

Plot Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What does the very first line of the story tell us? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens first.

Which event happens first? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the investigation takes off.

Copy the sentence that shows the investigation starts right away.



OWN

Thursday

Own the order of events.

Retell three events from the start of the mystery in order using first, next, and last.



DEFEND

Friday

Defend the order.

The teams formed, and then Jordan saw the tray. Explain the real order and how one event leads to the next.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for plot.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Your turn.

What happens right after the lunch line stops moving? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three time or order words in the story. Write the event each one points to.

TIME OR ORDER WORD	THE EVENT IT POINTS TO	FIRST, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens first in a story.			
I can put events in order.			
I can point to the sentence that proves when an event happens.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem that starts everything.

What problem does Jordan announce at the serving window? Copy the words that show it.



CHOOSE

Tuesday

Choose the main problem.

Which choice is the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how far the guessing spreads.

Copy the sentence that proves how big the problem feels.



OWN

Thursday

Own the problem in your words.

Explain the main problem in two sentences and why it matters to fifth grade.



DEFEND

Friday

Defend the problem against a small detail.

A classmate said the main problem is Mrs. Delgado's eyebrow raise. Explain the real problem and how it connects to the rest of the story.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for plot.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Write the main problem in your own words and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three words or phrases that describe how serious the problem feels. Write what each one tells us.

WORD OR PHRASE	WHAT IT TELLS US	PROBLEM OR SMALL DETAIL?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the main problem in a story.			
I can tell a main problem apart from a small detail.			
I can prove the problem with a sentence from the story.			
I can name a Small detail trap.			

Plot Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the challenge that starts the rising action.

What challenge does Principal Bennett give fifth grade? Copy the words that show it.



CHOOSE

Tuesday

Choose a rising action event.

Which event belongs to the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the first survey raises the problem.

Copy the sentence that proves the treat problem gets harder after the first survey.



OWN

Thursday

Own the rising action in your words.

Retell one rising action event from the Cookie Commission in your own words.



DEFEND

Friday

Defend the rising action.

A classmate said the new rotating system starting is rising action. Explain which part of the story it is really in.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 3 of 36

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Your turn.

Write one event that builds up the Friday treat problem and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that build up the treat problem. Write what each one adds to the problem.

EVENT	WHAT IT ADDS TO THE PROBLEM	BEGINNING, RISING ACTION, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find an event in the rising action.			
I can tell a rising action event apart from the beginning or ending.			
I can prove a rising action event with a sentence from the story.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the plan that solves the problem.

What plan does the commission propose to solve the dessert problem? Copy the words that show it.



CHOOSE

Tuesday

Choose the true resolution.

Which ending is the true resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof the plan actually works.

Copy the sentence that proves the new plan treats everyone fairly.



OWN

Thursday

Own the resolution in your words.

Explain in two sentences how the Friday treat problem gets resolved.



DEFEND

Friday

Defend the resolution against an invented ending.

A classmate said the problem is resolved because desserts are banned. Explain the real resolution and how it connects to the earlier surveys.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for plot.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Your turn.

Write how the Friday treat problem is resolved and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three parts of the final plan. Write what each part fixes about the original problem.

PART OF THE PLAN	WHAT IT FIXES	IN THE TEXT OR NOT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the resolution to a story's problem.			
I can tell a true resolution apart from an invented ending.			
I can prove a resolution with a sentence from the story.			
I can name a Not in the text trap.			

Plot Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.8(C) • PLOT from “Hansel and Gretel”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What does the very first line of the story tell us? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens next.

Which event happens right after the children reach the house? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the path leads.

Copy the sentence that proves the bird leads the children to the house.



OWN

Thursday

Own the order of events.

Retell three rising action events in order using first, next, and last.



DEFEND

Friday

Defend the order.

The witch locked Hansel in the stable, and then the children ate the house. Explain the real order and how one event leads to the next.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Plot Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.8(C) • PLOT from “Hansel and Gretel”

Your turn.

What happens right after the witch locks Hansel in the stable? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three order words in the story, like then or after. Write the event each one starts.

ORDER WORD	THE EVENT IT STARTS	FIRST, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens right after an event.			
I can put events in order.			
I can point to the sentence that proves the order.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.8(C) • PLOT from “Hansel and Gretel”

Name: _____

Date: _____



NOTICE

Monday

Notice the danger before the turn.

What danger comes right before the climax? Copy the words that show it.



CHOOSE

Tuesday

Choose the turning point.

Which event is the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the story turns.

Copy the sentence where Gretel figures out the witch's plan.



OWN

Thursday

Own the turning point.

Retell the climax in order using first, next, and last.



DEFEND

Friday

Defend the turning point.

The climax is when the witch pushes Gretel toward the oven. Explain the real turning point and what follows it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.8(C) • PLOT from “Hansel and Gretel”

Your turn.

What is the climax of the story? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Label each one rising action, climax, or falling action.

EVENT	PLOT PART	CLIMAX OR NOT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the climax of a story.			
I can tell the climax from the rising action.			
I can point to the sentence where the story turns.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Golden Bird”

Name: _____

Date: _____



NOTICE

Monday

Notice where the falling action begins.

What happens right after the brothers throw the youngest son into the river? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens after the climax.

What happens right after the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the falling action.

Copy the sentence that proves the fox pulls the son out of the river.



OWN

Thursday

Own the falling action.

Retell three falling action events in order using first, next, and last.



DEFEND

Friday

Defend the falling action.

How does the fox pulling the son out lead to the princess returning? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Golden Bird”

Your turn.

What happens right after the fox pulls the son out of the river? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three falling action events and write what each one fixes.

FALLING ACTION EVENT	WHAT IT FIXES	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens right after the climax.			
I can match an event to the right part of the plot.			
I can point to the sentence that proves the falling action.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Golden Bird”

Name: _____

Date: _____



NOTICE

Monday

Notice the resolution.

What happens to the brothers and the princess in the resolution? Copy the words that show it.



CHOOSE

Tuesday

Choose how the problem is solved.

How does the resolution solve the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the resolution.

Copy the sentence that proves the son wins everything back.



OWN

Thursday

Own the resolution.

Retell three resolution events in order using first, next, and last.



DEFEND

Friday

Defend the resolution.

How does the event in paragraph 18 lead to the main problem being solved? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Golden Bird”

Your turn.

What happens to the brothers in the resolution? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the main problem and the resolution. Write one line for each.

THE MAIN PROBLEM	THE RESOLUTION	WHO FIXES IT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what the main problem is.			
I can find where the problem gets solved.			
I can point to the sentence that proves the resolution.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.8(C) • PLOT from “Mother Holle”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What happens to the spindle at the well? Copy the words that show it.



CHOOSE

Tuesday

Choose the key event.

Which event is most important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the key event.

Copy the sentence that proves the jump starts the adventure.



OWN

Thursday

Own the rising action.

Retell three rising action events in order using first, next, and last.



DEFEND

Friday

Defend the key event.

How are the girl's helpful deeds connected to the gold she earns? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.8(C) • PLOT from “Mother Holle”

Your turn.

Which event is most important to the plot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three rising action events. Write what each one helps with.

RIISING ACTION EVENT	WHAT IT HELPS	KEY EVENT OR SMALL DETAIL?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what event is most important to the plot.			
I can put rising action events in order.			
I can point to the sentence that proves the key event.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice where the mystery begins.

Where does the mystery begin? Copy the words that show it.



CHOOSE

Tuesday

Choose how the setting matters.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the investigation begins.

Copy the sentence that shows the investigation begins in the cafeteria.



OWN

Thursday

Own the rising action.

Retell three investigation events in order using first, next, and last.



DEFEND

Friday

Defend how the setting matters.

How does the cafeteria setting lead to the rising action? Explain the chain of events.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 10 of 36

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.8(C) • PLOT from “The Great Chocolate Chip Cookie Mystery”

Your turn.

What event begins the investigation? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three setting details in the story. Write the plot event each one is near.

SETTING DETAIL	WHERE IT APPEARS	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell how the setting starts the plot.			
I can find the rising action of the story.			
I can point to the sentence that starts the investigation.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice how the challenge begins.

What challenge starts the story? Copy the words that show it.



CHOOSE

Tuesday

Choose what causes the climax.

What causes the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show why the class needed more information.

Copy the sentence that shows the class needs a plan for different reasons.



OWN

Thursday

Own the climb to the turning point.

Retell three events that lead to the turning point, in order.



DEFEND

Friday

Defend the cause.

How does the second survey lead to the turning point? Explain the cause.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 11 of 36

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Fifth-Grade Cookie Commission”

Your turn.

What plan becomes the turning point? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three pieces of information the commission collected. Write the event each one led to.

INFORMATION	HOW THEY GOT IT	WHAT IT LED TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the turning point of the story.			
I can tell what causes the climax.			
I can point to the sentence that shows why the class needed a new plan.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.8(C) • PLOT from “Mother Holle”

Name: _____

Date: _____



NOTICE

Monday

Notice the falling action begin.

Where does the falling action begin? Copy the words that show it.



CHOOSE

Tuesday

Choose the falling action event.

Which event leads to the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the falling action lands.

Copy the sentence that proves the girl arrives home safely.



OWN

Thursday

Own the falling action.

Retell three falling action events in order using first, next, and last.



DEFEND

Friday

Defend the falling action.

How do the events after the climax lead to the ending? Explain the chain of events.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 12 of 36

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.8(C) • PLOT from “Mother Holle”

Your turn.

What happens right after the shower of gold? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that happen after the gold shower. Write what each one leads to.

FALLING ACTION EVENT	WHAT IT LEADS TO	RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where the falling action begins.			
I can choose the event that leads to the resolution.			
I can point to the sentence that proves the return home.			
I can name a Goes too far trap.			

Plot Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice how the play begins.

Where were the colonists' laws made? Copy the words that show it.



CHOOSE

Tuesday

Choose the rising action.

Which event is part of the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where Thomas's idea grows.

Copy the line that shows Thomas thinks having a voice is better.



OWN

Thursday

Own the rising action.

Write two rising action events in the order they happen.



DEFEND

Friday

Defend how the play builds.

How does the news about Virginia lead to Thomas's firm idea? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 13 of 36

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Your turn.

Write one rising action event. Copy the line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three lines where Thomas or Mr. Harris talk about a voice. Write the event each line starts.

LINE ABOUT A VOICE

THE EVENT IT STARTS

RISING ACTION OR ENDING?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a play begins.			
I can find the rising action of a play.			
I can point to the line that shows an idea.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice how the play begins.

What does the narrator tell us first? Copy the words that show it.



CHOOSE

Tuesday

Choose the climax.

Which part is the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where Thomas changes.

Copy the line that proves Thomas's thinking changed.



OWN

Thursday

Own the turning point.

Write the climax and one rising action event that leads to it.



DEFEND

Friday

Defend the turning point.

How does the climax lead to the ending of the play? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 14 of 36

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Your turn.

Write the climax. Copy the line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the play. Write whether each one is rising action, climax, or resolution.

EVENT	WHAT HAPPENS	PART OF THE PLOT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the climax of a play.			
I can tell why a moment is the turning point.			
I can point to the line that proves a change.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice how the play begins.

What does the narrator tell us first? Copy the words that show it.



CHOOSE

Tuesday

Choose why the lines matter.

Why are these lines important? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the talk moves the plot.

Copy the line that shows why a new law makes colonists pay attention.



OWN

Thursday

Own the rising action.

Write two dialogue lines and what each one makes happen.



DEFEND

Friday

Defend the connection.

How does the talk about the new laws lead to Thomas's wish? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 15 of 36

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Your turn.

Write one dialogue line that moves the plot. Copy the line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three dialogue lines that move the plot. Write the event each one starts.

LINE OF DIALOGUE	WHAT IT MAKES HAPPEN	RISING ACTION OR ENDING?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a play begins.			
I can tell why dialogue matters to the plot.			
I can point to the line that supports an idea.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice how the play begins.

What does the narrator say about the laws? Copy the words that show the conflict.



CHOOSE

Tuesday

Choose how the conflict ends.

How is the conflict resolved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the play resolves.

Copy the line that shows colonists should help make the laws.



OWN

Thursday

Own the resolution.

Write what Thomas understands about self-government in your own words.



DEFEND

Friday

Defend the connection.

How does the talk with Mr. Harris lead to Thomas's new understanding? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 16 of 36

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.8(C) • PLOT from “A Voice of Their Own”

Your turn.

Write how the conflict ends and copy the line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three lines about self-government. Write who says each one.

LINE ABOUT SELF-GOVERNMENT	WHO SAYS IT	HOW IT HELPS THE RESOLUTION

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the conflict in a play.			
I can tell how the play resolves the conflict.			
I can point to the line that supports an idea.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice how the trouble begins.

What does Kendrix notice after two weeks? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens right before.

Which event happens right before the garden worsened? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the trouble grows.

Copy the sentence that shows the extra water made the garden worse.



OWN

Thursday

Own the rising action.

Retell the rising action: what Kendrix does and what happens because of it.



DEFEND

Friday

Defend the connection.

How does the extra watering lead to the plants getting worse? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

Write the event right before the garden worsened and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write the order they happen in.

EVENT	WHEN IT HAPPENS	RISING ACTION OR ENDING?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the problem in a story.			
I can find the event right before another event.			
I can point to the sentence that supports an idea.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story starts.

What do Kendrix and her grandmother do before planting? Copy the words that show it.



CHOOSE

Tuesday

Choose why the moment is the climax.

Why is the realization the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence for the problem.

Copy the sentence that shows too much water caused the problem.



OWN

Thursday

Own the climax.

Write the climax in your own words and tell why it changes the story.



DEFEND

Friday

Defend the connection.

How does the realization lead to the plants recovering? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

Write why the realization is the climax and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events around the climax. Write what comes before and after it.

EVENT	BEFORE OR AFTER THE CLIMAX?	WHY IT MATTERS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the story starts.			
I can tell why a moment is the climax.			
I can point to the sentence that supports an idea.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the change after the climax.

What do the plants do within several days? Copy the words that show it.



CHOOSE

Tuesday

Choose what changes during the falling action.

Which choice shows what changes in the falling action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence of recovery.

Copy the sentence that shows the falling action giving the roots what they need.



OWN

Thursday

Own the falling action.

Write the falling action in your own words and tell what changes.



DEFEND

Friday

Defend the connection.

How does watering less lead to the plants recovering? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for plot.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

Write how things change during the falling action and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three changes in the falling action. Write the sentence that shows each one.

CHANGE IN THE FALLING ACTION	SENTENCE THAT SHOWS IT	WHY IT MATTERS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the change in the falling action.			
I can choose what changes after the climax.			
I can point to the sentence that supports an idea.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story ends.

What does Kendrix remember as they work? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution sentence.

Which sentence shows the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence that the conflict is over.

Copy the sentence that proves the conflict is over.



OWN

Thursday

Own the resolution.

Write the resolution in your own words and tell how the story ends.



DEFEND

Friday

Defend the connection.

How does the harvest connect to Kendrix's lesson? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 20 of 36

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

Write the sentence that best shows the resolution and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three sentences from the ending. Write what each one shows about the resolution.

ENDING SENTENCE	WHAT IT SHOWS	RESOLUTION CLUE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where the resolution begins.			
I can choose the sentence that shows the ending.			
I can point to the sentence that supports an idea.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What does Zaylen do first? Copy the words that show it.



CHOOSE

Tuesday

Choose the true order.

Which list is in the true order? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence of the glow.

Copy the sentence that proves the bulb really lights up.



OWN

Thursday

Own the plot line.

Write the plot events in order using first, next, and last.



DEFEND

Friday

Defend the order.

How does the glowing bulb lead to Zaylen knowing something is changing? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 21 of 36

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

Write the plot events in order and copy the sentence that proves the first event.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three plot events. Write what happens before and after each one.

PLOT EVENT	BEFORE IT	AFTER IT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first events in a plot.			
I can choose the list in the true order.			
I can point to the sentence that supports an idea.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice the first events.

What does Zaylen do first? Copy the words that show it.



CHOOSE

Tuesday

Choose how the choice adds to the conflict.

How does Zaylen's choice add to the conflict? Write the letter and one trap name.



SHOW

Wednesday

Show the evidence of the choice.

Copy the sentence that proves Edison keeps working after the bulb glows.



OWN

Thursday

Own the character's choice.

Write how Zaylen's question shows the conflict. Use the words patience and mistakes.



DEFEND

Friday

Defend the connection.

How does Zaylen's question lead to her understanding? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 22 of 36

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

Write how Zaylen's question adds to the conflict. Copy the sentence that proves she asks it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three choices characters make. Write what each choice leads to.

CHARACTER'S CHOICE	WHAT IT LEADS TO	RISING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first events in the story.			
I can explain how a choice adds to the conflict.			
I can point to the sentence that shows evidence.			
I can spot a Wrong motive trap.			

Plot Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.8(C) • PLOT
from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice where the story starts.

What do Zaylen and her brother do first? Copy the words that show it.



CHOOSE

Tuesday

Choose the best reason.

Why is paragraph 1 important to the plot? Write the letter and one trap name.



SHOW

Wednesday

Show the evidence for the reason.

Copy the sentence that proves Edison sees failures as useful.



OWN

Thursday

Own a paragraph's importance.

Write why paragraph 5 matters to the plot using a detail from the paragraph.



DEFEND

Friday

Defend the paragraph's part.

How does the climax lead to Zaylen's changed view at the end? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 23 of 36

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

Write why paragraph 1 is important to the plot and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in paragraph 1. Write what each one leads to.

EVENT IN PARAGRAPH 1	WHAT IT LEADS TO	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first events in the story.			
I can explain why a paragraph matters to the plot.			
I can point to a sentence that supports an idea.			
I can spot a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice how Zaylen begins.

What does Zaylen do first? Copy the words that show it.



CHOOSE

Tuesday

Choose the real change.

How is the main character different at the resolution? Write the letter and one trap name.



SHOW

Wednesday

Show the evidence of the change.

Copy the sentence that proves Zaylen has changed by the end.



OWN

Thursday

Own the change.

Write how Zaylen is different at the end using the words no longer.



DEFEND

Friday

Defend the change.

How does what Zaylen sees lead to her new belief? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 24 of 36

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

Write how Zaylen is different at the resolution and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things Zaylen does or thinks at the end. Write how each shows her change.

WHAT ZAYLEN DOES OR THINKS	HOW IT SHOWS HER CHANGE	BEGINNING OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the story begins.			
I can explain how the main character is different at the resolution.			
I can point to the sentence that shows the change.			
I can spot a Not in the text trap.			

Plot Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens as the ship enters New York Harbor? Copy the words that show it.



CHOOSE

Tuesday

Choose the turning point.

Which event is the turning point of the story? Write the letter and one trap name.



SHOW

Wednesday

Show where the plot turns.

Copy the sentence that proves the turning point is when Rosa understands the torch.



OWN

Thursday

Own the turning point.

Write what happens after the turning point, before the story ends.



DEFEND

Friday

Defend the turning point.

How does the moment Rosa sees the torch connect to what she thinks years later? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 25 of 36

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

Write the event that is the turning point and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events of the story. Write each one and tell which plot part it belongs to.

EVENT	WHAT IT DOES IN THE PLOT	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where the story begins.			
I can pick the turning point of the story.			
I can point to the sentence that shows the turning point.			
I can spot a Wrong part of the story trap.			

Plot Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the family's start.

Where does the family start their journey? Copy the words that show it.



CHOOSE

Tuesday

Choose how the conflict grows.

How does the conflict grow during the rising action? Write the letter and one trap name.



SHOW

Wednesday

Show the conflict growing.

Copy the sentence that best shows the conflict during the inspections.



OWN

Thursday

Own the rising action.

Write two details from the inspection that show the conflict growing.



DEFEND

Friday

Defend the rising action.

How does Rosa answering the questions lead to the family being allowed to leave? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 26 of 36

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

Write how the conflict grows during the rising action and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things that happen during the rising action. Write how each one makes the conflict grow.

RIISING ACTION EVENT	HOW IT GROWS THE CONFLICT	WHO DOES IT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the conflict in the story.			
I can explain how the conflict grows during the rising action.			
I can point to the sentence that shows the conflict.			
I can spot a Wrong character trap.			

Plot Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the first big moment.

What do the passengers do when the statue first comes into view? Copy the words that show it.



CHOOSE

Tuesday

Choose the result of the climax.

What happens as a result of the climax? Write the letter and one trap name.



SHOW

Wednesday

Show the climax.

Copy the sentence that shows the climax of the story.



OWN

Thursday

Own the falling action.

Write two things the family does right after the climax.



DEFEND

Friday

Defend the falling action.

How does being allowed to enter lead to the family's new life? Explain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 27 of 36

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

Write what happens as a result of the climax and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events after the climax. Write each one and tell how it follows from being allowed to enter.

EVENT AFTER THE CLIMAX	HOW IT FOLLOWS	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the climax of the story.			
I can tell what happens as a result of the climax.			
I can point to the sentence that shows the result.			
I can spot a Cause and effect switched trap.			

Plot Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.8(C) • PLOT
from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice the family's long journey.

What event happens before the family's biggest moment? Copy the words that show it.



CHOOSE

Tuesday

Choose the true climax.

Which event is the true climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the moment of the climax.

Copy the sentence that proves the moment of the climax.



OWN

Thursday

Own the plot line to the climax.

Retell three events that lead to the climax using first, next, and last.



DEFEND

Friday

Defend the real climax.

A student said seeing the statue is the climax. Explain the real climax and how it leads to what happens next.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 28 of 36

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

What is the climax, and what sentence proves it?

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD

THE EVENT IT STARTS

RIISING ACTION, CLIMAX, OR FALLING
ACTION?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can tell what the climax of a story is.

I can tell the climax apart from an exciting earlier event.

I can point to the sentence that proves the climax.

I can name a Wrong plot element trap.

Plot Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.8(C) • PLOT
from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the garden's growing problem.

What does Kendrix notice about the plants after two weeks? Copy the words that show it.



CHOOSE

Tuesday

Choose a rising action event.

Which event is part of the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what too much water causes.

Copy the sentence that proves what happens because Kendrix waters too much.



OWN

Thursday

Own the chain of cause and effect.

Retell three events in the rising action, showing how one causes the next.



DEFEND

Friday

Defend the real cause and effect.

A student switched the cause and effect. Explain the real order and how the events connect.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 29 of 36

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

What happens because Kendrix waters too much? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	CAUSE OR EFFECT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what the rising action of a story is.			
I can tell which event causes which in the rising action.			
I can point to the sentence that proves a cause and effect.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice what Zaylen already knows.

What has Zaylen already heard about Edison before the climax? Copy the words that show it.



CHOOSE

Tuesday

Choose how the character acts.

How does Zaylen really act at the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how bright the climax truly is.

Copy the sentence that proves Zaylen is amazed at the climax.



OWN

Thursday

Own the character's climax moment.

Retell three moments that show Zaylen's reaction across the climax.



DEFEND

Friday

Defend the character's real motive.

A student said Zaylen stays calm. Explain her real reaction and how it connects to what she learns.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 30 of 36

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

How does Zaylen act at the climax? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	BEFORE, DURING, OR AFTER THE CLIMAX?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell how a character acts at the climax.			
I can tell a real action from one that is not in the text.			
I can point to the sentence that proves a character's reaction.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice Rosa taking in the harbor.

What does Rosa notice as the ship arrives? Copy the words that show it.



CHOOSE

Tuesday

Choose a falling action event.

Which event is part of the falling action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the family settling in.

Copy the sentence that proves the family is settling into life in the falling action.



OWN

Thursday

Own the falling action in order.

Retell three events of the falling action in order after the climax.



DEFEND

Friday

Defend the falling action.

A student said finding work is the climax. Explain the real falling action and how it connects.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 31 of 36

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

What is one event in the falling action? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	CLIMAX OR FALLING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what the falling action of a story is.			
I can tell the falling action apart from the climax.			
I can point to the sentence that proves the falling action.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Water of Life”

Name: _____

Date: _____



NOTICE

Monday

Notice the setting.

Where does the rising action begin? Copy the words that show the setting.



CHOOSE

Tuesday

Choose how the setting matters.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the setting at work.

Copy the sentence that proves the mountain setting stops a rude brother.



OWN

Thursday

Own the rising action.

Retell three rising action events in order using first, next, and last.



DEFEND

Friday

Defend how the setting connects.

How does the golden road lead to the youngest prince winning the princess? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 32 of 36

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Water of Life”

Your turn.

How is the deep valley important to the plot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three settings in the story. Write what happens in each one.

SETTING

WHAT HAPPENS THERE

PLOT PART?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the setting where the rising action begins.

I can choose how the setting matters to the plot.

I can point to the sentence that shows the setting at work.

I can name a Setting detail, not the plot trap.

Plot Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What starts going wrong after two weeks? Copy the words that show it.



CHOOSE

Tuesday

Choose the whole plot.

Which sentence tells the whole plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

Copy the sentence that proves the extra water made things worse.



OWN

Thursday

Own the whole plot.

Write the whole plot in three sentences using first, next, and last.



DEFEND

Friday

Defend the plot line.

How does Kendrix's new approach lead to the garden recovering? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 33 of 36

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.8(C) • PLOT from “The Garden That Wouldn’t Grow”

Your turn.

Write the sentence that best describes the whole plot. Copy the sentence that proves the ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the rising action, climax, falling action, and resolution. Write one event for each.

PLOT PART	ONE EVENT FROM IT	IN ORDER?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the problem that starts the rising action.			
I can choose the sentence that tells the whole plot.			
I can point to the sentence that proves the mistake.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Name: _____

Date: _____



NOTICE

Monday

Notice the dark streets before the workshop.

How dark are the streets before Zaylen reaches the workshop? Copy the words that show it.



CHOOSE

Tuesday

Choose why the climax matters.

Why does the climax really matter? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof of the climax.

Copy the sentence that proves why this bulb test is the climax.



OWN

Thursday

Own the path to the climax.

Retell three events that build toward why the climax matters.



DEFEND

Friday

Defend why the climax truly matters.

A student said every bulb now works perfectly. Explain why the real climax matters and how it connects.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 34 of 36

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.8(C) • PLOT from “A Visit to the Workshop”

Your turn.

Why is the climax important? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	BEFORE OR AT THE CLIMAX?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why the climax matters to a story.			
I can tell a real reason apart from one that goes too far.			
I can point to the sentence that proves the climax.			
I can name a Goes too far trap.			

Plot Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Name: _____

Date: _____



NOTICE

Monday

Notice why the family left Italy.

Why did Rosa's father decide to leave Italy? Copy the words that show it.



CHOOSE

Tuesday

Choose how the resolution connects.

Which sentence truly connects the resolution to the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the real meaning of the resolution.

Copy the sentence that proves life in America was not promised to be easy.



OWN

Thursday

Own the connection to the resolution.

Retell three events connecting the rising action to the resolution.



DEFEND

Friday

Defend the real resolution.

A student said the statue promised an easy life. Explain the real resolution and how it connects.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 35 of 36

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.8(C) • PLOT from “A Gift that Welcomed Millions”

Your turn.

How does the resolution connect to the rising action? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	RISING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what the resolution of a story is.			
I can connect the resolution back to the rising action.			
I can point to the sentence that proves the resolution's real meaning.			
I can name an Opposite of the text trap.			

Plot Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Water of Life”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

What does the prince do at the climax? Copy the words that show the turning point.



CHOOSE

Tuesday

Choose the connection.

Which sentence best explains how the climax leads to the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the promise kept.

Copy the sentence that proves the resolution keeps the promise made at the castle.



OWN

Thursday

Own the whole plot line.

Write the whole plot line in four sentences using first, next, then, and last.



DEFEND

Friday

Defend the connection.

How does the climax lead to the resolution? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 36 of 36

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.8(C) • PLOT from “The Water of Life”

Your turn.

How does the climax lead to the resolution? Copy the sentence that proves the ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Map the plot line: write one event for the rising action, the climax, the falling action, and the resolution, and mark the turning point.

PLOT PART	ONE EVENT	URNS THE STORY?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the turning point of the story.			
I can choose how the climax leads to the resolution.			
I can point to the sentence that proves the promise.			
I can name a Wrong plot element trap.			