

PREPARE, Module 4: Week 4

5th Grade Weekly Pacing Guide | Independent Genre Decision and Transfer | Getting Ready to Write

The Writing Academy, LLC

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Essential Question: How does an independent writer analyze a new task, choose and justify a route, and transfer the same content into another genre?

Passages: "The Fifth-Grade Cookie Commission" (Very High Stamina, ~650 words)

TEKS: 5.11A(i), 5.11C(i), 5.12A(i), 5.12A(i) to (ii), 5.12A(ii); Editing: 5.11D (i), (vii), (xxix)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Retrieve and independently apply the complete Writer Decision Chain. Three source-based directions: personal narrative for school readers, informative for younger students, correspondence to a school leader. TLP p. 195 Deck Slide 1	A Attempt Group game with Reader, Decision Maker, Evidence Speaker, and Checker roles. Four writing situations: school anthology, family newsletter, principal request, and classmate summary. Defend genre and strategy choices. TLP p. 196 Deck Slides	D U Discuss + Use Independently write a personal narrative for a school audience about a meaningful experience where evidence, new information, or another viewpoint changed a belief or decision. Complete PREPARE header, TRAILS plan, draft, revision, and edit. TLP p. 197 Deck Slides	A T Award + Target Choose an award category with evidence: Genre Match, Audience Lens, Planning Route, TRAILS Builder, Sentence Architect, or Convention Checker. Set a precise target with observable next action. TLP p. 198 Deck Slides	E Educate + Explain Teach the Writer Decision Chain using plan and draft evidence. Partner explains the route and plan with evidence from the writing job. Transfer to a fresh writing job from the cookie passages. TLP p. 198 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 190)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 190)	Reread passage for discussion and independent application. Passage text (TLP p. 190)	Reread for evidence: identify key details and connections. Passage text (TLP p. 190)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 190)
Writing* (Student Workbook)	Gather + Reveal: I retrieve and apply the complete Writer Decision Chain Workbook p. 203	Attempt: GENRE COURT Workbook p. 205	Discuss + Use: I plan, draft, revise, and edit independently Workbook p. 211	Award + Target: I identify evidence of growth and name a precise next action Workbook p. 213	Explain + Educate: I teach another learner my complete decision chain Workbook p. 215
Standards Block (20 min: 4 Triplets)	Writing Wk 4 Triplet 1 Editing Wk 4 Triplet 1 Writing Slides Editing Slides	Writing Wk 4 Triplet 2 Editing Wk 4 Triplet 2 Writing Slides Editing Slides	Writing Wk 4 Triplet 3 Editing Wk 4 Triplet 3 Writing Slides Editing Slides	Writing Wk 4 Triplet 4 Evidence Wk 4 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 4 Triplet 4 Evidence Wk 4 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral decision chain during Gather + Reveal. TLP p. 195	Practice accuracy check: guided partner activity. TLP p. 196	Day 3 independent application with accuracy check. TLP p. 197	Identified strength, next step, and reflection recorded. TLP p. 198	Day 5 Exit Ticket + writing assignment. TLP p. 198 WB p. 215
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 169) Homework PREPARE M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 170	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 170 Homework PREPARE M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.