

PREPARE, Module 2: Week 2

5th Grade Weekly Pacing Guide | Purpose and Audience Change the Response | Getting Ready to Write

The Writing Academy, LLC
Randi Whitney

Essential Question: How does a writer move from a writing situation to a justified genre and an effective draft?

Passages: "The Great Chocolate Chip Cookie Mystery" (Medium Stamina, ~350 words) **TEKS:** 5.11A(i), 5.11C(i), 5.12A(i), 5.12A(ii); Editing: 5.11D (i), (vii), (xxix) **ELPS:** 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Reveal how purpose and audience change genre, detail, style, and register. Model with Cookie passages: three directions, students show route cards and justify. TLP p. 88 Deck Slide 1	A Attempt Same Topic, Different Job: read the writing situation, state the proposed genre and strategy, defend with topic, purpose, and audience. TLP p. 89 Deck Slides	D U Discuss + Use Explain how one fiction source supports different response genres. Write a personal narrative about a time new information caused a change. TLP p. 91 Deck Slides	A T Award + Target Locate growth evidence and name a precise next action. Partners point to one decision and one next step. TLP p. 92 Deck Slides	E Educate + Explain Teach the complete decision chain with evidence. Reconstruct the Genre Compass, then create a fresh writing job. TLP p. 93 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 83)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 83)	Reread passage for discussion and independent application. Passage text (TLP p. 83)	Reread for evidence: identify key details and connections. Passage text (TLP p. 83)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 83)
Writing* (Student Workbook)	Gather + Reveal: One story, many jobs Workbook p. 92	Attempt: Same Topic, Different Job Workbook p. 95	Discuss + Use: Discuss the two cookie texts, then use the chain Workbook p. 100	Award + Target: Award my growth, then target one next action Workbook p. 104	Explain + Educate: Teach the decision chain Workbook p. 105
Standards Block (20 min: 4 Triplets)	Writing Wk 2 Triplet 1 Editing Wk 2 Triplet 1 Writing Slides Editing Slides	Writing Wk 2 Triplet 2 Editing Wk 2 Triplet 2 Writing Slides Editing Slides	Writing Wk 2 Triplet 3 Editing Wk 2 Triplet 3 Writing Slides Editing Slides	Writing Wk 2 Triplet 4 Evidence Wk 2 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 2 Triplet 4 Evidence Wk 2 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral decision chain during Gather + Reveal. TLP p. 88	Practice accuracy check: guided partner activity. TLP p. 89	Day 3 independent application with accuracy check. TLP p. 91	Identified strength, next step, and reflection recorded. TLP p. 92	Day 5 Exit Ticket + writing assignment. TLP p. 93 WB p. 105
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework PREPARE M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework PREPARE M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.