

Text Structure Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

How does the story begin? Write the time words and the problem.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the solution.

Which event solves the problem? Write the problem and the solution.



OWN

Thursday

Own the purpose of the structure.

Why does the author put the rumors before the evidence? Explain how it helps the reader.



DEFEND

Friday

Defend against the trap.

The story compares cookies and fruit cups. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for text structure.

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Name the structure. Copy one sentence for the problem and one for the solution.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two time words or phrases. Write the event each one starts and how it moves the story forward.

TIME WORD OR PHRASE

EVENT IT STARTS

HOW IT MOVES THE STORY

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a story's structure begins.

I can choose how an author organizes events.

I can connect a problem to its solution.

I can name a Wrong pattern named trap.

Text Structure Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Great Chocolate Chip Cookie Mystery”

Name: _____

Date: _____



NOTICE

Monday

Notice the time phrase.

When does Mrs. Delgado write the questions? Write the time phrase.



CHOOSE

Tuesday

Choose the order word.

Which word shows the order of events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the order.

What does The next Friday connect? Write one event before and one after.



OWN

Thursday

Own why time order matters.

How does Within thirty seconds help the reader? Explain.



DEFEND

Friday

Defend against the trap.

The word Exactly shows the order of events. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for text structure.

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Copy three time words or phrases in order and the event each one introduces.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more signal words. Decide if each shows time or something else.

SIGNAL WORD	WHAT IT CONNECTS	TIME OR SOMETHING ELSE?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice time words.			
I can choose the word that shows order.			
I can explain what a time phrase connects.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the beginning.

What does the beginning set up? Write when, where, and who.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the middle.

What does the second survey lead to? Write the event and its result.



OWN

Thursday

Own the ending.

How does the end of the story connect to the beginning? Explain.



DEFEND

Friday

Defend against the trap.

The story is steps for running a survey. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for text structure.

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Fifth-Grade Cookie Commission”

Your turn.

Write one event each from the beginning, middle, and end, and tell how they connect.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two time phrases that move the story from one day to the next. Write the event each starts.

TIME PHRASE

EVENT IT STARTS

PART OF THE STORY

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a beginning sets up a story.

I can choose a story structure.

I can explain how the middle builds.

I can name a Wrong structure type trap.

Text Structure Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the first evidence.

What does the class learn first? Write the evidence.



CHOOSE

Tuesday

Choose how the order helps.

How does the order of events help the reader? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the change.

Why does Eli cross out ALL? Write the cause and the change.



OWN

Thursday

Own the purpose of the order.

Why does the author show information before the decision? Explain.



DEFEND

Friday

Defend against the trap.

The order shows Trevor started the Banana Party. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for text structure.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “The Fifth-Grade Cookie Commission”

Your turn.

List the information in order. Explain how the order helps the reader understand the plan.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two characters who change their thinking. Write what caused each change.

CHARACTER

WHAT CAUSED THE CHANGE

HOW THE THINKING CHANGED

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the order of information.

I can choose how the order helps the reader.

I can explain a change caused by an event.

I can name a Describes another part trap.

Text Structure Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the turn.

Which word shows a change in the first paragraph? Write it and the change.



CHOOSE

Tuesday

Choose the central idea.

What is the central idea? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

How does the detail about Parliament support the central idea? Explain.



OWN

Thursday

Own the structure of the evidence.

How does the author organize the evidence? Explain.



DEFEND

Friday

Defend against the trap.

The central idea is that the Boston Massacre made colonists angry. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Your turn.

Write the central idea in one sentence and copy two supporting details.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Choose two paragraphs. Write the event in each and how it supports the central idea.

PARAGRAPH	EVENT	HOW IT SUPPORTS THE CENTRAL IDEA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where an author signals a change.			
I can choose a central idea.			
I can explain how evidence supports it.			
I can name a Too narrow central idea trap.			

Text Structure Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the starting point.

What is the first problem the author describes? Write it.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the beginning? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the build.

How is the Boston Massacre more serious than the protests before it? Explain.



OWN

Thursday

Own the purpose of the order.

Why does the author save the Intolerable Acts for later? Explain.



DEFEND

Friday

Defend against the trap.

The beginning is a list of taxes. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Your turn.

List four events in order and explain how each is more serious.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two phrases that show the conflict growing. Write the events they connect.

PHRASE

EVENTS IT CONNECTS

HOW THE CONFLICT GREW

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice where an order of importance begins.

I can choose an order of importance.

I can explain how events build.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the link.

What does War was expensive explain, and what does it lead to?



CHOOSE

Tuesday

Choose what logical order explains.

What does the logical order help you understand? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the chain.

What did colonists hope a boycott would do? Write the three steps.



OWN

Thursday

Own the purpose of the logic.

How does logical order help the author explain why colonists protested?



DEFEND

Friday

Defend against the trap.

The author lists the taxed goods. Why does this not describe the logical order? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Your turn.

Write a four-step chain of events and copy one sentence that proves a link.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two linking words or phrases. Write the ideas they connect.

LINKING WORD

FIRST IDEA

IDEA IT LEADS TO

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how one idea leads to the next.

I can choose what logical order explains.

I can show the steps in a chain.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the end point.

What does the summary sentence show about the start and the end?



CHOOSE

Tuesday

Choose how the structure helps.

How does the structure help the author? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show a turning point.

What was expected and what happened instead? Write both.



OWN

Thursday

Own the author's choice.

Why did the author organize the selection as a chain of causes? Explain.



DEFEND

Friday

Defend against the trap.

The structure shows that people change over time. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Tension to Revolution”

Your turn.

Name the structure and explain how it helps the author, using two events.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two British actions and the colonists' reaction to each.

BRITISH ACTION

COLONISTS' REACTION

NEXT STEP IT LED TO

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a sentence that sums up a structure.

I can choose how structure helps explain a topic.

I can explain a turning point.

I can name a Too broad trap.

Text Structure Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Spanish Rule in Early Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the starting time.

When does the history begin? Write the time words and the first event.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the information? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the connection.

How did missions and presidios work together? Explain.



OWN

Thursday

Own the purpose of the order.

Why does the author end with the lasting effects? Explain.



DEFEND

Friday

Defend against the trap.

The author compares missions and presidios. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Spanish Rule in Early Texas”

Your turn.

Write what comes first, in the middle, and at the end. Copy one time phrase.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lasting effects of Spanish rule. Write the cause of each.

LASTING EFFECT	WHAT CAUSED IT	WHERE IT IS SEEN TODAY

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a history text begins in time.			
I can choose how a history text is organized.			
I can explain how two parts connect.			
I can name a Wrong pattern named trap.			

Text Structure Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Spanish Rule in Early Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the time signal.

Which phrase shows time passing? Write it and what changed.



CHOOSE

Tuesday

Choose the sequence signal.

Which words signal the order of events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the sequence.

What does did not happen all at once mean? Explain.



OWN

Thursday

Own why signals matter.

How do the time signals help the reader understand Spanish rule?



DEFEND

Friday

Defend against the trap.

Because of signals the order of events. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Spanish Rule in Early Texas”

Your turn.

Find two time signals and one cause or contrast signal. Explain each job.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words or phrases. Sort each by its job.

SIGNAL WORD

JOB: TIME, CAUSE, OR CONTRAST

IDEAS IT CONNECTS

Self-Check

SKILL

**I CAN DO
THIS**

ALMOST

NOT YET

I can notice sequence signals.

I can choose a time signal.

I can explain how a phrase shows sequence.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Spanish Rule in Early Texas and A Harvest to Remember”

Name: _____

Date: _____



NOTICE

Monday

Notice how one text begins.

How does each selection begin? Write the time words from both.



CHOOSE

Tuesday

Choose the comparison.

How are the two selections organized alike and different? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show a difference.

How is the structure of Spanish Rule different from A Harvest to Remember? Use evidence.



OWN

Thursday

Own a likeness.

How do both authors end their selections, and why?



DEFEND

Friday

Defend against the trap.

Both selections are organized in time order. Why is this only half an answer? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE
from “Spanish Rule in Early Texas and A Harvest to Remember”

Your turn.

Write one likeness and one difference in structure, with evidence from each text.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the parts of each selection in order.

PART	SPANISH RULE IN EARLY TEXAS	A HARVEST TO REMEMBER

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how two texts begin.			
I can choose a full comparison.			
I can explain a structural difference.			
I can name an Only half the structure trap.			

Text Structure Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Harvest to Remember”

Name: _____

Date: _____



NOTICE

Monday

Notice the heading's key word.

Which word from the title appears in this sentence? Explain the connection.



CHOOSE

Tuesday

Choose the heading's job.

How does the heading help the reader? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what the photo adds.

Look at the photo and caption on the slide. What do they add to the text? Explain.



OWN

Thursday

Own a better heading.

Write a heading for the part about the hard first winter. Explain its job.



DEFEND

Friday

Defend against the trap.

The heading shows a list of steps for planting corn. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Harvest to Remember”

Your turn.

Explain how the title helps. Write a heading for one part and copy a sentence from it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Write headings for three parts of the selection. Copy a sentence that fits each.

MY HEADING	SENTENCE FROM THAT PART	WHAT THE HEADING HELPS ME FIND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a heading connects to the text.			
I can choose a heading's job.			
I can explain how details support a heading.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Our Rights, Our Voices”

Name: _____

Date: _____



NOTICE

Monday

Notice the opening question.

What question opens the poem? Write it.



CHOOSE

Tuesday

Choose the structure.

How does the poet organize the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the pattern.

What pattern do the lines about each right follow? Show it.



OWN

Thursday

Own the purpose of the order.

Why does the poet name the rights in number order? Explain.



DEFEND

Friday

Defend against the trap.

The poem is organized like a news report. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Our Rights, Our Voices”

Your turn.

Describe how the poem is organized and copy two lines that show the pattern.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two rhyming pairs. Write the right each pair describes.

RHYMING WORDS	RIGHT IT DESCRIBES	NUMBER WORD

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a poem begins.			
I can choose how a poem is organized.			
I can explain a repeated pattern.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Our Rights, Our Voices”

Name: _____

Date: _____



NOTICE

Monday

Notice the reason in the opening.

Why did the leaders want rules? Write the reason from the opening.



CHOOSE

Tuesday

Choose how the parts work.

How do the parts help share the message? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the closing part.

What do the closing lines add? Explain.



OWN

Thursday

Own the message.

How does the order of the parts help the poet share the message?



DEFEND

Friday

Defend against the trap.

The parts help by explaining the Third Amendment. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Our Rights, Our Voices”

Your turn.

Write the job of the opening, middle, and closing. State the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Choose one line from each part. Write the part and its job.

LINE FROM THE POEM	PART	JOB IT DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what the opening does.			
I can choose how parts work together.			
I can explain what the closing adds.			
I can name a Describes another part trap.			

Text Structure Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice the scene heading.

What does the Scene 3 heading tell the reader? Write it.



CHOOSE

Tuesday

Choose how the scenes help.

How do the scenes help the reader follow the events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the narrator's job.

How does the narrator connect the scenes? Explain.



OWN

Thursday

Own the purpose of the scenes.

Why does the playwright use short scenes across one day? Explain.



DEFEND

Friday

Defend against the trap.

The play is a list of facts about Virginia. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice of Their Own”

Your turn.

Write what happens in the first and last scene. Explain how the scenes help.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Write the heading of three scenes and what Thomas learns in each.

SCENE HEADING

WHAT HAPPENS

WHAT THOMAS LEARNS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how scene headings help.

I can choose how scenes organize a play.

I can explain the narrator's job.

I can name a Wrong structure type trap.

Text Structure Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice of Their Own”

Name: _____

Date: _____



NOTICE

Monday

Notice the setting.

What does the first stage direction show about the setting? Write two details.



CHOOSE

Tuesday

Choose the purpose.

Why does the playwright include stage directions? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show a feeling.

What does firmly show about Mr. Harris? Explain.



OWN

Thursday

Own the purpose of time clues.

How do the stage directions help show time passing? Explain.



DEFEND

Friday

Defend against the trap.

The stage directions show a sack of flour. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice of Their Own”

Your turn.

Copy two stage directions, the job of each, and the overall purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three stage directions. Sort each by its job: setting, action, or feeling.

STAGE DIRECTION

JOB: SETTING, ACTION, OR FEELING

WHAT IT HELPS ME PICTURE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice what stage directions show.

I can choose the purpose of stage directions.

I can explain how a stage direction shows a feeling.

I can name a Too narrow, one detail trap.

Text Structure Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the date.

What date and event begin the sequence? Write both.



CHOOSE

Tuesday

Choose the structure of paragraphs 2 through 4.

How does the author organize paragraphs 2 through 4? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the next step.

How does paragraph 3 build on paragraph 2? Explain.



OWN

Thursday

Own the purpose of the sequence.

Why does the author end with questions that did not disappear?



DEFEND

Friday

Defend against the trap.

Paragraphs 2 through 4 tell why leaders were frustrated. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Your turn.

Write the job of paragraphs 2, 3, and 4. Copy a sentence that links two paragraphs.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Write the first words of each paragraph. Explain how each one connects to the one before.

PARAGRAPH	FIRST WORDS	HOW IT CONNECTS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the event that starts a sequence.			
I can choose how paragraphs are organized.			
I can explain how a paragraph builds.			
I can name a Describes another part trap.			

Text Structure Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the reasons first.

What reason does the author give before the Declaration? Write it.



CHOOSE

Tuesday

Choose what logical order explains.

What does the logical order help you understand? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the chain of ideas.

How does the author explain why governments exist? Write the steps.



OWN

Thursday

Own the full structure.

Why does the author explain the ideas and then who was left out? Explain.



DEFEND

Friday

Defend against the trap.

The logical order shows the complaints against the king. Why is this only half? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Your turn.

Write three linked ideas in order and what the logical order helps you understand.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two signal words that link ideas. Write the ideas they connect.

SIGNAL WORD

IDEA BEFORE

IDEA AFTER

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the reasons that start a chain.

I can choose what logical order explains.

I can show the steps in a logical argument.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the describing details.

What does the author describe about the Declaration? Write the detail.



CHOOSE

Tuesday

Choose the central idea.

What is the central idea of the selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how details support it.

Which detail supports the central idea? Explain how.



OWN

Thursday

Own the analysis.

How does the description help the author's purpose? Explain.



DEFEND

Friday

Defend against the trap.

The central idea is that people should be free. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Your turn.

Write the central idea. Copy two describing details that support it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three describing details. Tell what each describes and how it supports the central idea.

DESCRIBING DETAIL	WHAT IT DESCRIBES	HOW IT SUPPORTS THE CENTRAL IDEA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice describing details.			
I can choose the central idea of a text.			
I can analyze how description supports the purpose.			
I can name a Too broad central idea trap.			

Text Structure Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the cause.

What caused Parliament to pass new taxes? Write the cause and effect.



CHOOSE

Tuesday

Choose how the structure helps.

How does the organization help the author? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the chain of events.

What happened when Britain punished Massachusetts? Write the cause and effect.



OWN

Thursday

Own the purpose of the structure.

How did the order of the Declaration help explain the decision?



DEFEND

Friday

Defend against the trap.

The author uses order of importance. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Words That Changed a Nation”

Your turn.

Name the structure. Explain how it shows why the Declaration mattered.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three links in the chain of events. Write the cause, the effect, and why it mattered.

CAUSE

EFFECT

WHY IT MATTERED

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a cause and its effect.

I can choose how a structure helps the author.

I can analyze how order supports purpose.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the issue.

What issue does the author describe first? Write it.



CHOOSE

Tuesday

Choose the organization.

How does the author organize the information? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show both sides.

What did each side want? Write the two views.



OWN

Thursday

Own the purpose of the structure.

Why does the author end with questions? Explain.



DEFEND

Friday

Defend against the trap.

The author compares the North and the South. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Your turn.

Name the three parts of the organization. Copy one sentence from each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the sentence that starts each part of the text. Tell the job each part does.

PART OF THE TEXT

SENTENCE THAT STARTS IT

JOB IT DOES

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the issue in a history text.

I can choose how a history text is organized.

I can analyze how an ending helps purpose.

I can name a Wrong pattern named trap.

Text Structure Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the important point.

What words show the most important idea? Write them.



CHOOSE

Tuesday

Choose the pattern.

Which pattern does the author use? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the facts that build up.

Which fact builds toward the lesson? Explain how.



OWN

Thursday

Own the purpose of the order.

Why does the author put the lesson at the end? Explain.



DEFEND

Friday

Defend against the trap.

The author uses only time order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Your turn.

Copy the most important idea. Explain why the author placed it there.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Rank three ideas from the text from least to most important. Tell why the last one matters most.

IDEA FROM THE TEXT	HOW IMPORTANT (1, 2, 3)	WHY

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the most important idea.			
I can choose the pattern an author uses.			
I can analyze order of importance.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the most important reason.

What is the most important reason? Write the signal words.



CHOOSE

Tuesday

Choose the purpose of the order.

Why does the author present the most important reason last? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the build up.

Which event prepares readers for the final reason? Explain.



OWN

Thursday

Own the analysis.

How do the questions at the end help the purpose?



DEFEND

Friday

Defend against the trap.

The author ends this way to tell when the convention happened. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Your turn.

Copy the most important reason. Explain why it comes last.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three reasons the compromise mattered. Rank them and tell why the author ends with the strongest.

REASON

WHERE IT APPEARS

WHY IT IS PLACED THERE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the most important reason.

I can choose why an author orders ideas.

I can analyze how an ending helps purpose.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What new problem did the delegates face? Write the question.



CHOOSE

Tuesday

Choose the structure.

Which structure describes the whole selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show cause and effect.

What is one long effect of the compromise? Write the cause and effect.



OWN

Thursday

Own the short response.

Write a short response: How does the structure help the purpose?



DEFEND

Friday

Defend against the trap.

The structure describes Southern crops. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Difficult Compromise”

Your turn.

Write a short response with two pieces of evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find one sentence for the problem, the compromise, and an effect. Tell what job each part does.

PART	SENTENCE FROM THE TEXT	JOB IT DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a new problem.			
I can choose the structure of a whole text.			
I can write a short response about structure.			
I can name a Describes another part trap.			

Text Structure Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the question.

What actions are part of civic life? Write them.



CHOOSE

Tuesday

Choose the organization.

How does the author organize the problem and solution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the two views.

What are the two views? Write one reason for each.



OWN

Thursday

Own the purpose of the ending.

How does the ending resolve the problem? Explain.



DEFEND

Friday

Defend against the trap.

The text is in chronological order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Your turn.

Write the problem, one sentence from each view, and the resolution sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the signal words that start each part. Tell what each part does.

SIGNAL WORD	PART IT STARTS	WHAT THE PART DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the issue a text raises.			
I can choose a problem and resolution structure.			
I can analyze how a resolution helps purpose.			
I can name a Wrong pattern named trap.			

Text Structure Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the shift.

What words signal the shift? Write them.



CHOOSE

Tuesday

Choose the shift.

How does the section change the focus? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the challenges.

What are two challenges? Explain how each keeps people from taking part.



OWN

Thursday

Own the purpose of the shift.

Why does the author shift the focus? Explain.



DEFEND

Friday

Defend against the trap.

This part shifts the focus to transportation. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Your turn.

Find a shift. Write the focus before and after and the signal words.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two shifts in the selection. Write the focus before, the focus after, and the signal words.

FOCUS BEFORE

FOCUS AFTER

SIGNAL WORDS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice when a text shifts focus.

I can choose how a part changes the focus.

I can analyze why an author shifts focus.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the first step.

What is the first way people begin participating? Write it.



CHOOSE

Tuesday

Choose the organization of reasons.

How does the author organize the reasons? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the example.

What steps do the families take in the example? Write them in order.



OWN

Thursday

Own the purpose of the order.

How does the order help the author's purpose? Explain.



DEFEND

Friday

Defend against the trap.

The text is organized like a poem. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Your turn.

List four ways to take part in order. Explain why the order makes sense.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words that move the text to a new way of taking part. Tell what comes next.

SIGNAL WORD	WAY OF TAKING PART	WHY IT COMES HERE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where a logical order begins.			
I can choose how reasons are organized.			
I can analyze how logical order helps purpose.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the example.

What problem does the example describe? Write it.



CHOOSE

Tuesday

Choose why the author used this structure.

Why did the author explain compromise with an example? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the effect.

What can happen even when a plan does not pass? Write the cause and effect.



OWN

Thursday

Own the short response.

Write a short response: Why did the author choose this structure?



DEFEND

Friday

Defend against the trap.

The structure was chosen because communities are important. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “A Voice in the Community”

Your turn.

Write a short response with two pieces of evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three examples the author uses. Tell what idea each example explains.

EXAMPLE

IDEA IT EXPLAINS

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how an example introduces a problem.

I can choose why an author uses a structure.

I can write a short response about structure.

I can name a Too broad central idea trap.

Text Structure Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “One Voice Can Start a Wave”

Name: _____

Date: _____



NOTICE

Monday

Notice the pattern.

What words repeat in the opening lines? Write the pattern.



CHOOSE

Tuesday

Choose how the pattern organizes the poem.

How does the repeated pattern organize the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the growth.

How does the voice grow in these lines? Explain.



OWN

Thursday

Own the purpose of the pattern.

How does the pattern help the message? Explain.



DEFEND

Friday

Defend against the trap.

The poem is like a news article. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “One Voice Can Start a Wave”

Your turn.

Copy two pairs of lines that show the pattern. Explain how it helps the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three pairs of lines that show the voice growing. Tell what grows each time.

LINES FROM THE POEM	WHAT GROWS	HOW IT SHOWS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a repeated pattern.			
I can choose how a pattern organizes a poem.			
I can analyze how a pattern helps a message.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “One Voice Can Start a Wave”

Name: _____

Date: _____



NOTICE

Monday

Notice the time words.

What words tell when the colonies faced a decree? Write them.



CHOOSE

Tuesday

Choose how the order supports the purpose.

How does the order support the purpose? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the change over time.

How did people use their voices in the past? List the actions.



OWN

Thursday

Own the analysis.

Why does the poet end in the present day? Explain.



DEFEND

Friday

Defend against the trap.

The order supports the purpose by describing the Declaration. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “One Voice Can Start a Wave”

Your turn.

Copy lines from the past, the middle, and today. Explain the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four times in the poem. Copy the line that shows each time and tell what happens.

TIME IN THE POEM	LINE THAT SHOWS IT	WHAT HAPPENS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice time words in a poem.			
I can choose how order supports purpose.			
I can analyze why a poem ends in the present.			
I can name a Describes another part trap.			

Text Structure Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Try, Learn, Change”

Name: _____

Date: _____



NOTICE

Monday

Notice an example from the past.

What example from history does the poet use? Write it.



CHOOSE

Tuesday

Choose how the poem moves.

How does the poet move from the past to the future? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the lesson in an example.

What did Kendrix learn? Explain what changed.



OWN

Thursday

Own the analysis.

How does ending with the lesson help the purpose? Explain.



DEFEND

Friday

Defend against the trap.

The poem is in chronological order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Try, Learn, Change”

Your turn.

Copy a past example and the lines that turn to what comes next. Explain how they connect.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four examples in the poem. Tell what each one learned.

EXAMPLE	WHAT IT LEARNED	HOW IT CONNECTS TO THE LESSON

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a past example.			
I can choose how a poem moves through time.			
I can analyze how a poem's movement helps purpose.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Try, Learn, Change”

Name: _____

Date: _____



NOTICE

Monday

Notice the chain.

What steps does the poet write in capital letters? Write three.



CHOOSE

Tuesday

Choose the structure.

Which structure best describes the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

How does one example support the lesson? Explain.



OWN

Thursday

Own the structure claim.

Write your structure claim and one piece of proof.



DEFEND

Friday

Defend against the trap.

The poem is compare and contrast. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “Try, Learn, Change”

Your turn.

Write a structure claim. Copy two pieces of evidence from different parts.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four examples in the poem. Tell what part of the poem each is in and how it supports your claim.

EXAMPLE	PART OF THE POEM	HOW IT SUPPORTS MY CLAIM

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice signal words for a sequence.			
I can choose the structure of a whole poem.			
I can write and prove a structure claim.			
I can name a Wrong pattern named trap.			

Text Structure Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Protest to Participation”

Name: _____

Date: _____



NOTICE

Monday

Notice the central question.

What is the central question? Write it.



CHOOSE

Tuesday

Choose how the question organizes the text.

How does the central question organize the selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how a section answers.

What step does the Questions Become Protest section add?



OWN

Thursday

Own the analysis.

How does ending with a question help the purpose? Explain.



DEFEND

Friday

Defend against the trap.

The question organizes the text by explaining the Bill of Rights. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Protest to Participation”

Your turn.

Copy three headings in order. Explain how they answer the central question.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four section headings. Tell what part of the answer each section gives.

SECTION HEADING	PART OF THE ANSWER	EVIDENCE FROM THE SECTION

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a central question.			
I can choose how a question organizes a text.			
I can analyze how a question structure helps purpose.			
I can name a Too narrow central idea trap.			

Text Structure Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Protest to Participation”

Name: _____

Date: _____



NOTICE

Monday

Notice the link.

What does the heading Ideas Become Words link to? Write it.



CHOOSE

Tuesday

Choose what the order helps readers understand.

What does the logical order help readers understand? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show cause and effect between sections.

What happened when Britain punished Massachusetts? Write the cause and effect.



OWN

Thursday

Own the purpose of the order.

How does the logical order help the purpose? Explain.



DEFEND

Friday

Defend against the trap.

The order shows how colonists protested taxes. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “From Protest to Participation”

Your turn.

Write four links in the chain. Explain how each leads to the next.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four headings. Tell what each step leads to.

HEADING

WHAT HAPPENS

WHAT IT LEADS TO

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice links between sections.

I can choose what logical order helps readers understand.

I can analyze how logical order helps purpose.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “How Change Happens”

Name: _____

Date: _____



NOTICE

Monday

Notice the central question.

What two subjects does the central question name? Write them.



CHOOSE

Tuesday

Choose how the sections help.

How do the sections help the reader? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what the photo adds.

Look at the photo and caption on the slide. What do they add to the text? Explain.



OWN

Thursday

Own the purpose of the features.

How does the list of steps help the purpose? Explain.



DEFEND

Friday

Defend against the trap.

The text is like a lab report. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “How Change Happens”

Your turn.

Copy three headings. Write the example each section uses.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four text features. Tell what each feature does for the reader.

TEXT FEATURE	WHERE IT APPEARS	HOW IT HELPS ME STUDY

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a text feature.			
I can choose how sections help a reader.			
I can analyze how features help purpose.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “How Change Happens”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What problem do all the examples share? Write it.



CHOOSE

Tuesday

Choose the structure.

Which statement describes the whole structure? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

How does Kendrix's example support the answer? Explain.



OWN

Thursday

Own the short response.

Write a short response: How does the structure help the purpose?



DEFEND

Friday

Defend against the trap.

The structure describes orcas hunting in pods. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Text Structure Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for text structure.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 5.9(D)(iii), 5.10(B) • TEXT STRUCTURE from “How Change Happens”

Your turn.

Write a short response with two pieces of evidence from different sections.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the central question, two examples, and the closing pattern. Tell how each part helps the purpose.

PART OF THE STRUCTURE	EVIDENCE FROM THE TEXT	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a shared problem.			
I can choose the structure of a whole text.			
I can write a capstone short response.			
I can name a Describes another part trap.			