

Cluster 6, Module 1: Week 25

The Writing Academy, LLC
Randi Whitney

4th Grade Weekly Pacing Guide | If You Have to Decide, Declare the Why | ECR: Argumentative

Essential Question: How does choosing a side and declaring the why help a writer build a convincing argument from a text?

Passages: "A Day That Changed" and "Understanding the Texas Regions" (Low Stamina) **TEKS:** 4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12C, 4.12C(i), 4.12C(ii); Editing: 4.11D (i), (vii), (ix), (xxxv); Spiral: 4.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CREATURES, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the catch phrase "If you have to decide, declare the why," reveal that decision prompts are WHY prompts, and learn the Argumentative Correspondence structure. TLP p. 33 Deck Slide 1	A Attempt Attempt prompt analysis through Declare the Why Dash: draw a decision prompt, spin, decide the side, name both sides, write the claim, say the why, find a reason, or give a big-picture bonus. TLP p. 34 Deck Slides	D U Discuss + Use Discuss what makes a claim strong, then independently analyze decision prompts and write claims, revising them for precision. TLP p. 36 Deck Slides	A T Award + Target Recognize that a side was chosen and a why was proved, then set a precise next goal. TLP p. 37 Deck Slides	E Educate + Explain Teach a partner how to recognize a decision prompt and what to do next, proving understanding of the decide, then declare the why habit. TLP p. 38 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 31)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 31)	Reread passage for discussion and independent application. Passage text (TLP p. 31)	Reread for evidence: identify key details and connections. Passage text (TLP p. 31)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 31)
Writing* (Student Workbook)	Gather + Reveal: I learn that a decision prompt is a WHY prompt Workbook p. 31	Attempt: DECLARE THE WHY DASH Workbook p. 35	Discuss + Use: I explain and apply my thinking Workbook p. 43	Award + Target: I notice evidence of my growth Workbook p. 47	Explain/Educate: I teach someone else Workbook p. 48
Standards Block (20 min: 4 Triplets)	Writing Wk 25 Triplet 1 Editing Wk 25 Triplet 1 Writing Slides Editing Slides	Writing Wk 25 Triplet 2 Editing Wk 25 Triplet 2 Writing Slides Editing Slides	Writing Wk 25 Triplet 3 Evidence Wk 25 Triplet 1 Writing Slides Evidence Slides	Writing Wk 25 Triplet 4 Evidence Wk 25 Triplet 2 Writing Slides Evidence Slides	Editing Wk 25 Triplet 3-4 Evidence Wk 25 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 48
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C6 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C6 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.