

PREPARE, Module 1: Week 1

5th Grade Weekly Pacing Guide | The Writing Job Comes Before the Format | Getting Ready to Write

The Writing Academy, LLC
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Essential Question: How does a writer move from a writing situation to a justified genre and an effective draft?

Passages: "The Great Chocolate Chip Cookie Mystery" (Low Stamina, ~200 words)

TEKS: 5.11A(i), 5.11C(i), 5.12A(i), 5.12A(ii); Editing: 5.11D (i), (vii), (xxix)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Distinguish source genre from response genre. Model the Genre Compass: TOPIC to PURPOSE to AUDIENCE to RESPONSE GENRE to PLANNING STRATEGY. TLP p. 34 Deck Slide 1	A Attempt Genre Signal Sort: read each writing job, name topic, purpose, audience, place a route card, and justify across four routes. TLP p. 35 Deck Slides	D U Discuss + Use Discuss source vs. response genre. Write a personal narrative about changing thinking after new information. PREPARE header, TRAILS plan, draft. TLP p. 36 Deck Slides	A T Award + Target Celebrate with evidence: genre match, audience lens, planning route, TRAILS, sentence structure. Target one specific next action. TLP p. 36 Deck Slides	E Educate + Explain Teach the decision chain with an Author-Educator Card. Retrieve Topic, Purpose, Audience, Genre, Strategy from memory. TLP p. 37 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I learn the Genre Compass Workbook p. 32	Attempt: GENRE SIGNAL SORT Workbook p. 37	Discuss + Use: I explain my thinking and draft Workbook p. 42	Award + Target: I notice evidence of my preparation Workbook p. 47	Explain/Educate: I teach someone else Workbook p. 49
Standards Block (20 min: 4 Triplets)	Writing Wk 1 Triplet 1 Editing Wk 1 Triplet 1 Writing Slides Editing Slides	Writing Wk 1 Triplet 2 Editing Wk 1 Triplet 2 Writing Slides Editing Slides	Writing Wk 1 Triplet 3 Editing Wk 1 Triplet 3 Writing Slides Editing Slides	Writing Wk 1 Triplet 4 Evidence Wk 1 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 1 Triplet 4 Evidence Wk 1 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral decision chain during Gather + Reveal. TLP p. 34	Practice accuracy check: guided partner activity. TLP p. 35	Day 3 independent application with accuracy check. TLP p. 36	Identified strength, next step, and reflection recorded. TLP p. 36	Day 5 Exit Ticket + writing assignment. TLP p. 37 WB p. 49
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework PREPARE M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework PREPARE M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.