

Cluster 1, Module 1: Week 5

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Understanding and Upgrading Thinking Levels in WHY and HOW Responses | Short Constructed Response (SCR)

Essential Question: How can writers upgrade WHY and HOW SCR responses so their word choice shows deeper thinking?

Passages: "From Tension to Revolution" and "The Ocean Lesson" (Low Stamina, ~200 words)

TEKS: 5.11A(i), 5.11C(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (i), (xxix)

ELPS: 1(E), 2(E), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Compare two SCR responses about colonists protesting. Decide which shows deeper thinking. Reveal the Level-Up Language Ladder. TLP p. 33 Deck Slide 1	A Attempt Level Up Showdown: spin a level 1 to 5, draw a task card, identify the level, upgrade one level, explain the change. Record two upgrades. TLP p. 34 Deck Slides	D U Discuss + Use Discuss which words showed the original level and how the citation stem changed. Independently upgrade a WHY and HOW response one level higher. TLP p. 35 Deck Slides	A T Award + Target Recognize one word, stem, or explanation move that strengthened a response. Set a precise next goal for thinking level or citation stem. TLP p. 36 Deck Slides	E Educate + Explain Teach a partner to identify the current level, upgrade one feature, and justify the improvement. Independent transfer from either passage. TLP p. 37 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I learn that words show a thinking level Workbook p. 31	Attempt: LEVEL UP SHOWDOWN Workbook p. 35	Discuss + Use: I upgrade on my own Workbook p. 39	Award + Target: I notice my growth Workbook p. 42	Explain/Educate: I teach someone else Workbook p. 44
Standards Block (20 min: 4 Triplets)	Writing Wk 5 Triplet 1 Editing Wk 5 Triplet 1 Writing Slides Editing Slides	Writing Wk 5 Triplet 2 Editing Wk 5 Triplet 2 Writing Slides Editing Slides	Writing Wk 5 Triplet 3 Editing Wk 5 Triplet 3 Writing Slides Editing Slides	Writing Wk 5 Triplet 4 Evidence Wk 5 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 5 Triplet 4 Evidence Wk 5 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 36	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 44
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C1 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C1 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.