

Cluster 5, Module 3: Week 23

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | The RRR Conclusion Paragraph | Extended Constructed Response (ECR): Paired Passages

Essential Question: How does an RRR conclusion bring a paired-passages response back to the thesis (central idea) while leaving the reader with a bigger idea?

Passages: "Looking Back to Move Forward" and "Voices That Shaped Texas" (High Stamina)

TEKS: 4.11B(ii), 4.11C(i) to (vi), 4.12B(i), 4.12B(i) to (iii), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** R1, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the three parts of an RRR conclusion (Restate, Reflect, Reach) and reveal how each brings the response full circle. TLP p. 135 Deck Slides	A Attempt Practice building R1-R2-R3 conclusion sentences using the Spin and Conclude game mat with evidence from both passages. TLP p. 136 Deck Slides	D U Discuss + Use Discuss what makes a conclusion feel complete, then independently write an RRR conclusion for the paired-passages prompt. TLP p. 137 Deck Slides	A T Award + Target Recognize a strong conclusion, revise a weak R2 or R3 sentence, and choose a next step. TLP p. 138 Deck Slides	E Educate + Explain Teach a partner the RRR conclusion structure and explain how it closes the response while reaching a bigger idea. TLP p. 138 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 129)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 129)	Reread passage for discussion and independent application. Passage text (TLP p. 129)	Reread for evidence: identify key details and connections. Passage text (TLP p. 129)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 129)
Writing* (Student Workbook)	Gather and Reveal: Tuesday Workbook p. 120	Attempt: RRR Color Code Construction Zone Workbook p. 153	Discuss and Use Again: I talk about strong conclusions, then write my own Workbook p. 159	Award and Target: I recognize my growth and set a goal Workbook p. 161	Explain to Others: I teach how to build an RRR conclusion Workbook p. 163
Standards Block (20 min: 4 Triplets)	Writing Wk 23 Triplet 1 Editing Wk 23 Triplet 1 Writing Slides Editing Slides	Writing Wk 23 Triplet 2 Editing Wk 23 Triplet 2 Writing Slides Editing Slides	Writing Wk 23 Triplet 3 Evidence Wk 23 Triplet 1 Writing Slides Evidence Slides	Writing Wk 23 Triplet 4 Evidence Wk 23 Triplet 2 Writing Slides Evidence Slides	Editing Wk 23 Triplet 3-4 Evidence Wk 23 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 135	Practice accuracy check: guided partner activity. TLP p. 136	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 138	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 163
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 116) Homework C5 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 117	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 117 Homework C5 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.