

PREPARE, Module 3: Week 3

5th Grade Weekly Pacing Guide | Choose the Route and the Planning Strategy | Getting Ready to Write

The Writing Academy, LLC
Randi Whitney

Essential Question: How does a writer move from a writing situation to a justified genre and an effective draft?

Passages: "The Fifth-Grade Cookie Commission" (High Stamina, **TEKS:** 5.11A(i), 5.11C(i), 5.12A(i), 5.12A(ii); Editing: 5.11D (i), (vii), **ELPS:** 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS ~500 words)

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Read High stamina cookie excerpts. Trace how ideas grow as characters gather evidence, compare viewpoints, and revise decisions. Revisit the Genre Compass: route is the genre, planning strategy is the tool. TLP p. 144 Deck Slide 1	A Attempt Genre Route Relay: read the job, name topic, purpose, and audience, place a route card, place a strategy card, and defend both choices. Four task cards with genre and planning-strategy pairings. TLP p. 145 Deck Slides	D U Discuss + Use Explain why the route and planning strategy fit the job. Independently plan and draft a personal narrative about gathering information, listening to another viewpoint, or checking evidence before making a choice. TLP p. 146 Deck Slides	A T Award + Target Locate growth evidence. Mark two sentences whose structure can show a clearer relationship. Edit complete simple sentences with subject-verb agreement, collective nouns, and high-frequency spelling. TLP p. 146 Deck Slides	E Educate + Explain Turn and Teach the decision chain. Partner names one planning tool for a different writing job and explains why it fits. Fresh application: create a clear writing job from a cookie passage detail. TLP p. 147 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 139)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 139)	Reread passage for discussion and independent application. Passage text (TLP p. 139)	Reread for evidence: identify key details and connections. Passage text (TLP p. 139)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 139)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 122	Attempt: GENRE ROUTE RELAY Workbook p. 147	Discuss + Use Independently: Explain the route, then use it Workbook p. 151	Award Yourself + Target: Prove a decision, then strengthen the next one Workbook p. 156	Explain or Educate Others: Teach the decision chain Workbook p. 158
Standards Block (20 min: 4 Triplets)	Writing Wk 3 Triplet 1 Editing Wk 3 Triplet 1 Writing Slides Editing Slides	Writing Wk 3 Triplet 2 Editing Wk 3 Triplet 2 Writing Slides Editing Slides	Writing Wk 3 Triplet 3 Editing Wk 3 Triplet 3 Writing Slides Editing Slides	Writing Wk 3 Triplet 4 Evidence Wk 3 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 3 Triplet 4 Evidence Wk 3 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral decision chain during Gather + Reveal. TLP p. 144	Practice accuracy check: guided partner activity. TLP p. 145	Day 3 independent application with accuracy check. TLP p. 146	Identified strength, next step, and reflection recorded. TLP p. 146	Day 5 Exit Ticket + writing assignment. TLP p. 147 WB p. 158
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 117) Homework PREPARE M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 118	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 118 Homework PREPARE M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.