



THE WRITING ACADEMY®, LLC



Module 1

Balanced Evidence Across Paired Passages

Grade 5 · Cluster 5

Low Reading Load

Tackling TEKS · Reading & Writing

5.12(B)(i) · 5.12(B)(ii) · 5.12(B)(iii) · 5.11(B)(ii)



★ Meet Our Week

★ Daily Deck

Week 1 · Low Reading Load · Cluster 5 (ECR Paired Passages)

I Will...

- Honor both sources instead of choosing the easier passage.
- Track accurate details in Passage 9 and Passage 10.
- Write a SET introduction before drafting my explanation.
- Connect one piece of evidence from each passage in one sentence.
- Revise for clarity and then edit my compound sentences.

I Can...

- Identify the problem, action or decision, outcome, and what remains in both passages.
- Use evidence from both passages to prove one shared idea.
- Explain why two accurate details belong together.
- Write a conclusion that finishes the thinking.



★ Passage Set

Day 1 · Gather

★ Daily Deck

A Difficult Compromise

Nonfiction

The 1787 debate over representation. The Three-Fifths Compromise helped the convention move forward while leaving the injustice of slavery and unequal rights unresolved.

A Visit to the Workshop

Historical fiction

Zaylen watches Edison and workers test a light bulb. A promising result matters, but further testing and system-building remain.

Read “A Difficult Compromise” and “A Visit to the Workshop.”

★ Gather and Reveal

Day 1 · Gather & Reveal

★ Daily Deck

Passage 9: “A Difficult Compromise” · Passage 10: “A Visit to the Workshop”

How does balanced evidence from both passages turn a partial paired-passage response into a complete explanation?

Explain why both A Difficult Compromise and A Visit to the Workshop show that one important step forward can still leave a larger problem unfinished.

“Our HABIT today is to balance evidence from both passages and explain the shared idea.”



Dot the Tricky Words

Day 1 · Gather

★ Daily Deck

Read both passages. Mark the job of each important detail. Pair one Passage 9 detail with one Passage 10 detail. Explain what the details prove together. Then check both sources, accuracy, and connection.

HABIT: BOTH passages = complete answer.



S

Statement of Global Purpose

Names the broad idea that difficult problems may require a step forward before every part is solved.

E

Evidentiary Reference

Names both “A Difficult Compromise” and “A Visit to the Workshop.”

T

Thesis (Central Idea)

Answers the prompt and controls the paired explanation.

BOTH passages = complete answer.

Writing Color-Coding

Green States the shared answer or way of thinking.

Yellow Names a precise detail from Passage 9 or Passage 10.

Red or pink Explains what the paired evidence means together.

Blue Shows the bigger picture or significance in the conclusion.

Watch Me!

Passage 9: “The compromise helped the group move forward, but it didn’t solve the deeper problem.”

Passage 10 & Explanation: “Outside, the streets were still dim, but she knew something was changing.” Together, these details show that a step forward can matter while a larger problem remains unfinished.

“Name the source before you name the detail. That keeps our evidence accurate.”



Both or Bust Evidence Routine

★ Daily Deck

Day 2 · Attempt · Partner Game

Guide Routine

How to Play

- 1** Read the P9 card and name its exact source.
Success Check: Wording matches Passage 9.
- 2** Read the P10 card and name its exact source.
Success Check: Wording matches Passage 10.
- 3** Label each card as problem, action or decision, outcome, or what remains.
Success Check: Both jobs fit the passage.
- 4** Use both, however, while, or unlike to connect the pair.
Success Check: The relationship is visible.
- 5** Say what the two details prove together.
Success Check: Explanation follows the evidence.
- 6** Protect the difference in context and consequence.
Success Check: Political injustice is not equated with technical work.

Guide Sample

Match one Passage 9 detail with one Passage 10 detail.



Partners ask which source is doing the work and whether the relationship is clear.

Which detail from Passage 10 belongs with it?

What do these details show together?

What important difference should remain clear?

What new thinking does the reader need next?

Student Directions: “Tell your partner what your sentence does before you decide where it belongs. Use evidence accurately, then make your thinking visible through the module HABIT.”



What Makes a Complete Answer?

Day 3 · Discuss (cont.)

★ Daily Deck

How does balanced evidence from both passages turn a partial paired-passage response into a complete explanation?

Both passages are present.

Both details are accurate.

The explanation shows what the two details prove together.



★ Try It On Your Own!

Day 3 · Use

SET

Check SET by confirming that the global purpose, both source titles, and the thesis (central idea) are present.

EVIDENCE

Check both sources by naming one accurate detail from Passage 9 and one from Passage 10.

CONNECT

Check connection by placing the two details in one sentence that explains the relationship.

DIFFERENCE

Check difference by preserving the political and technical contexts.

“Revise meaning and clarity first; edit conventions after the response is complete.”

★ Award and Target

Day 4

★ Daily Deck

Student Award

“I can point to the sentence that shows my strength because _____.”

Student Target

I can use one accurate detail from Passage 9 and one from Passage 10, connect them in one sentence that explains the relationship, protect an important difference, and write a complete explanation.



Explain and Educate

Day 5 · Educate

★ Daily Deck

Sentence Stems

- Both passages show ____.
- Passage 9 ____, while Passage 10 ____.
- Together, these details show ____.

Listen For

- Both passages
- Source-labeled evidence
- A visible relationship

Teach the HABIT and answer the overarching question.



★ Exit Ticket

Day 5 · Transfer

★ Daily Deck

Prompt: Explain why both A Difficult Compromise and A Visit to the Workshop show that one important step forward can still leave a larger problem unfinished.

1. Write one precise detail from Passage 9.
2. Write one precise detail from Passage 10.
3. Complete the explanation: Together, these details show...
4. Name one important difference that should remain clear.
5. Revision check: I added or deleted for clarity before checking conventions. What did I change?



Name the Thinking

Small-Group Support

★ Daily Deck

“We are slowing the work down without lowering the thinking. Say the idea, identify its job, pair it with the other passage, and then write.”

“The compromise helped the group move forward, but it didn't solve the deeper problem”

“Outside, the streets were still dim, but she knew something was changing”

“People continued to question the decision”

Provide the frame, “In Passage 9 ____; in Passage 10 ____; together, these details show ____.”

Scaffolded Routine: read two detail strips aloud; label each detail's job; match one P9 and one P10 detail; say the shared idea; write the three-sentence frame; cover cards and retrieve the relationship from memory.



★ Enrichment: Connect Across Texts

Important Difference Paragraph: Explain that the compromise creates a morally unjust political result while the workshop tests represent iterative scientific and technical problem solving.

Evidence: Use one precise detail from each passage in a connected way.

Significance: Explain why acknowledging the difference makes the synthesis more accurate.

New Prompt: Create one sentence-statement prompt that requires both passages.

★ My Progress Tracker

Use evidence from your own work, not just a feeling. Your goal is growth across the module, not perfection on Day 1.

I Can...	Not Yet	With Help	Independent	Evidence or Note
Day 1 - Gather and Reveal: I can identify the shared pattern across both passages.				
Day 2 - Attempt: I can use both passages in a team response.				
Day 3 - Discuss and Use: I can write a complete paired explanation.				
Day 4 - Award and Target: I can name a strength and next step.				
Day 5 - Explain and Educate: I can teach the module idea and answer the overarching question.				

My Evidence: The sentence that best shows balanced evidence is:

My next measurable target is:

★ Citizenship Connection

Progress must be examined for human consequences.

★ Responsible Connection

The paired passages invite careful civic and historical thinking. Passage 9 asks students to notice that a decision can move a group forward while leaving injustice and questions of rights unresolved. Passage 10 shows technical workers responding to a practical problem through testing, observation, and continued effort. Both texts can support a discussion of responsibility, but the situations must not be treated as equal.

Reflect & Discuss

What shared pattern can we name without saying the consequences are the same?

Read clean, reread with TRACKS, and defend accurate paired evidence.

Let's Look at an Answer!

Prompt: Explain why both A Difficult Compromise and A Visit to the Workshop show that one important step forward can still leave a larger problem unfinished.

LOW Level 1

“The delegates made a compromise. Edison had a bulb. Both passages are about a problem.”

What Is Working: The writer notices that both passages include a problem.

What Needs Improvement: Name one accurate detail from each passage and explain what the details show together.

Teacher Analysis: The response notices a problem in each passage but does not name accurate details with source references or explain the relationship.

Repair prompt: add a Passage 9 detail, a Passage 10 detail, and one sentence that begins “Together, these details show...”

Let's Look at Another Answer!

Prompt: Explain why both A Difficult Compromise and A Visit to the Workshop show that one important step forward can still leave a larger problem unfinished.

MEDIUM Level 2-3

“Both passages show people trying to move forward. The delegates made the Three-Fifths Compromise, while workers in the workshop continued working with electric light. However, the texts have different consequences.”

What Is Working: The response uses both sources and begins to name the module's shared idea.

What Needs Improvement: Add a precise explanation that tells why the evidence matters and protects the important difference between the passages.

Teacher Analysis: The response uses both sources and begins to name the shared idea, but the explanation does not yet tell why the evidence matters or identify what remains unfinished.

Revision Direction: add that the compromise moved the convention forward while fairness remained unresolved, and that the glowing bulb showed progress while the streets were still dim.

Our Strongest Answer!

Prompt: Explain why both A Difficult Compromise and A Visit to the Workshop show that one important step forward can still leave a larger problem unfinished.

HIGH Level 4

“Both passages show that an important step forward can leave a larger problem unfinished. In A Difficult Compromise, the agreement helped the convention move forward, but people continued to question whether representation was fair. In A Visit to the Workshop, a bulb began to glow, yet the streets outside were still dim. Together, the details show that progress can matter while a larger problem remains unfinished. The passages are not equal, because one leaves a political injustice unresolved while the other shows technical work continuing.”

Teacher Analysis: The response is the target. It uses balanced, accurate evidence, explains the relationship, protects the important difference, and finishes the thinking.

★ **This is our target!**