

Cluster 1, Module 4: Week 8

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Writing the Explanation Sentence | Short Constructed Response (SCR)

Essential Question: How does a strong explanation turn evidence into clear meaning for the reader?

Passages: "From Tension to Revolution" and "The Ocean Lesson" (Very High Stamina, ~650 words)

TEKS: 5.11B(i), 5.11C(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (i)

ELPS: 1(E), 2(E), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the difference between naming something and explaining it. Reveal that an explanation tells what the evidence means, connects it to the thesis (central idea), and shows why it matters. Learn Definition and Story explanation types. TLP p. 189 Deck Slide 1	A Attempt Explanation Relay Race: match thesis (central idea) plus evidence with the strongest explanation, then defend why it adds meaning rather than repeating the quote. Move a marker when the match is correct. TLP p. 190 Deck Slides	D U Discuss + Use Discuss what makes a strong explanation. Independently take a thesis (central idea) and evidence sentence and add a strong explanation using Definition or Story. Check the Thinking Levels Chart. TLP p. 192 Deck Slides	A T Award + Target Recognize explanation sentences that made thinking visible. Set a precise next goal for explaining evidence: clarity, connection, deeper meaning, or avoiding repetition. TLP p. 193 Deck Slides	E Educate + Explain Teach a partner how to explain evidence with Definition and Story. Coach one explanation choice from either passage. Answer the module overarching question about explanation and meaning. TLP p. 194 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 180)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 180)	Reread passage for discussion and independent application. Passage text (TLP p. 180)	Reread for evidence: identify key details and connections. Passage text (TLP p. 180)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 180)
Writing* (Student Workbook)	Gather + Reveal: I gather the difference between naming something and explaining it Workbook p. 201	Attempt: EXPLANATION RELAY RACE Workbook p. 205	Discuss + Use: I explain my thinking Workbook p. 209	Award + Target: I notice evidence of my growth Workbook p. 211	Explain/Educate: I teach someone else Workbook p. 213
Standards Block (20 min: 4 Triplets)	Writing Wk 8 Triplet 1 Editing Wk 8 Triplet 1 Writing Slides Editing Slides	Writing Wk 8 Triplet 2 Editing Wk 8 Triplet 2 Writing Slides Editing Slides	Writing Wk 8 Triplet 3 Editing Wk 8 Triplet 3 Writing Slides Editing Slides	Writing Wk 8 Triplet 4 Evidence Wk 8 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 8 Triplet 4 Evidence Wk 8 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 189	Practice accuracy check: guided partner activity. TLP p. 190	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 193	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 213
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 155) Homework C1 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 156	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 156 Homework C1 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.