

Cluster 4, Module 2: Week 18

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | From Facts to a Coherent Case | Extended Constructed Response (ECR): Opinion

Essential Question: How do Argument and Thinking turn separate reasons and evidence into one coherent case for a claim?

Passages: "The Wealth of Mansa Musa" and "Four Regions, One Big Adventure" (Medium Stamina) **TEKS:** 4.11B(ii), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(iv), 4.11C(v), 4.12C(i), 4.12C(ii); Editing: 4.11D (xv), (xvi) **ELPS:** 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Listen for the place where an argument stops making sense and identify whether the missing piece is Argument or Thinking. TLP p. 79 Deck Slides	A Attempt Build C to R to E to T in the correct order, add a transition, and explain which Thinking move connects the evidence to the claim. TLP p. 80 Deck Slides	D U Discuss + Use Discuss coherence and independently build two R/E/T chains for the Texas regions prompt. TLP p. 81 Deck Slides	A T Award + Target Recognize accurate A and T work, highlight the sentence that makes reasoning most visible, revise a weak link, and choose one target. TLP p. 82 Deck Slides	E Educate + Explain Teach a partner how Argument and Thinking hold evidence together, then transfer the skill to a new chain. TLP p. 82 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 76)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 76)	Reread passage for discussion and independent application. Passage text (TLP p. 76)	Reread for evidence: identify key details and connections. Passage text (TLP p. 76)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 76)
Writing* (Student Workbook)	Gather + Reveal: I hear and repair a broken argument chain Workbook p. 82	Attempt: ARGUMENT CHAIN RELAY Workbook p. 85	Discuss + Use: I explain and connect my thinking Workbook p. 88	Award + Target: I make my thinking visible Workbook p. 92	Explain/Educate: I teach the argument chain Workbook p. 93
Standards Block (20 min: 4 Triplets)	Writing Wk 18 Triplet 1 Editing Wk 18 Triplet 1 Writing Slides Editing Slides	Writing Wk 18 Triplet 2 Editing Wk 18 Triplet 2 Writing Slides Editing Slides	Writing Wk 18 Triplet 3 Evidence Wk 18 Triplet 1 Writing Slides Evidence Slides	Writing Wk 18 Triplet 4 Evidence Wk 18 Triplet 2 Writing Slides Evidence Slides	Editing Wk 18 Triplet 3-4 Evidence Wk 18 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 79	Practice accuracy check: guided partner activity. TLP p. 80	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 82	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 93
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework C4 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework C4 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.