

Cluster 7, Module 2: Week 30

4th Grade Weekly Pacing Guide | People Carry More Than Things | Narrative and Poetry

The Writing Academy, LLC
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Essential Question: How do people help ideas, knowledge, and traditions travel?

Passages: "The Roads Between Us" and "What We Carry Forward" (Medium Stamina)

TEKS: 4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii);
Editing: 4.11D (i), (vii), (viii), (xxxv); Spiral: 4.7A-G

ELPS: 1(E)(i), 2(E)(i), 4(D)(iii), 4(F)(i), 1(C), 2(F) | **Framework:**
LEAVES, TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather evidence about what travels in both poems, then reveal that people make routes meaningful through relationships, actions, thoughts, dialogue, emotion, and voice. TLP p. 82 Deck Slide 1	A Attempt Build supported route-and-legacy chains and rehearse how a person carries goods, stories, knowledge, or traditions. TLP p. 83 Deck Slides	D U Discuss + Use Discuss how people make connections possible, then independently write a perspective narrative and two voice stanzas from a poem-supported context. TLP p. 84 Deck Slides	A T Award + Target Recognize clear relationships and specific voices, then revise one narrative sentence and one stanza so the narrator's perspective is more visible. TLP p. 85 Deck Slides	E Educate + Explain Teach a partner why a narrator matters, explain how voice changes understanding, and transfer one poem-supported experience into a final voice poem. TLP p. 86 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 79)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 79)	Reread passage for discussion and independent application. Passage text (TLP p. 79)	Reread for evidence: identify key details and connections. Passage text (TLP p. 79)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 79)
Writing* (Student Workbook)	Gather + Reveal: I gather the idea that people make connections possible Workbook p. 84	Attempt: ROUTE AND LEGACY MATCH-UP Workbook p. 87	Discuss + Use: I explain my thinking, then write a scene and a poem in the same voice Workbook p. 94	Award + Target: I notice evidence of my growth and choose my next target Workbook p. 96	Explain/Educate: I teach a partner through VOICE SWITCH Workbook p. 97
Standards Block (20 min: 4 Triplets)	Writing Wk 30 Triplet 1 Editing Wk 30 Triplet 1 Writing Slides Editing Slides	Writing Wk 30 Triplet 2 Editing Wk 30 Triplet 2 Writing Slides Editing Slides	Writing Wk 30 Triplet 3 Evidence Wk 30 Triplet 1 Writing Slides Evidence Slides	Writing Wk 30 Triplet 4 Evidence Wk 30 Triplet 2 Writing Slides Evidence Slides	Editing Wk 30 Triplet 3-4 Evidence Wk 30 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 82	Practice accuracy check: guided partner activity. TLP p. 83	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 85	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 97
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 57) Homework C7 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 58	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 58 Homework C7 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.