

Cluster 7, Module 4: Week 32

4th Grade Weekly Pacing Guide | What Will We Carry Forward? | Narrative and Poetry

The Writing Academy, LLC

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Essential Question: How can understanding the past help us make thoughtful choices about the future?

Passages: "The Roads Between Us" and "What We Carry Forward" (Very High Stamina)

TEKS: 4.11A(i), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii); Spiral: 4.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS, LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather knowledge about routes and legacies, reveal the full TRAILS and LEAVES frameworks, and model evidence-based interpretation. TLP p. 179 Deck Slide 1	A Attempt Decide what the poems ask readers to preserve, question, improve or repair, and carry forward through FUTURE CURATORS. TLP p. 180 Deck Slides	D U Discuss + Use Discuss the evidence and viewpoints in both poems, then write ONE IDEA, TWO FORMS: a developed perspective narrative and a companion voice poem. TLP p. 181 Deck Slides	A T Award + Target Use the full TRAILS and LEAVES internalization check, award three strong decisions, and target one TRAILS element and one LEAVES element for revision. TLP p. 182 Deck Slides	E Educate + Explain Teach the choices behind the narrative, poem, and Social Studies connection through MUSEUM OF MEANING. TLP p. 183 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 173)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 173)	Reread passage for discussion and independent application. Passage text (TLP p. 173)	Reread for evidence: identify key details and connections. Passage text (TLP p. 173)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 173)
Writing* (Student Workbook)	Gather + Reveal: I build knowledge about routes, knowledge, and legacy from two poems Workbook p. 206	Attempt: FUTURE CURATORS Workbook p. 209	Discuss + Use Again: I discuss the cards, then write my own narrative and companion poem Workbook p. 214	Award + Target: I star three strong decisions and choose one TRAILS and one LEAVES target Workbook p. 217	Explain + Educate: I teach my choices at the Museum of Meaning Workbook p. 218
Standards Block (20 min: 4 Triplets)	Writing Wk 32 Triplet 1 Editing Wk 32 Triplet 1 Writing Slides Editing Slides	Writing Wk 32 Triplet 2 Editing Wk 32 Triplet 2 Writing Slides Editing Slides	Writing Wk 32 Triplet 3 Evidence Wk 32 Triplet 1 Writing Slides Evidence Slides	Writing Wk 32 Triplet 4 Evidence Wk 32 Triplet 2 Writing Slides Evidence Slides	Editing Wk 32 Triplet 3-4 Evidence Wk 32 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 179	Practice accuracy check: guided partner activity. TLP p. 180	Day 3 independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 182	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 218
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 151) Homework C7 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 152	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 152 Homework C7 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.