

Cluster 6, Module 4: Week 28

4th Grade Weekly Pacing Guide | Beginning and Ending an Argumentative Letter | ECR: Argumentative

The Writing Academy, LLC
Randi Whitney

Essential Question: How does writing for a real audience change the way we begin, support, and end an argumentative letter?

Passages: "A Day That Changed" and "Understanding the Texas Regions" (Very High Stamina) **TEKS:** 4.11A(i), 4.11B(i), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11E(i), 4.12C, 4.12C(i), 4.12C(ii); Editing: 4.11D (i), (vii), (ix), (xxxv); Spiral: 4.7A-G **ELPS:** 4(D)(iii), 4(F)(i), 4(C)(i), 4(D)(i), 4(E)(i) | **Framework:** RRR, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Introduce letter format: Greeting, SET introduction, TREES body, RRR conclusion, and Closing. Model envelope mystery with letter parts. TLP p. 199 Deck Slide 1	A Attempt Partner work: match letter parts to their jobs, draft a Greeting and SET introduction for the argumentative letter. TLP p. 200 Deck Slides	D U Discuss + Use Discuss how audience changes tone and word choice, then independently draft the body and RRR conclusion of the argumentative letter. TLP p. 200 Deck Slides	A T Award + Target Recognize strong letter openings and closings, revise one paragraph for audience awareness. TLP p. 201 Deck Slides	E Educate + Explain Deliver the argumentative letter to a partner audience, explain how writing for a real reader changed the approach. TLP p. 201 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 192)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 192)	Reread passage for discussion and independent application. Passage text (TLP p. 192)	Reread for evidence: identify key details and connections. Passage text (TLP p. 192)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 192)
Writing* (Student Workbook)	Gather: Finish the thought for a real reader Workbook p. 206	Attempt: BUILD THE LETTER Workbook p. 211	Discuss: Talk About It Workbook p. 218	Award: Award Yourself and Set a Target Workbook p. 222	Explain: Turn and Teach Workbook p. 223
Standards Block (20 min: 4 Triplets)	Writing Wk 28 Triplet 1 Editing Wk 28 Triplet 1 Writing Slides Editing Slides	Writing Wk 28 Triplet 2 Editing Wk 28 Triplet 2 Writing Slides Editing Slides	Writing Wk 28 Triplet 3 Evidence Wk 28 Triplet 1 Writing Slides Evidence Slides	Writing Wk 28 Triplet 4 Evidence Wk 28 Triplet 2 Writing Slides Evidence Slides	Editing Wk 28 Triplet 3-4 Evidence Wk 28 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 199	Practice accuracy check: guided partner activity. TLP p. 200	Day 3 independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 201	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 223
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 169) Homework C6 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 170	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 170 Homework C6 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.