

Cluster 7, Module 1: Week 29

4th Grade Weekly Pacing Guide | Paths Connect People | Narrative and Poetry

The Writing Academy, LLC

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Essential Question: *What can travel from one person or place to another besides an object?*

Passages: "The Roads Between Us" and "What We Carry Forward" (Low Stamina)

TEKS: 4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii); Editing: 4.11D (i), (vii), (viii), (xxxv); Spiral: 4.7A-G

ELPS: 1(E)(i), 2(E)(i), 4(C)(i), 4(D)(i), 4(F)(i) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the idea that more than objects can travel, reveal both poems, and begin TRAILS T and S and LEAVES L and E. TLP p. 32 Deck Slide 1	A Attempt Sort cards into goods, ideas, culture, knowledge, or both, then build a connection chain. TLP p. 33 Deck Slides	D U Discuss + Use Discuss the sort, then independently complete source understanding, a TRAILS mini-narrative, and a LEAVES mini-poem. TLP p. 34 Deck Slides	A T Award + Target Identify what students can now do with evidence and set a target for growth. TLP p. 35 Deck Slides	E Educate + Explain Teach a partner about connection and legacy and explain how a poem communicates differently from a narrative. TLP p. 35 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 29)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 29)	Reread passage for discussion and independent application. Passage text (TLP p. 29)	Reread for evidence: identify key details and connections. Passage text (TLP p. 29)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 29)
Writing* (Student Workbook)	Gather + Reveal: I gather the idea that more than objects can travel Workbook p. 29	Attempt: WHAT TRAVELS? Workbook p. 31	Discuss + Use: I explain my thinking, then write the same idea in two forms Workbook p. 38	Award + Target: I notice evidence of my growth Workbook p. 40	Explain/Educate: I teach a partner about connection and legacy Workbook p. 41
Standards Block (20 min: 4 Triplets)	Writing Wk 29 Triplet 1 Editing Wk 29 Triplet 1 Writing Slides Editing Slides	Writing Wk 29 Triplet 2 Editing Wk 29 Triplet 2 Writing Slides Editing Slides	Writing Wk 29 Triplet 3 Evidence Wk 29 Triplet 1 Writing Slides Evidence Slides	Writing Wk 29 Triplet 4 Evidence Wk 29 Triplet 2 Writing Slides Evidence Slides	Editing Wk 29 Triplet 3-4 Evidence Wk 29 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 32	Practice accuracy check: guided partner activity. TLP p. 33	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 35	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 41
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C7 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C7 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.