

Cluster 5, Module 2: Week 22

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | HOW Ideas Connect and Differ | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can comparing similarities and differences across two passages help us explain how influence happens?

Passages: "Looking Back to Move Forward" and "Voices That Shaped Texas" (Medium Stamina)

TEKS: 4.11B(ii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(v), 4.11C(vi), 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (xv), (xvi), (xvii)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** RRR, R1

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather attention with Mirror or Window and reveal prompt analysis, resolution, and how to notice similarities and differences across two texts. TLP p. 89 Deck Slides	A Attempt Complete the Compare-Conquer Station Quest, practicing four distinct comparison habits with all task cards, directions, and answer guidance. TLP p. 91 Deck Slides	D U Discuss + Use Discuss why strong comparisons name a relationship, then independently complete the Split-Screen Response Lab. TLP p. 93 Deck Slides	A T Award + Target Celebrate one specific comparison habit and set a precise goal for the next paired response. TLP p. 94 Deck Slides	E Educate + Explain Teach how to distinguish similarity and difference prompts, use both passages, and build one balanced answer. TLP p. 95 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 85)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 85)	Reread passage for discussion and independent application. Passage text (TLP p. 85)	Reread for evidence: identify key details and connections. Passage text (TLP p. 85)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 85)
Writing* (Student Workbook)	Gather + Reveal: I notice mirror moments and window moments Workbook p. 85	Attempt: Compare-Conquer Station Quest Workbook p. 89	Discuss + Use Again: I explain why strong comparisons name a relationship Workbook p. 96	Award + Target: I celebrate a comparison habit and set my next goal Workbook p. 99	Explain to Others: I teach a partner how to compare the passages Workbook p. 102
Standards Block (20 min: 4 Triplets)	Writing Wk 22 Triplet 1 Editing Wk 22 Triplet 1 Writing Slides Editing Slides	Writing Wk 22 Triplet 2 Editing Wk 22 Triplet 2 Writing Slides Editing Slides	Writing Wk 22 Triplet 3 Evidence Wk 22 Triplet 1 Writing Slides Evidence Slides	Writing Wk 22 Triplet 4 Evidence Wk 22 Triplet 2 Writing Slides Evidence Slides	Editing Wk 22 Triplet 3-4 Evidence Wk 22 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 89	Practice accuracy check: guided partner activity. TLP p. 91	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 94	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 102
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 61) Homework C5 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 62	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 62 Homework C5 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.