

Cluster 1, Module 3: Week 7

5th Grade Weekly Pacing Guide | Using Evidence to Support Thinking | Short Constructed Response (SCR)

The Writing Academy, LLC
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Essential Question: How does CSI help a writer choose and introduce evidence that truly supports an SCR thesis (central idea)?

Passages: "From Tension to Revolution" and "The Ocean Lesson" (High Stamina, ~500 words)

TEKS: 5.11B(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (xxvii), (xxix)

ELPS: 1(E), 2(E), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the difference between real proof and a general statement. Reveal CSI: Connect, Support, and Infer. Show that a signal marker introduces quoted evidence. Interactive Notebook fill-in. TLP p. 130 Deck Slide 1	A Attempt CSI Evidence Quest board game: move through prompt checks, thesis (central idea) matches, strong or weak decisions, signal markers, quote presentation, and CSI checks. Record one strong and one weak quote. TLP p. 131 Deck Slides	D U Discuss + Use Discuss the difference between evidence and explanation. Why not every quote is strong evidence. Then independently take a thesis (central idea) and add a clear piece of quoted evidence with a signal marker. TLP p. 132 Deck Slides	A T Award + Target Recognize evidence habits: CSI use, signal markers, quote punctuation. Set a precise next goal for choosing and presenting evidence. Complete a curiosity question. TLP p. 134 Deck Slides	E Educate + Explain Evidence Coach: teach a partner how to identify evidence, choose a strong quote, add a signal marker, and check CSI. Independent transfer: choose one response from either passage and complete the upgrade. TLP p. 135 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 125)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 125)	Reread passage for discussion and independent application. Passage text (TLP p. 125)	Reread for evidence: identify key details and connections. Passage text (TLP p. 125)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 125)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 112	Attempt: CSI EVIDENCE QUEST Workbook p. 143	Discuss + Use: I discuss evidence, then use it on my own Workbook p. 147	Award + Target: I recognize my growth and set a target Workbook p. 149	Explain/Educate: I coach a partner Workbook p. 151
Standards Block (20 min: 4 Triplets)	Writing Wk 7 Triplet 1 Editing Wk 7 Triplet 1 Writing Slides Editing Slides	Writing Wk 7 Triplet 2 Editing Wk 7 Triplet 2 Writing Slides Editing Slides	Writing Wk 7 Triplet 3 Editing Wk 7 Triplet 3 Writing Slides Editing Slides	Writing Wk 7 Triplet 4 Evidence Wk 7 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 7 Triplet 4 Evidence Wk 7 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 130	Practice accuracy check: guided partner activity. TLP p. 131	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 134	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 151
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 105) Homework C1 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 106	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 106 Homework C1 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.