	A Attempt Connect the Foundation to CREATURES by matching evidence cards to reasons and building C, R, E in order. TLP p. 34 Deck Slides	D U Discuss + Use Discuss what makes a claim defensible, then independently write a claim with two reasons and one piece of evidence per reason. TLP p. 34 Deck Slides	A T Award + Target Recognize accurate claim, reason, and evidence work, then revise a weak reason and choose a next step. TLP p. 35 Deck Slides	E Educate + Explain Teach a partner the first three CREATURES letters, explain why each piece matters, and transfer the practice to a new prompt. TLP p. 36 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I build the foundation of my argument Workbook p. 30	Attempt: BUILD THE CREATURE Workbook p. 33	Discuss + Use: I explain my thinking Workbook p. 38	Award + Target: I notice evidence of my growth Workbook p. 42	Explain/Educate: I teach someone else Workbook p. 43
Standards Block (20 min: 4 Triplets)	Writing Wk 17 Triplet 1 Editing Wk 17 Triplet 1 Writing Slides Editing Slides	Writing Wk 17 Triplet 2 Editing Wk 17 Triplet 2 Writing Slides Editing Slides	Writing Wk 17 Triplet 3 Evidence Wk 17 Triplet 1 Writing Slides Evidence Slides	Writing Wk 17 Triplet 4 Evidence Wk 17 Triplet 2 Writing Slides Evidence Slides	Editing Wk 17 Triplet 3-4 Evidence Wk 17 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 35	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 43
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C4 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C4 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.