

Inferencing Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.6(F) • INFERENCING from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Jordan sees the problem as serious.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Jordan and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Jordan's comparison proves he is dramatic.



OWN

Thursday

Own the inference.

Infer something about Lucia and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why Jordan thought sixth grade stole the cookies is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for inferencing.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.6(F) • INFERENCING

from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Infer what the class does after hearing rumors and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports my thinking.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.6(F) • INFERENCING from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the action clue that shows Lucia wants accurate information.



CHOOSE

Tuesday

Choose the best inference.

Choose Lucia's best-supported motive and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how comparing sources proves Lucia's motive.



OWN

Thursday

Own the inference.

Write Lucia's motive and one detail that supports it.



DEFEND

Friday

Defend against the trap.

Explain why embarrassing Eli is a Wrong motive for a true action trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for inferencing.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.6(F) • INFERENCING from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Infer Lucia's motive and support it with one detail.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other character motives in the passage and copy the clues that support them.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an action clue.			
I can choose a supported motive.			
I can explain how evidence proves a motive.			
I can name and reject a trap answer.			

Inferencing Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.6(F) • INFERENCING from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What does the dialogue suggest about the students? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the students and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Eli's dialogue supports an inference about changing plans.



OWN

Thursday

Own the inference.

Write an inference about what the students learned and one proof.



DEFEND

Friday

Defend against the trap.

Explain why everyone getting exactly what they wanted is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for inferencing.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.6(F) • INFERENCING

from “The Fifth-Grade Cookie Commission”

Your turn.

Infer how the students make decisions and copy dialogue that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more dialogue based inferences. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a dialogue clue.			
I can choose an inference the text supports.			
I can explain how dialogue proves an inference.			
I can name and defend against a trap answer.			

Inferencing Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.6(F) • INFERENCING
from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words that suggest Principal Bennett's visit was unusual.



CHOOSE

Tuesday

Choose the best inference.

Infer what the survey shows about student preferences and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the second survey supports the idea that vote totals were not enough.



OWN

Thursday

Own the inference.

Infer what Jordan learned and copy proof from the story.



DEFEND

Friday

Defend against the trap.

Explain why choosing a stated fact is the featured trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for inferencing.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.6(F) • INFERENCING from “The Fifth-Grade Cookie Commission”

Your turn.

Infer what the final recommendation shows about the commission and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the story. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clue words.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show why Parliament placed taxes.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about why tension grew and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the phrase taxation without representation proves unfairness.



OWN

Thursday

Own the inference.

Write your own inference about why colonists resisted British control and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the Boston Tea Party answer has a Wrong motive for a true action.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “From Tension to Revolution”

Your turn.

Infer why tension grew between the colonists and Britain and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two causes of tension in the passage. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue that shows a cause.			
I can choose an inference supported by the passage.			
I can explain how evidence proves my inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the cause and result clues in the Stamp Act section.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the Boston Tea Party showed resistance.



OWN

Thursday

Own the inference.

Infer what the Intolerable Acts caused and give proof.



DEFEND

Friday

Defend against the trap.

Explain why the every-rights answer is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “From Tension to Revolution”

Your turn.

Infer how Britain's punishments affected the colonies and give proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two cause-and-result inferences and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice cause and result clues.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “The Ocean Lesson”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the words that show Nyla begins to understand the turtles.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Nyla and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the turtle and orca details prove Nyla learned two survival methods.



OWN

Thursday

Own the inference.

Write an inference about Nyla's change and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why training the turtles is a Plausible but unsupported answer.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “The Ocean Lesson”

Your turn.

Infer how Nyla changes and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Nyla. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue about a character's change.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “The Ocean Lesson”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words that show what Nyla learns.



CHOOSE

Tuesday

Choose the best inference.

Choose the inference about Nyla and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves that animals survive in different ways.



OWN

Thursday

Own the inference.

Write Nyla's lesson and copy one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the turtle answer is a True detail, not support trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “The Ocean Lesson”

Your turn.

Write an inference about Nyla's thinking and prove it with one sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against a True detail, not support trap.			

Inferencing Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “Spanish Rule in Early Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What goals explain why Spain built missions? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about why Spain built missions? Choose the best answer and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that missions changed life? Explain how it proves the idea.



OWN

Thursday

Own the inference.

Write your own inference about the purpose of missions and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Why is helping Native Americans keep traditions a trap? Name the featured trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “Spanish Rule in Early Texas”

Your turn.

Infer why Spain built missions and copy one sentence that proves your inference.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences in the passage. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about the purpose of missions.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name Wrong motive for a true action and explain why it is wrong.			

Inferencing Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “Spanish Rule in Early Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show two views.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how some and many show different responses.



OWN

Thursday

Own the inference.

Write an inference about the groups and add proof.



DEFEND

Friday

Defend against the trap.

Explain why all accepted is Opposite of the evidence.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “Spanish Rule in Early Texas”

Your turn.

Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Spanish rule and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues for two points of view.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name and defeat a trap answer.			

Inferencing Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Harvest to Remember”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words that show what the harvest changed.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how enough food supports the inference.



OWN

Thursday

Own the inference.

Write an inference about the Pilgrims' feelings and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the perfect life answer is Goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Harvest to Remember”

Your turn.

Infer how the Pilgrims solved problems and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about daily life and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue that supports an inference.			
I can choose the inference the text proves.			
I can explain how a detail proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Harvest to Remember”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why the harvest mattered.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the celebration and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the land detail proves people depended on it for food.



OWN

Thursday

Own the inference.

Write an inference about the community after the harvest and two proof details.



DEFEND

Friday

Defend against the trap.

Explain why the gathering length is a True detail, not support.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Harvest to Remember”

Your turn.

Write an inference about the harvest and two details that support it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences in the passage. Copy the proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text supports.			
I can explain how two details prove an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “Our Rights, Our Voices”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words that show why the leaders wrote rights.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap in a wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the detail about protecting people supports an inference.



OWN

Thursday

Own the inference.

Write what the speaker believes about rights and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why “only numbers on a list” is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “Our Rights, Our Voices”

Your turn.

Infer why rights were written down and copy proof from the poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about the speaker's view.			
I can choose the inference the poem supports.			
I can explain how evidence proves an inference.			
I can defend against a Word association from the lines trap.			

Inferencing Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “Our Rights, Our Voices”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the amendments protect everyone.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about why every voice matters. Name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the First Amendment detail proves that voices matter.



OWN

Thursday

Own the inference.

Write your own inference and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why the leaders-only answer is a Goes beyond the text trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “Our Rights, Our Voices”

Your turn.

Infer why every voice matters and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the poem proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the stage-direction words that reveal feelings.



CHOOSE

Tuesday

Choose the best inference.

Choose the best feeling inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how more serious supports the inference.



OWN

Thursday

Own the inference.

Write an inference about Thomas and one proof detail.



DEFEND

Friday

Defend against the trap.

Explain why playful is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Voice of Their Own”

Your turn.

Infer what Thomas understands at the end and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more stage-direction clues and write the feelings they suggest.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice stage-direction clues.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Thomas questions faraway leaders.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Thomas and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Thomas's words support the idea that people should have a voice.



OWN

Thursday

Own the inference.

Write an inference about Thomas and copy exact proof.



DEFEND

Friday

Defend against the trap.

Explain why the completely understands every part of government answer is Overstated from a small detail.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Voice of Their Own”

Your turn.

Infer what Thomas's final question shows and copy one sentence of proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more dialogue clues about Thomas's changing thinking. Write the inference and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice dialogue clues.			
I can choose an inference the text proves.			
I can explain how dialogue supports an inference.			
I can defend against Overstated from a small detail.			

Inferencing Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the action clues that show Kendrix tries to help the plants.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how adjusted their approach proves Kendrix can change her plan.



OWN

Thursday

Own the inference.

Write an inference about Kendrix after the plants recover and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the wrong motive for a true action is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “The Garden That Wouldn’t Grow”

Your turn.

Infer Kendrix's perseverance and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Kendrix. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice action clues.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the setting clue that shows the garden changed.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one garden detail proves it is healthier.



OWN

Thursday

Own the inference.

Write an inference about Kendrix and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the sunlight answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “The Garden That Wouldn’t Grow”

Your turn.

Infer how Kendrix's care changed and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage, copy their proof, and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a setting clue.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name and defeat a trap answer.			

Inferencing Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the Declaration shaped national ideas.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how later movements prove the words had influence.



OWN

Thursday

Own the inference.

Write your own inference about why the words remained important and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the answer about ending every unfair practice is Overgeneralization, too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “Words That Changed a Nation”

Your turn.

Infer why the words still influence people today and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about the Declaration's impact. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a document's impact.			
I can choose an inference supported by the passage.			
I can explain how evidence proves an inference.			
I can name and reject an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show people used the Declaration's words to support arguments.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the Declaration's influence and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how abolitionists using the Declaration's language supports an inference.



OWN

Thursday

Own the inference.

Write your own inference about the power of written words and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim that the Declaration inspired a famous play is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “Words That Changed a Nation”

Your turn.

What can the reader infer about the power of written words? Write the inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about the Declaration's influence. Copy proof and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can reject an unsupported claim.			

Inferencing Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show why the leaders agreed.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the evidence shows the leaders wanted to keep the meeting moving.



OWN

Thursday

Own the inference.

Write your inference and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the fair decision answer is a Wrong motive for a true action trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “A Difficult Compromise”

Your turn.

Infer why the leaders agreed and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences in the passage. Copy proof for each and name a trap that a wrong answer might use.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the clue that shows a leader's motive.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can name the Wrong motive for a true action trap.			

Inferencing Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the words that show the compromise helped but still had a cost.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap in a wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the missing rights prove the compromise had an unfair cost.



OWN

Thursday

Own the inference.

Write an inference about the compromise and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim that the compromise solved slavery is an Overstated from a small detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “A Difficult Compromise”

Your turn.

Infer who paid the cost and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about the compromise. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about the cost of a decision.			
I can choose an inference supported by the passage.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What clue shows Zaylen learns that inventions take time? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Zaylen? Write the best choice and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that invention requires patience? Explain how it proves it.



OWN

Thursday

Own the inference.

What does Zaylen believe after the visit? Write the inference and one exact sentence of proof.



DEFEND

Friday

Defend against the trap.

Why is the answer about Zaylen's family soon having electric light a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Visit to the Workshop”

Your turn.

What can the reader infer about Zaylen after the visit? Write the inference and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Zaylen. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue about what a character learns.			
I can choose an inference the passage proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What clue shows Zaylen is curious? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Zaylen's new understanding? Write the answer and one trap.



SHOW

Wednesday

Show the evidence.

Which detail proves Zaylen understands persistence? Explain how.



OWN

Thursday

Own the inference.

What can the reader infer about Zaylen's feelings at the end? Give proof.



DEFEND

Friday

Defend against the trap.

Why is the claim that Zaylen will become one of Edison's workers a trap? Name it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Visit to the Workshop”

Your turn.

What can the reader infer about Zaylen after her visit? Write the inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Zaylen. Copy a proof sentence and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports my inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the clue words that show how a person can affect decisions.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how a detail about schools, roads, or safety supports the inference.



OWN

Thursday

Own the inference.

Write an inference about a citizen's role and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the answer One person cannot shape a community is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “A Voice in the Community”

Your turn.

Infer how one person can take part in civic life and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a citizen's role.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the action words that show shared ideas caused changes.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a detail proves that shared ideas mattered.



OWN

Thursday

Own the inference.

Write an inference about civic participation and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the student answer is True detail, not support.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “A Voice in the Community”

Your turn.

Infer how civic participation affects a community and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the answer the text proves.			
I can explain how evidence supports an inference.			
I can defend against a True detail, not support trap.			

Inferencing Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write two clue words that show Rosa's mixed feelings.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Rosa feels nervous but hopeful.



OWN

Thursday

Own the inference.

Write your own inference and one exact proof detail.



DEFEND

Friday

Defend against the trap.

Explain why completely comfortable is an Opposite, misreads awareness trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “A Gift that Welcomed Millions”

Your turn.

Infer Rosa's feelings on arriving and copy one sentence that proves your idea.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more feeling inferences in the passage and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about Rosa's feelings.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the statue welcomes arrivals.



CHOOSE

Tuesday

Choose the best inference.

Choose the shared inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how students helping Rosa proves welcome.



OWN

Thursday

Own the inference.

Write one inference supported by both texts.



DEFEND

Friday

Defend against the trap.

Explain why the answer describing only the statue is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “A Gift that Welcomed Millions”

Your turn.

Write a comparison inference and two proof sentences.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more shared ideas about welcoming others and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about welcoming others.			
I can choose an inference supported by both texts.			
I can explain how evidence proves a shared idea.			
I can name a trap that uses only one text.			

Inferencing Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “One Voice Can Start a Wave”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words in lines 1 and 2 and explain what they suggest.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the wave and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the stronger tone supports the inference.



OWN

Thursday

Own the inference.

Write an inference about a brave question and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the water answer is Word association from the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “One Voice Can Start a Wave”

Your turn.

Infer how voices create change and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more images in the poem, infer their meanings, and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues in an image.			
I can choose the inference the poem supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “One Voice Can Start a Wave”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show one voice reaches another person.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the actions in the poem support group action.



OWN

Thursday

Own the inference.

Write your inference about one voice and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the instant change answer is Goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “One Voice Can Start a Wave”

Your turn.

Write an inference about one voice and one exact proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences across stanzas. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about one voice and many voices.			
I can choose an inference supported across stanzas.			
I can explain how evidence proves an inference.			
I can name Goes beyond the text and defend my answer.			

Inferencing Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “Try, Learn, Change”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show the speaker's growth.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a failed attempt becomes useful evidence.



OWN

Thursday

Own the inference.

Write an inference about the speaker's growth and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the careless-change answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “Try, Learn, Change”

Your turn.

Write an inference about the speaker and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about growth and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about the speaker's growth.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can defend against a plausible but unsupported answer.			

Inferencing Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “Try, Learn, Change”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show thinkers should look closely first.



CHOOSE

Tuesday

Choose the best inference.

Choose the inference about Kendrix and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Kendrix's actions prove she revises her thinking.



OWN

Thursday

Own the inference.

Write an inference about changing a claim and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim that every change is easy is overstated.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “Try, Learn, Change”

Your turn.

Infer what strong problem solving includes and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about change, copy proof, and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues before making an inference.			
I can choose the inference best supported by the poem.			
I can explain how evidence proves an inference.			
I can defend against an overstated answer.			

Inferencing Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.6(F) • INFERENCING from “From Protest to Participation: How a Nation Changes”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show how people participated in protest.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how boycotts and home production prove participation.



OWN

Thursday

Own the inference.

Write your own inference about protest and one exact sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim that protest fixed every problem is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.6(F) • INFERENCING

from “From Protest to Participation: How a Nation Changes”

Your turn.

Infer how protest led to participation and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about change in the passage. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about participation.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can identify an overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.6(F) • INFERENCING from “From Protest to Participation: How a Nation Changes”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show major change can begin with a small request.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how information supports continued civic participation.



OWN

Thursday

Own the inference.

Write an inference about how citizens keep change moving and add proof.



DEFEND

Friday

Defend against the trap.

Explain why an answer about voting alone is a Describes one section only trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.6(F) • INFERENCING

from “From Protest to Participation: How a Nation Changes”

Your turn.

Infer how change continues and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two cross-section inferences. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about how change begins.			
I can choose an inference supported across sections.			
I can explain how evidence proves an inference.			
I can defend against a Describes one section only trap.			

Inferencing Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.6(F) • INFERENCING from “How Change Happens: Observe, Adapt, Test, and Improve”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words about citizens and unverified claims.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves citizens should use evidence.



OWN

Thursday

Own the inference.

Write an inference about citizens and two proof details.



DEFEND

Friday

Defend against the trap.

Explain why the cooperation answer is Goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.6(F) • INFERENCING
from “How Change Happens: Observe, Adapt, Test, and Improve”

Your turn.

Infer a shared idea about citizens from both sources and prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another cross-source inference and name a trap answer.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about citizens.			
I can choose an inference supported across sources.			
I can explain how details prove an inference.			
I can name a Goes beyond the text trap.			

Inferencing Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “How Change Happens: Observe, Adapt, Test, and Improve”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show people should observe before acting.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a failed test can help people improve.



OWN

Thursday

Own the inference.

Write an inference about changing your mind and prove it.



DEFEND

Friday

Defend against the trap.

Name the trap in the same answer and cite the proof.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for inferencing.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.6(F) • INFERENCING from “How Change Happens: Observe, Adapt, Test, and Improve”

Your turn.

Infer why people work for change and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences in the passage and record the evidence for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can reject an unsupported claim with no evidence.			