



THE WRITING ACADEMY®, LLC



Module 4

Completing the Argument with Ending,
Significance, and the Full CREATURES Response

Grade 5 · Cluster 4

Very High Stamina · ECR Opinion / Argumentative

Tackling TEKS · Reading & Writing

5.12(C)(i) · 5.12(C)(ii) · 5.11(B)(iii) · 5.11(B)(v)

★ Meet Our Week

Week 4 · Very High Stamina · Cluster 4 (ECR)

★ Daily Deck

I Will...

- Make a Claim and Reasons.
- Select and explain Evidence.
- Represent and answer another viewpoint.
- Synthesize in my Ending.
- Give the reader a Bluebird Moment.

I Can...

- Name all nine CREATURES parts.
- Build one connected case.
- Trace Significance to Evidence.
- Revise for coherence.

★ Two Passages

Day 1 · Gather

★ Daily Deck

The Garden That Wouldn't Grow

Fiction

Kendrix assumes weak plants need more water. The extra water makes the garden worse because roots cannot get enough air. Her grandmother observes the soil, explains balance among water, air, sunlight, nutrients, and space, and helps Kendrix change the plan.

Words That Changed a Nation

Nonfiction

Leaders approve the Declaration of Independence on July 4, 1776. It explains natural rights, consent of the governed, grievances, and why independence became necessary. It also shows limits in application and later movements returning to its principles.

Kendrix and Declaration passages



Dot the Tricky Words

Day 1 · Gather

★ Daily Deck

D

Dot

Place a small dot above any word that seems unfamiliar as you are reading.

O

Discover

Discover the meaning of the word as we learn together through our lessons.

T

Drop

Go back and erase the dot above the word once you know its meaning.

Words to DOT: defensible · evidence · unalienable · consent · grievance

Dot the word. Discover the meaning. Drop the dot.





Ending Synthesizes

Day 1 · Gather & Reveal

★ Daily Deck

Read the final ideas of both passages. Listen for meaning beyond the immediate events. Compare an abrupt, repetitive, and purposeful Ending.

“Ultimately, Kendrix’s experience shows that careful observation and Evidence lead to better decisions than a quick assumption. This matters because people and communities make wiser decisions when they examine conditions before acting.” The first sentence is E; the second is S.

Today we bring the Claim home, then give the reader the Bluebird Moment, the reason this thinking matters beyond our paper.



Ending and Significance

- **Ending:** How do I bring the Claim home? Ultimately, Kendrix's experience shows that careful observation leads to better decisions.
- **Significance:** Why does it matter beyond the paper? This matters because people and communities make wiser decisions when they examine Evidence.

Watch Me!

Ending: Ultimately, Kendrix's experience shows that careful investigation builds a reliable path from a problem to a solution.

Significance: This matters because people and communities make wiser decisions when they observe conditions, use Evidence, and remain willing to change a plan.

Ending makes the final message clear; Significance shows why it matters beyond the paper.

All Nine Parts

C **Claim:** Make a clear position.

R **Reasons:** Organize support.

E **Evidence:** Select relevant proof.

A **Argument:** Build a coherent line.

T **Thinking:** Explain how and why proof supports the Claim.

U **Understanding Others:** Represent another viewpoint.

R **Rebuttal:** Answer the viewpoint.

E **Ending:** Reinforce and synthesize.

S **Significance:** Give the Bluebird Moment.

★ CREATURES TRAIL

Day 2 · Attempt

★ Daily Deck

Move Through C, R, E, A, T, U, R, E, S

Students move through C, R, E, A, T, U, R, E, S with the Kendrix position.

“Claim stays constant. Reasons organize. Evidence proves. Thinking connects. Understanding Others and Rebuttal show fairness. Ending synthesizes. Significance leaves the Bluebird Moment.”

Stations

- C** Evidence-based problem solving is more reliable than assumptions.
- R** Observation reveals conditions a first guess can miss.
- E** Soil stayed wet and plants worsened after extra water.
- A** Problem, assumption, Evidence, changed plan, result.
- T** Observation gave a stronger basis for action.
- U** Someone might think quick action would help.
- R** Results show the quick choice made the problem worse.
- E** Investigation builds a reliable path to a solution.
- S** People make wiser decisions when they examine Evidence.



Discuss the Difference

Day 3 · Discuss

★ Daily Deck

A longer argument may use several Reasons and Evidence details, but E still synthesizes and S still widens.

Ending: How do I bring the Claim home?

Significance: Why does it matter beyond the paper?

Check: Label E and S and explain the difference.





E Synthesizes, S Widens

Day 3 · Discuss (cont.)

★ Daily Deck

Check that E and S are separate.

Ending reinforces the Claim and synthesizes the strongest reasoning.

Significance is the Bluebird Moment, explaining why the position matters beyond the paper.

E synthesizes; S widens.



★ My Full CREATURES Argument

Day 3 · Use

PROMPT

Choose a prompt about Evidence-based problem solving or the Declaration's continuing influence, plan all nine parts, and draft.

PLAN

Plan all nine parts before you draft. Your Ending synthesizes, and your Significance gives the reader the Bluebird Moment.

MODEL

Declaration prompt: Claim about continuing influence; Reasons about natural rights and later movements; Evidence about rights, consent, Abigail Adams, abolitionists, women's rights advocates, and civil rights leaders; U recognizes limits; R explains later use.

Check that E and S are separate.



Award Your Growth

Day 4 · Award

★ Daily Deck

Award

Choose the CREATURES letter showing greatest growth and cite a line.

Student Award

Name the CREATURES letter showing greatest growth and cite one line.



★ Choose a Target

Day 4 · Target

★ Daily Deck

Revision Moves

Add Thinking, delete repetition, combine ideas, rearrange for coherence, strengthen E, or ground S.

Near miss: “The Declaration was important. It was important because rights are good.”

Revision

“Taken together, the Declaration’s ideas about rights and consent were important because later movements used those principles to argue for expanded equality.”

Student Target

Name one specific revision target.

“With your notes closed, teach CREATURES to a partner from C through S. Explain the job of each letter and show how your Evidence supports your Claim.”

Teach C Through S

C **Claim:** Make a clear position.

R **Reasons:** Organize support.

E **Evidence:** Select relevant proof.

A **Argument:** Build a coherent line.

T **Thinking:** Explain how and why proof supports the Claim.

U **Understanding Others:** Represent another viewpoint.

R **Rebuttal:** Answer the viewpoint.

E **Ending:** Reinforce and synthesize.

S **Significance:** Give the Bluebird Moment.

Edit capitalization, commas, spelling, and high-frequency words, then submit the polished response.

Final success: all nine parts are present, U and R are fair, E synthesizes without a new Reason, and S is a grounded Bluebird Moment.

★ Exit Ticket

Day 5 · Transfer

★ Daily Deck

Prompt: Defend the position that a purposeful Ending and a Bluebird Moment make an argumentative response stronger.

- 1 Name the job of Ending.
- 2 Name the job of Significance.
- 3 Write an Ending for the Kendrix argument.
- 4 Write a grounded Significance.
- 5 Label C, R, E, A, T, U, R, E, S.



Build It, Fix It, Say It

★ Daily Deck

Small-Group Support · Intervention: Name the Thinking

Repair E or S

Ending repeats Combine strongest reasoning. *Success: New synthesis.*

Significance is random Ask for Evidence link. *Success: Grounded S.*

Argument is a list Use transitions. *Success: Clear line.*

U and R missing Rehearse a fair viewpoint. *Success: Accurate U and R.*

“Make the connection clearer. Point to the Evidence, explain the Thinking, and decide whether the Ending or Significance needs repair.”



★ Two Bluebird Endings

Enrichment: Connect Across Texts

Ask students to defend which Bluebird Moment best fits the Claim and why.

Compare Kendrix and the Declaration. Both show ideas grow stronger when people examine Evidence.

Write two Endings. Individual and community connections, both synthesizing.

Write two Bluebird Moments. Each is grounded in a passage.

★ My Progress Tracker

Directions: Check what you can do independently, and choose one next step that will make your argument clearer and stronger.

I Can...	Not Yet	Getting It	I've Got It!
Name all nine CREATURES parts.	Not Yet	Getting It	I've Got It!
Select accurate Evidence.	Not Yet	Getting It	I've Got It!
Explain how Evidence supports my Claim.	Not Yet	Getting It	I've Got It!
Represent U fairly.	Not Yet	Getting It	I've Got It!
Write R with reasoning.	Not Yet	Getting It	I've Got It!
Write an Ending that synthesizes.	Not Yet	Getting It	I've Got It!
Write grounded Significance.	Not Yet	Getting It	I've Got It!
Revise for coherence.	Not Yet	Getting It	I've Got It!
Edit conventions.	Not Yet	Getting It	I've Got It!

★ Citizenship Connection

A strong Significance statement can recognize influence and unfinished work.

★ Connect your Bluebird Moment to people, communities, rights, decisions, or the future.

The Declaration passage invites discussion of rights, consent, fairness, and responsibility. It also shows that a founding statement did not immediately apply equally to everyone.

Reflect & Discuss

Rights: Explain why people examine whether rights apply to everyone.

Decisions: Kendrix changes her plan after observing wet soil. Ask what Evidence you have before you act.

Fair perspective: Represent another viewpoint accurately. Answer fairly without pretending the Evidence disappears.

Let's Look at an Answer!

Prompt: Defend the position that a purposeful Ending and a Bluebird Moment make an argumentative response stronger.

LOW Level 1

“Kendrix learned to use Evidence. The Declaration was important. This matters because people should think.”

What Needs Improvement: Parts are not connected; Evidence and Thinking are thin; Ending repeats and Significance is not grounded.

Let's Look at Another Answer!

Prompt: Defend the position that a purposeful Ending and a Bluebird Moment make an argumentative response stronger.

MEDIUM Level 2-3

“Careful Evidence is better than guessing because the soil was wet and the garden got better after Kendrix changed her plan. Some people might think watering more helped, but it did not. In the end, Evidence is important. This matters because people need good choices.”

What Needs Improvement: Claim and Evidence are present. Strengthen Thinking, the Argument, and the specificity of the Bluebird Moment.

Our Strongest Answer!

Prompt: Defend the position that a purposeful Ending and a Bluebird Moment make an argumentative response stronger.

HIGH Level 4

“Careful evidence-based problem solving is more reliable than acting on assumptions because observation can reveal conditions that a first guess misses. In “The Garden That Wouldn’t Grow,” Kendrix assumes the weak plants need more water, but the soil becomes muddy, puddles remain, and leaves turn yellow. Her grandmother examines the soil and explains that too much water keeps roots from getting enough air. Kendrix records observations and changes her plan. Someone might argue that quick action is useful, but the results show that a fast decision without enough information can make a problem worse. Ultimately, Kendrix’s experience shows that careful investigation builds a reliable path from a problem to a solution. This matters because people and communities make wiser decisions when they observe conditions, use Evidence, and remain willing to change a plan.”

Why It Meets the Target: Full CREATURES flow, accurate Evidence, explained Thinking, fair U and R, synthesized Ending, grounded Bluebird Moment.

★ **This is our target!**