

Cluster 7, Module 3: Week 31

4th Grade Weekly Pacing Guide | Connections Create Change | Narrative and Poetry

The Writing Academy, LLC

Randi Whitney

Essential Question: How can one connection, idea, or experience create effects that last beyond the moment?

Passages: "The Roads Between Us" and "What We Carry Forward" (High Stamina)

TEKS: 4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii);
Editing: 4.11D (i), (vii), (viii), (xxxv); Spiral: 4.7A-G

ELPS: 1(E)(i), 2(E)(i), 4(C)(i), 4(D)(i), 4(F)(i) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather evidence of connections that create lasting effects, reveal how one moment or choice ripples outward in both poems. TLP p. 132 Deck Slide 1	A Attempt Trace cause and effect chains in both poems, showing how one connection leads to a larger change. TLP p. 133 Deck Slides	D U Discuss + Use Discuss the evidence and viewpoints, then independently write a developed TRAILS narrative and a companion LEAVES poem about lasting effects. TLP p. 133 Deck Slides	A T Award + Target Recognize strong connections between narrative and poem, revise for deeper cause-and-effect thinking. TLP p. 134 Deck Slides	E Educate + Explain Teach how connections create change, explain the evidence from both poems, and deliver the finished narrative and poem. TLP p. 135 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 128)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 128)	Reread passage for discussion and independent application. Passage text (TLP p. 128)	Reread for evidence: identify key details and connections. Passage text (TLP p. 128)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 128)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 114	Attempt: CAUSE-CONNECTION-CONSEQUENCE RELAY Workbook p. 149	Discuss + Use: I discuss consequence and perspective, then write Workbook p. 156	Award + Target: I use Craft Detective to notice my growth Workbook p. 158	Explain/Educate: I become a Craft Specialist and teach a partner Workbook p. 160
Standards Block (20 min: 4 Triplets)	Writing Wk 31 Triplet 1 Editing Wk 31 Triplet 1 Writing Slides Editing Slides	Writing Wk 31 Triplet 2 Editing Wk 31 Triplet 2 Writing Slides Editing Slides	Writing Wk 31 Triplet 3 Evidence Wk 31 Triplet 1 Writing Slides Evidence Slides	Writing Wk 31 Triplet 4 Evidence Wk 31 Triplet 2 Writing Slides Evidence Slides	Editing Wk 31 Triplet 3-4 Evidence Wk 31 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 132	Practice accuracy check: guided partner activity. TLP p. 133	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 134	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 160
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 109) Homework C7 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 110	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 110 Homework C7 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.