

Cluster 1, Module 2: Week 6

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Writing a Strong Thesis (central idea) Using TOPIC, CHARGE, and ANSWER | Short Constructed Response (SCR)

Essential Question: How do TOPIC, CHARGE, and ANSWER work together to build a strong thesis (central idea) for WHAT, WHY, and HOW SCR prompts?

Passages: "From Tension to Revolution" and "The Ocean Lesson" (Medium Stamina, ~350 words)

TEKS: 5.11B(i), 5.11C(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (i), (vi), (viii), (ix)

ELPS: 1(E), 2(E), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Show "The colonists protested." Reveal a strong thesis (central idea) has three pieces: TOPIC, CHARGE, ANSWER. WHAT=simple, WHY=complex with BECAUSE, HOW=preposition. TLP p. 84 Deck Slide 1	A Attempt Thesis (central idea) Builder Showdown: spin WHAT/WHY/HOW, draw a prompt, build a complete thesis (central idea) from three pieces. TLP p. 85 Deck Slides	D U Discuss + Use Discuss how the prompt tells the writer which sentence structure to use. Write one thesis (central idea) for each prompt type. TLP p. 86 Deck Slides	A T Award + Target Highlight TOPIC, CHARGE, ANSWER in the strongest thesis (central idea). Set a next goal: stronger vocabulary, structure, or a clearer ANSWER. TLP p. 87 Deck Slides	E Educate + Explain Teach a partner how to build a thesis (central idea) using the three pieces. Give an example, identify prompt type, explain why the sentence is complete. TLP p. 88 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 81)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 81)	Reread passage for discussion and independent application. Passage text (TLP p. 81)	Reread for evidence: identify key details and connections. Passage text (TLP p. 81)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 81)
Writing* (Student Workbook)	Gather + Reveal: I gather what is missing, then I reveal the three pieces. Workbook p. 84	Attempt: Thesis (central idea) Builder Showdown Workbook p. 87	Discuss + Use: I explain my thinking, then I write on my own. Workbook p. 91	Award + Target: I compare responses, then I choose a target for revision. Workbook p. 94	Explain/Educate: I teach the three pieces to someone else. Workbook p. 96
Standards Block (20 min: 4 Triplets)	Writing Wk 6 Triplet 1 Editing Wk 6 Triplet 1 Writing Slides Editing Slides	Writing Wk 6 Triplet 2 Editing Wk 6 Triplet 2 Writing Slides Editing Slides	Writing Wk 6 Triplet 3 Editing Wk 6 Triplet 3 Writing Slides Editing Slides	Writing Wk 6 Triplet 4 Evidence Wk 6 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 6 Triplet 4 Evidence Wk 6 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 84	Practice accuracy check: guided partner activity. TLP p. 85	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 87	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 96
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework C1 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework C1 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.