

Cluster 5, Module 4: Week 24

The Writing Academy, LLC

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4th Grade Weekly Pacing Guide | Seeing the Structure Through Color | Extended Constructed Response (ECR): Paired Passages

Essential Question: How does color-coding a complete exemplar reveal the job of every sentence and the structure of a strong paired-passages ECR?

Passages: "Looking Back to Move Forward" and "Voices That Shaped Texas" (Very High Stamina)

TEKS: 4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(v), 4.11C(viii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (ii), (iii), (iv), (v), (xviii), (xx), (xxxi)

ELPS: 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(ii), 3(E), 3(G) | **Framework:** RRR, R1

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather both texts and reveal the color map that shows every sentence's job in a paired-passages ECR. TLP p. 181 Deck Slides	A Attempt Color-code an exemplar response sentence by sentence, identifying thesis (central idea), reasons, evidence, explanation, and conclusion parts. TLP p. 181 Deck Slides	D U Discuss + Use Discuss relationships between sentence jobs, then color the full response independently. TLP p. 182 Deck Slides	A T Award + Target Recognize accurate color-coding and set a structural goal for the next ECR. TLP p. 183 Deck Slides	E Educate + Explain Teach the full color map and transfer it to a new paragraph. TLP p. 183 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 172)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 172)	Reread passage for discussion and independent application. Passage text (TLP p. 172)	Reread for evidence: identify key details and connections. Passage text (TLP p. 172)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 172)
Writing* (Student Workbook)	Gather + Reveal: I catch mislabeled sentence jobs and learn the complete ECR color map Workbook p. 217	Attempt: RACE TO THE RIGHT COLOR Workbook p. 221	Discuss + Use: I explain how colors work differently in different parts of the paper Workbook p. 225	Award + Target: I celebrate my understanding and set a structural goal Workbook p. 227	Explain + Educate: I teach a partner how the whole-paper color system works Workbook p. 229
Standards Block (20 min: 4 Triplets)	Writing Wk 24 Triplet 1 Editing Wk 24 Triplet 1 Writing Slides Editing Slides	Writing Wk 24 Triplet 2 Editing Wk 24 Triplet 2 Writing Slides Editing Slides	Writing Wk 24 Triplet 3 Evidence Wk 24 Triplet 1 Writing Slides Evidence Slides	Writing Wk 24 Triplet 4 Evidence Wk 24 Triplet 2 Writing Slides Evidence Slides	Editing Wk 24 Triplet 3-4 Evidence Wk 24 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 181	Practice accuracy check: guided partner activity. TLP p. 181	Day 3 independent application with accuracy check. Cluster 5 Assessment	Identified strength, next step, and reflection recorded. TLP p. 183	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 229
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 154) Homework C5 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 155	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 155 Homework C5 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.