

Cluster 4, Module 3: Week 19

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Understanding Others and Rebuttal | Extended Constructed Response (ECR): Opinion

Essential Question: How can accurately understanding another viewpoint help us write a stronger and more respectful rebuttal?

Passages: "The Wealth of Mansa Musa" and "Four Regions, One Big Adventure" (High Stamina) **TEKS:** 4.11B(ii), 4.11C(vi), 4.12C(i), 4.12C(ii); Editing: 4.11D (xvii), (xxi), (xxix) **ELPS:** 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Hear another viewpoint fairly, reveal the U and R moves, and model a respectful evidence-based response. TLP p. 131 Deck Slides	A Attempt Practice choosing a fair viewpoint and building a rebuttal with one piece of text evidence. TLP p. 132 Deck Slides	D U Discuss + Use Explain why fair understanding strengthens an argument, then independently write a claim, U viewpoint, and evidence-based R rebuttal. TLP p. 133 Deck Slides	A T Award + Target Recognize accurate representation and respectful response, then revise vague U/R language and choose a next step. TLP p. 134 Deck Slides	E Educate + Explain Teach a partner why Understanding Others comes before Rebuttal, then transfer the practice to a fresh U/R response. TLP p. 135 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 126)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 126)	Reread passage for discussion and independent application. Passage text (TLP p. 126)	Reread for evidence: identify key details and connections. Passage text (TLP p. 126)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 126)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 108	Attempt: PERSPECTIVE SWITCHBOARD Workbook p. 141	Discuss + Use: I explain why a fair viewpoint makes a rebuttal stronger Workbook p. 146	Award + Target: I make my fairness visible Workbook p. 150	Explain/Educate: I teach why Understanding Others comes before Rebuttal Workbook p. 151
Standards Block (20 min: 4 Triplets)	Writing Wk 19 Triplet 1 Editing Wk 19 Triplet 1 Writing Slides Editing Slides	Writing Wk 19 Triplet 2 Editing Wk 19 Triplet 2 Writing Slides Editing Slides	Writing Wk 19 Triplet 3 Evidence Wk 19 Triplet 1 Writing Slides Evidence Slides	Writing Wk 19 Triplet 4 Evidence Wk 19 Triplet 2 Writing Slides Evidence Slides	Editing Wk 19 Triplet 3-4 Evidence Wk 19 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 131	Practice accuracy check: guided partner activity. TLP p. 132	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 134	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 151
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 101) Homework C4 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 102	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 102 Homework C4 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.