

Cluster 8, Module 4: Week 36

4th Grade Weekly Pacing Guide | SYNTHESIS: What Shapes Our World? | Research

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Essential Question: How can we turn a month of research into one clear, well-supported answer?

Passages: "The Evidence Room: What Did They Leave Behind?" **TEKS:** 4.11B, 4.13E(i), 4.13F, 4.13F(i), 4.13G(i), 4.13H(i); Spiral: 4.7A-G

ELPS: 4(C)(i), 4(D)(i), 4(E)(i), 4(F)(i), 1(C) | **Framework:** R1, PLACE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Gather the month's research into one synthesis view, reveal how the four lenses converge to answer "What Shapes Our World?" TLP p. 194 Deck Slide 1	A Attempt Attempt the Human Research Paper: partners present each body paragraph in sequence, connecting PLACE, IDEAS AND CHOICES, and LEGACY. TLP p. 195 Deck Slides	D U Discuss + Use Discuss how the four research lenses connect, then independently revise the full five-paragraph research paper. TLP p. 195 Deck Slides	A T Award + Target Award three strong research decisions, revise for clarity, edit for correctness. TLP p. 196 Deck Slides	E Educate + Explain Publish the research paper, explain the evidence choices, and close the capstone. TLP p. 196 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 190)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 190)	Reread passage for discussion and independent application. Passage text (TLP p. 190)	Reread for evidence: identify key details and connections. Passage text (TLP p. 190)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 190)
Writing* (Student Workbook)	Gather + Reveal: Three pieces of one paper Workbook p. 218	Attempt: The Human Research Paper Workbook p. 221	Discuss + Use: Discussion and independent synthesis Workbook p. 229	Award + Target: Researcher's Victory Lap Workbook p. 231	Explain + Educate: The What Shapes Our World? Research Museum Workbook p. 232
Standards Block (20 min: 4 Triplets)	Writing Wk 36 Triplet 1 Editing Wk 36 Triplet 1 Writing Slides Editing Slides	Writing Wk 36 Triplet 2 Editing Wk 36 Triplet 2 Writing Slides Editing Slides	Writing Wk 36 Triplet 3 Evidence Wk 36 Triplet 1 Writing Slides Evidence Slides	Writing Wk 36 Triplet 4 Evidence Wk 36 Triplet 2 Writing Slides Evidence Slides	Editing Wk 36 Triplet 3-4 Evidence Wk 36 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 194	Practice accuracy check: guided partner activity. TLP p. 195	Day 3 independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 196	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 232
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 166) Homework C8 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 167	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 167 Homework C8 M4	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.