

Cluster 5, Module 1: Week 21

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Building the Evidence Bridge | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can evidence from two passages work together to build a complete explanation of how ideas and voices influence people and communities?

Passages: "Looking Back to Move Forward" and "Voices That Shaped Texas" (Low Stamina)

TEKS: 4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(v), 4.11C(vi), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii);
Editing: 4.11D (xviii), (xix), (xxxi), (xxxv)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** RRR, R1

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the idea that a paired prompt needs a paired answer, then reveal plotline resolution, the Get S.E.T. introduction, and how to balance evidence from two texts. TLP p. 33 Deck Slides	A Attempt Attempt a balanced paired response through the Paired Prompt Bridge Builder game: select a thesis (central idea), a reason, one detail from each passage, and an explanation. TLP p. 34 Deck Slides	D U Discuss + Use Discuss what made answers strong or incomplete, then independently write a balanced paired response and run a revision-and-conventions check. TLP p. 35 Deck Slides	A T Award + Target Recognize a strength in the paired response and set a specific next goal for balanced evidence use. TLP p. 35 Deck Slides	E Educate + Explain Teach a partner why paired prompts need paired evidence, proving the ability to connect ideas across two texts. TLP p. 37 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I discover how a resolution reveals a bigger idea Workbook p. 31	Attempt: Paired Prompt Bridge Builder Workbook p. 35	Discuss + Use: I explain and apply my thinking Workbook p. 41	Award + Target: I notice evidence of my growth Workbook p. 44	Explain/Educate: I teach someone else Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 21 Triplet 1 Editing Wk 21 Triplet 1 Writing Slides Editing Slides	Writing Wk 21 Triplet 2 Editing Wk 21 Triplet 2 Writing Slides Editing Slides	Writing Wk 21 Triplet 3 Evidence Wk 21 Triplet 1 Writing Slides Evidence Slides	Writing Wk 21 Triplet 4 Evidence Wk 21 Triplet 2 Writing Slides Evidence Slides	Editing Wk 21 Triplet 3-4 Evidence Wk 21 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 35	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C5 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C5 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.