

Cluster 8, Module 3: Week 35

4th Grade Weekly Pacing Guide | LEGACY AND EVIDENCE: What Lasts, and How Do We Know? | Research

The Writing Academy, LLC

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Essential Question: How can researchers decide what a society left behind?

Passages: "Five Forces That Shape a Society" (High Stamina)

TEKS: 4.11B, 4.11C, 4.13A, 4.13B, 4.13C, 4.13D, 4.13E, 4.13F, 4.13G, 4.13H; Editing: 4.11D; Spiral: 4.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** PLACE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Gather ideas about what societies leave behind, reveal the LEGACY AND EVIDENCE lens, and model a thesis (central idea) that answers WHY. TLP p. 137 Deck Slide 1	A Attempt Use SOURCE DETECTIVE to select the strongest source for a claim, explain its power and limit, and name corroboration. TLP p. 138 Deck Slides	D U Discuss + Use Explain why a source is not strong merely because it contains a thesis (central idea) word, then independently draft Body Paragraph 3. TLP p. 139 Deck Slides	A T Award + Target Recognize the strongest source match, corroboration, limitation statement, and legacy explanation, then revise one target independently. TLP p. 141 Deck Slides	E Educate + Explain Teach the research habit to a partner, complete the exit ticket, and close the week. TLP p. 141 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 133)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 133)	Reread passage for discussion and independent application. Passage text (TLP p. 133)	Reread for evidence: identify key details and connections. Passage text (TLP p. 133)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 133)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 130	Attempt: SOURCE DETECTIVE: What Can It Prove? Workbook p. 161	Discuss + Use: Discussion and independent Body Paragraph 3 Workbook p. 170	Award + Target: Naming my strongest research moves and my target Workbook p. 172	Explain + Educate: Mini Museum Workbook p. 174
Standards Block (20 min: 4 Triplets)	Writing Wk 35 Triplet 1 Editing Wk 35 Triplet 1 Writing Slides Editing Slides	Writing Wk 35 Triplet 2 Editing Wk 35 Triplet 2 Writing Slides Editing Slides	Writing Wk 35 Triplet 3 Evidence Wk 35 Triplet 1 Writing Slides Evidence Slides	Writing Wk 35 Triplet 4 Evidence Wk 35 Triplet 2 Writing Slides Evidence Slides	Editing Wk 35 Triplet 3-4 Evidence Wk 35 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 137	Practice accuracy check: guided partner activity. TLP p. 138	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 141	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 174
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 111) Homework C8 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 112	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 112 Homework C8 M3	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.