

Author's Purpose Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "The Great Chocolate Chip Cookie Mystery"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the main purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Explain the job of the cafeteria investigation section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "The Great Chocolate Chip Cookie Mystery"

Your turn.

Write the purpose and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can name the three main purposes.

I can notice clues that show the author's purpose.

I can explain why a wrong answer is a trap.

I can prove my answer with a sentence from the text.

Author's Purpose Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "The Great Chocolate Chip Cookie Mystery"

Name: _____

Date: _____



NOTICE

Monday

Notice a clue to the message.

Write a life lesson you notice from the sentence.



CHOOSE

Tuesday

Choose the message.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a detail points to the message.

Explain how the detail points to the big life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence on the OWN row.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE
from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write how it helps reveal the message.

PARAGRAPH	WHAT IT TELLS	HOW IT POINTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the difference between purpose and message.			
I can find a message that is true beyond this passage.			
I can name the Detail, not the message trap.			
I can prove my message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "The Fifth-Grade Cookie Commission"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job of the survey results section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “The Fifth-Grade Cookie Commission”

Your turn.

Write why the author includes the survey and copy one sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does in the story.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain why the author includes a part of the story.

I can tell the difference between a detail and the job a paragraph does.

I can name the Too narrow trap.

I can prove my answer with a sentence from the text.

Author's Purpose Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "The Fifth-Grade Cookie Commission"

Name: _____

Date: _____



NOTICE

Monday

Notice a detail that points to the message.

Write the life lesson you notice from the detail.



CHOOSE

Tuesday

Choose the best supporting detail.

Circle the best supporting detail and name the trap in each wrong answer.



SHOW

Wednesday

Show how a detail supports the message.

Explain how the detail connects to the life lesson.



OWN

Thursday

Own the message.

Write the message and copy one supporting detail.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “The Fifth-Grade Cookie Commission”

Your turn.

Write the message and copy one detail that best supports it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write whether it supports the message.

PARAGRAPH	KEY DETAIL	DOES IT SUPPORT THE MESSAGE? HOW?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a detail that supports the message.			
I can tell the difference between a supporting detail and a random fact.			
I can name the Misreads the lines trap.			
I can prove the message with a detail from the text.			

Author's Purpose Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the main purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job of paragraph 2 in the selection.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Your turn.

Write the purpose and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify the purpose of an informational text.

I can explain how a paragraph helps the purpose.

I can name the Wrong purpose type trap.

I can prove the purpose with a sentence from the text.

Author's Purpose Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Name: _____

Date: _____



NOTICE

Monday

Notice a paragraph's job.

Write the job of the paragraph in one phrase.



CHOOSE

Tuesday

Choose why the author includes paragraph 2.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Explain the job of the Boston Tea Party section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Your turn.

Write a paragraph's job and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does for the text.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain the job of a paragraph.

I can tell the difference between a detail and the paragraph's job.

I can name the Too narrow trap.

I can prove the paragraph's job with a sentence.

Author's Purpose Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Name: _____

Date: _____



NOTICE

Monday

Notice a clue to the message.

Write the life lesson you notice from the sentence.



CHOOSE

Tuesday

Choose the message.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph supports the message.

Explain how the paragraph supports the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence on the OWN row.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write how it points to the message.

PARAGRAPH	WHAT IT TELLS	HOW IT POINTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a message that is true beyond this passage.			
I can explain what an Overstated claim trap is.			
I can tell the difference between a detail and the message.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Name: _____

Date: _____



NOTICE

Monday

Notice purpose clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the main purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Explain the job of the boycott section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Tension to Revolution"

Your turn.

Write a short response: purpose, message, and evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and one sentence of evidence.

PARAGRAPH

THE JOB IT DOES

EVIDENCE SENTENCE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can write a short response about purpose.

I can use evidence from the text to support my answer.

I can name the Plausible but unsupported trap.

I can explain the difference between purpose and message.

Author's Purpose Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Spanish Rule in Early Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the main purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job of paragraph 2 in the selection.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Spanish Rule in Early Texas"

Your turn.

Write the purpose and message, then copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify the purpose of a history text.

I can explain how a paragraph helps the purpose.

I can name the Wrong purpose type trap.

I can prove the purpose with a sentence from the text.

Author's Purpose Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Spanish Rule in Early Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice the detail's job.

Write the job of the detail in one phrase.



CHOOSE

Tuesday

Choose why the author includes the detail.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a detail.

Explain the job of the detail about Native American traditions.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Spanish Rule in Early Texas"

Your turn.

Write a detail's job and copy the sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the main detail and its job.

PARAGRAPH

MAIN DETAIL

THE JOB IT DOES

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain why the author includes a detail.

I can tell the difference between a detail and its job.

I can name the Too narrow trap.

I can prove a detail's job with a sentence.

Author's Purpose Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Harvest to Remember"

Name: _____

Date: _____



NOTICE

Monday

Notice the description's job.

Write the job of the description in one phrase.



CHOOSE

Tuesday

Choose why the author includes the description.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Explain the job of the Squanto section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Harvest to Remember"

Your turn.

Write why the author includes the meal description and copy one sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the main description and its job.

PARAGRAPH	MAIN DESCRIPTION	THE JOB IT DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why the author includes a description.			
I can tell the difference between a description and its job.			
I can name the Too narrow audience trap.			
I can prove a description's job with a sentence.			

Author's Purpose Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Harvest to Remember"

Name: _____

Date: _____



NOTICE

Monday

Notice a clue to the message.

Write the life lesson you notice from the sentence.



CHOOSE

Tuesday

Choose the message.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a detail supports the message.

Explain how the detail supports the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence on the OWN row.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Harvest to Remember"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write how it points to the message.

PARAGRAPH

WHAT IT TELLS

HOW IT POINTS TO THE MESSAGE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find a message that is true beyond this passage.

I can tell the difference between a detail and the message.

I can name the Detail, not the message trap.

I can prove the message with a sentence from the text.

Author's Purpose Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Our Rights, Our Voices"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's clues.

Write the purpose and one clue word from the lines.



CHOOSE

Tuesday

Choose the poet's purpose.

Circle the poet's purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the poet includes a stanza.

Explain the job of the Fourth Amendment stanza.



OWN

Thursday

Own the message.

Write a big life lesson the poet wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Our Rights, Our Voices"

Your turn.

Write the purpose and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza. Write the right it teaches and its job.

STANZA

THE RIGHT IT TEACHES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find the purpose of a poem.

I can explain how a stanza helps the purpose.

I can name the Wrong purpose type trap.

I can prove the purpose with a line from the poem.

Author's Purpose Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Our Rights, Our Voices"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's message clues.

Write the life lesson you notice from the lines.



CHOOSE

Tuesday

Choose the poet's message.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how lines support the message.

Explain how the lines support the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence on the OWN row.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Our Rights, Our Voices"

Your turn.

Write the message and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza. Write how it points to the message.

STANZA	WHAT IT TEACHES	HOW IT POINTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a message that is true beyond this poem.			
I can explain what a Plausible but unsupported trap is.			
I can tell the difference between a detail and the message.			
I can prove the message with a line from the poem.			

Author's Purpose Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice of Their Own"

Name: _____

Date: _____



NOTICE

Monday

Notice the playwright's clues.

Write the purpose and one clue word from the dialogue.



CHOOSE

Tuesday

Choose why the playwright includes a scene.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the playwright includes a scene.

Explain the job of Scene 4 in the play.



OWN

Thursday

Own the message.

Write a big life lesson the playwright wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice of Their Own"

Your turn.

Write why the playwright includes Scene 5 and copy one line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each scene. Write the main idea and its job in the play.

SCENE	MAIN IDEA	THE JOB IT DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the playwright's purpose.			
I can explain the job of a scene in a play.			
I can name the Too narrow trap.			
I can prove a scene's job with a line from the play.			

Author's Purpose Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice of Their Own"

Name: _____

Date: _____



NOTICE

Monday

Notice the playwright's message clues.

Write the life lesson you notice from the dialogue.



CHOOSE

Tuesday

Choose the main message.

Circle the main message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a scene supports the message.

Explain how a scene supports the life lesson.



OWN

Thursday

Own the message.

Write the main message as a full sentence on the OWN row.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice of Their Own"

Your turn.

Write the main message and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each scene. Write how it points to the message.

SCENE	MAIN IDEA	HOW IT POINTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the main message of a play.			
I can explain what an Overstated claim trap is.			
I can tell the difference between a detail and the message.			
I can prove the message with a line from the play.			

Author's Purpose Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Words That Changed a Nation"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the main purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job of paragraph 3 in the selection.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Words That Changed a Nation"

Your turn.

Write the purpose and message, then copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify the purpose of a text about a historic document.

I can explain how a paragraph helps the purpose.

I can name the Wrong purpose type trap.

I can prove the purpose with a sentence from the text.

Author's Purpose Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Words That Changed a Nation"

Name: _____

Date: _____



NOTICE

Monday

Notice the detail's job.

Write the job of the detail in one phrase.



CHOOSE

Tuesday

Choose why the author includes the detail.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Explain the job of the government powers section.



OWN

Thursday

Own the message.

Write a big life lesson the author wants you to learn.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer is wrong and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “Words That Changed a Nation”

Your turn.

Write a detail's job and copy the sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the main detail and its job.

PARAGRAPH

MAIN DETAIL

THE JOB IT DOES

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain why the author includes a detail.

I can tell the difference between a detail and its job.

I can name the Too narrow trap.

I can prove a detail's job with a sentence.

Author's Purpose Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Words That Changed a Nation"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue that hints at the author's life lesson about fairness.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a detail.

Explain why the author includes the detail about Abigail Adams.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a detail offered as a message is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “Words That Changed a Nation”

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the life lesson clue it gives.

PARAGRAPH	KEY DETAIL	HOW IT CONNECTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that point to the author's message.			
I can choose the message and explain why the other answers are traps.			
I can explain a life lesson that is true beyond this passage.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE

from "Words That Changed a Nation"

Name: _____

Date: _____



NOTICE

Monday

Notice how the author shows purpose.

Write how the author uses one detail to show the purpose.



CHOOSE

Tuesday

Choose the best evidence.

Choose why the author includes the detail and name the traps.



SHOW

Wednesday

Show how the author proves the purpose.

Explain how the author proves the purpose with evidence.



OWN

Thursday

Own the purpose with evidence.

Write the message as a full sentence and name the trap.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer misreads the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “Words That Changed a Nation”

Your turn.

Write the purpose and message with evidence from the text.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the evidence it gives for the purpose.

PARAGRAPH	EVIDENCE THE AUTHOR GIVES	HOW IT PROVES THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the author shows purpose through details.			
I can choose why the author includes a detail and name the traps.			
I can explain a life lesson beyond the passage.			
I can prove the purpose with evidence from the text.			

Author's Purpose Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's purpose clues.

Write the purpose type and one clue word that shows it.



CHOOSE

Tuesday

Choose the main purpose.

Choose the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain what job paragraph 2 does in the selection.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Too narrow audience answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Your turn.

Write the purpose and message and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice clues to the author's purpose.

I can choose the purpose that fits the whole text.

I can explain a life lesson beyond the passage.

I can prove why a Too narrow audience answer is wrong.

Author's Purpose Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Name: _____

Date: _____



NOTICE

Monday

Notice the opening.

Write why the author opens the selection the way it does.



CHOOSE

Tuesday

Choose why the author begins this way.

Choose why the author begins this way and name the traps.



SHOW

Wednesday

Show why the opening matters.

Explain how the opening connects to the rest of the text.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why the trap answer misreads the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Your turn.

Explain the opening and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write how it builds from the opening.

PARAGRAPH	WHAT IT ADDS TO THE CONFLICT	HOW IT CONNECTS TO THE OPENING

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice why the author begins the selection this way.			
I can choose the opening's purpose and skip the traps.			
I can explain a life lesson beyond the passage.			
I can prove why a Misreads the lines answer is wrong.			

Author's Purpose Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Name: _____

Date: _____



NOTICE

Monday

Notice message clues.

Write one clue that hints at the author's life lesson.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how details support the message.

Explain how one detail from the text supports the message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a detail offered as a message is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the message clue it gives.

PARAGRAPH	KEY DETAIL	HOW IT CONNECTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that point to the author's message.			
I can choose the message and explain why the other answers are traps.			
I can explain a life lesson that is true beyond this passage.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Difficult Compromise"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to purpose and message.

Write one clue for purpose and one clue for message.



CHOOSE

Tuesday

Choose the message.

Choose the message and explain why the other answers are traps.



SHOW

Wednesday

Show how the purpose and message connect.

Explain how the purpose and message connect.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a plausible but unsupported message is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “A Difficult Compromise”

Your turn.

Write purpose, message, and evidence for both.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the purpose and message clue it gives.

PARAGRAPH	PURPOSE CLUE	MESSAGE CLUE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain both the purpose and the message of a text.			
I can choose the message and explain why the other answers are traps.			
I can connect purpose and message with evidence.			
I can prove why an unsupported message is wrong.			

Author's Purpose Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice in the Community"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose type and one clue word that shows it.



CHOOSE

Tuesday

Choose the main purpose.

Choose the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain what job paragraph 3 does in the selection.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Wrong purpose type answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice in the Community"

Your turn.

Write the purpose and message and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice clues to the author's purpose.

I can choose the purpose that fits the whole text.

I can explain a life lesson beyond the passage.

I can prove why a Wrong purpose type answer is wrong.

Author's Purpose Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice in the Community"

Name: _____

Date: _____



NOTICE

Monday

Notice the paragraph's job.

Write the job one paragraph does for the whole text.



CHOOSE

Tuesday

Choose why the author includes the paragraph.

Choose the paragraph's job and name the trap in each wrong answer.



SHOW

Wednesday

Show why the paragraph matters.

Explain how the last paragraph connects to the purpose.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Too narrow answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Voice in the Community"

Your turn.

Choose a paragraph, explain its job, and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the job a paragraph does.			
I can choose the paragraph's job and skip the traps.			
I can explain a life lesson beyond the passage.			
I can prove why a Too narrow answer is wrong.			

Author's Purpose Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Gift that Welcomed Millions"

Name: _____

Date: _____



NOTICE

Monday

Notice message clues.

Write one clue that hints at the author's life lesson.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how the story supports the message.

Explain how one story detail supports the message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why an Overstated claim is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Gift that Welcomed Millions"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the message clue it gives.

PARAGRAPH	KEY DETAIL	HOW IT CONNECTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that point to the author's message.			
I can choose the message and explain why the other answers are traps.			
I can explain a life lesson that is true beyond this passage.			
I can prove why an Overstated claim is wrong.			

Author's Purpose Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Gift that Welcomed Millions"

Name: _____

Date: _____



NOTICE

Monday

Notice the organization.

Write the organization pattern the author uses.



CHOOSE

Tuesday

Choose how the organization helps.

Choose how the organization helps and name the traps.



SHOW

Wednesday

Show how structure delivers purpose.

Explain how the structure delivers the purpose with evidence.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Too narrow audience answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "A Gift that Welcomed Millions"

Your turn.

Explain the organization and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write how it fits the time order.

PARAGRAPH	WHAT HAPPENS	HOW IT MOVES THE STORY FORWARD

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the organization pattern the author uses.			
I can choose how the organization helps the purpose.			
I can explain a life lesson beyond the passage.			
I can prove why a Too narrow audience answer is wrong.			

Author's Purpose Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "One Voice Can Start a Wave"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's images.

Write what picture the poet's words create in lines 1 and 2.



CHOOSE

Tuesday

Choose why the poet uses the images.

Choose why the poet uses the images and name the traps.



SHOW

Wednesday

Show how the images support the purpose.

Explain how one image supports the poet's purpose.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond this poem.



DEFEND

Friday

Defend against the trap.

Explain why a Misreads the lines answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE
from “One Voice Can Start a Wave”

Your turn.

Explain the images and copy one proving line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza and write the image it creates.

LINES	IMAGE CREATED	HOW IT SUPPORTS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the images a poet uses.			
I can choose why the poet uses specific images.			
I can explain a life lesson beyond this poem.			
I can prove why a Misreads the lines answer is wrong.			

Author's Purpose Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "One Voice Can Start a Wave"

Name: _____

Date: _____



NOTICE

Monday

Notice message clues.

Write one line that hints at the poet's life lesson.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show which lines prove the message.

Copy two lines that prove the message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the poem.



DEFEND

Friday

Defend against the trap.

Explain why a Plausible but unsupported answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "One Voice Can Start a Wave"

Your turn.

Write the message and copy two proving lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write the message clue it gives.

LINES	IMAGE OR IDEA	HOW IT CONNECTS TO THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that point to the poet's message.			
I can choose the message and explain why the other answers are traps.			
I can prove the message with lines from the poem.			
I can explain why an unsupported answer is wrong.			

Author's Purpose Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Try, Learn, Change"

Name: _____

Date: _____



NOTICE

Monday

Notice the repetition.

Write what idea the poet repeats.



CHOOSE

Tuesday

Choose why the poet repeats.

Choose why the poet repeats and name the traps.



SHOW

Wednesday

Show how repetition delivers the message.

Explain how the repeated idea appears in two different examples.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the poem.



DEFEND

Friday

Defend against the trap.

Explain why a Too narrow answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Try, Learn, Change"

Your turn.

Explain the repetition and copy two proving lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write how the repeated idea appears.

STANZA/SECTION	EXAMPLE USED	HOW IT SHOWS THE REPEATED IDEA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice when a poet repeats an idea.			
I can choose why the poet repeats and skip the traps.			
I can explain the repeated idea across different examples.			
I can prove why a Too narrow answer is wrong.			

Author's Purpose Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Try, Learn, Change"

Name: _____

Date: _____



NOTICE

Monday

Notice what both poems share.

Write one purpose both poems share.



CHOOSE

Tuesday

Choose how the purposes are alike.

Choose the shared purpose and name the traps.



SHOW

Wednesday

Show how both poems serve the same purpose.

Explain how each poem delivers the same purpose differently.



OWN

Thursday

Own the shared message.

Write the shared message as a full sentence.



DEFEND

Friday

Defend against the trap.

Explain why an Overstated claim is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "Try, Learn, Change"

Your turn.

Explain the shared purpose and copy one line from each poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Compare sections from both poems and write what they share.

POEM 1 SECTION	POEM 2 SECTION	WHAT THEY SHARE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what two poems have in common.			
I can choose the shared purpose and skip the traps.			
I can explain the shared message beyond both poems.			
I can prove why an Overstated claim is wrong.			

Author's Purpose Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Protest to Participation"

Name: _____

Date: _____



NOTICE

Monday

Notice the central question.

Write the central question and explain why the author starts with it.



CHOOSE

Tuesday

Choose why the author begins with a question.

Choose why the author begins with a question and name the traps.



SHOW

Wednesday

Show how the question organizes the text.

Explain how the text answers the central question.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Misreads the lines answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Protest to Participation"

Your turn.

Explain the central question and copy one connecting sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write how it answers the central question.

SECTION	HOW IT ANSWERS THE QUESTION	KEY DETAIL

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice why the author begins with a central question.			
I can choose the question's purpose and skip the traps.			
I can explain how the text answers the question.			
I can prove why a Misreads the lines answer is wrong.			

Author's Purpose Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Protest to Participation"

Name: _____

Date: _____



NOTICE

Monday

Notice message clues across sections.

Write the message that runs across the whole text.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how sections support the message.

Name two sections that support the same message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Plausible but unsupported answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "From Protest to Participation"

Your turn.

Write the message and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write how it supports the message.

SECTION	WHAT IT SHOWS	HOW IT SUPPORTS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a message that runs across the whole text.			
I can choose the message and explain why the other answers are traps.			
I can connect sections to the same message.			
I can prove why an unsupported message is wrong.			

Author's Purpose Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "How Change Happens"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's purpose clues.

Write the purpose type and one clue word that shows it.



CHOOSE

Tuesday

Choose the main purpose.

Choose the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how the author achieves the purpose.

Explain how the author uses different examples to achieve the purpose.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Wrong purpose type answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "How Change Happens"

Your turn.

Write the purpose and message and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write the example it uses.

SECTION	EXAMPLE USED	HOW IT SUPPORTS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's purpose.			
I can choose the purpose that fits the whole text.			
I can explain a life lesson beyond the passage.			
I can prove why a Wrong purpose type answer is wrong.			

Author's Purpose Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from "How Change Happens"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to purpose and message.

Write one clue for purpose and one for message.



CHOOSE

Tuesday

Choose the message.

Choose the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how purpose and message connect.

Explain how purpose and message connect with evidence.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond the passage.



DEFEND

Friday

Defend against the trap.

Explain why a Too narrow audience answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for author's purpose.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.10(A) • AUTHOR'S PURPOSE from “How Change Happens”

Your turn.

Write purpose, message, evidence, and name one trap.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write its purpose clue and message clue.

SECTION	PURPOSE CLUE	MESSAGE CLUE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the purpose and message of a research text.			
I can choose the message and name the traps.			
I can connect purpose and message with evidence from the text.			
I can defend my answer by naming and explaining a trap.			