

Cluster 6, Module 2: Week 26

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Magnify One Claim into Three Strong Reasons | ECR: Argumentative

Essential Question: How does magnifying our thinking help us turn one claim into three strong, distinct, supportable reasons?

Passages: "A Day That Changed" and "Understanding the Texas Regions" (Medium Stamina)

TEKS: 4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.12C, 4.12C(i), 4.12C(ii), 4.12D(i); Editing: 4.11D (i), (vii), (ix), (xxxv); Spiral: 4.7A-G

ELPS: 4(D)(iii), 4(F), 4(C)(i), 4(D), 4(E) | **Framework:** CREATURES, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Listen for three different reasons that support the same claim and decide an order that makes the argument easy to follow. TLP p. 86 Deck Slide 1	A Attempt Rotate through four stations in the Magnify the Why Lab. Each station represents one layer and each entry goes into the Interactive Notebook. TLP p. 87 Deck Slides	D U Discuss + Use Discuss why it is helpful to brainstorm more reasons than needed, what grouping reveals, how a writer chooses the strongest idea, why reasons must be different, and what makes a reason weak. TLP p. 88 Deck Slides	A T Award + Target Circle the strongest reason and finish the sentence "This reason is strong because ____." Place a star beside the strongest support. TLP p. 88 Deck Slides	E Educate + Explain Turn to a partner and teach the four layers in order: brainstorm, group, narrow, final three. Explain why each layer matters. TLP p. 89 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 83)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 83)	Reread passage for discussion and independent application. Passage text (TLP p. 83)	Reread for evidence: identify key details and connections. Passage text (TLP p. 83)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 83)
Writing* (Student Workbook)	Gather + Reveal: I learn the four layers of the magnifying process Workbook p. 89	Attempt: MAGNIFY THE WHY LAB CARDS Workbook p. 93	Discuss + Use Again: I talk about which groups and reasons were strongest Workbook p. 100	Award + Target: I name the reason I am most proud of and set a goal Workbook p. 104	Explain to Others: I teach a partner how the magnifying process works Workbook p. 105
Standards Block (20 min: 4 Triplets)	Writing Wk 26 Triplet 1 Editing Wk 26 Triplet 1 Writing Slides Editing Slides	Writing Wk 26 Triplet 2 Editing Wk 26 Triplet 2 Writing Slides Editing Slides	Writing Wk 26 Triplet 3 Evidence Wk 26 Triplet 1 Writing Slides Evidence Slides	Writing Wk 26 Triplet 4 Evidence Wk 26 Triplet 2 Writing Slides Evidence Slides	Editing Wk 26 Triplet 3-4 Evidence Wk 26 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 86	Practice accuracy check: guided partner activity. TLP p. 87	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 88	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 105
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 63) Homework C6 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 64	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 64 Homework C6 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.