

Cluster 2, Module 1: Week 9

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Understanding the Structure of an ECR | Extended Constructed Response (ECR): Informational

Essential Question: How does shaping a prompt help a writer understand the structure and direction of an informative ECR?

Passages: "Spanish Rule in Early Texas" and "A Harvest to Remember" (Low Stamina, ~200 words)

TEKS: 5.11B(i), 5.11C(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (i), (xxix)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather parts of the informative ECR TREE. Reveal the three prompt shapes: circle important nouns, box the important verb, triangle the clue word (WHY/HOW). Model a thesis (central idea) from "Spanish Rule in Early Texas." TLP p. 31 Deck Slide 1	A Attempt Spin and Shape Showdown: spin WHY, HOW, or BOTH, draw a prompt card, shape it with hand motions, say the type aloud, and write a thesis (central idea). Move two spaces for a correct thesis (central idea). TLP p. 33 Deck Slides	D U Discuss + Use Explain how the conflict supports a WHY thesis (central idea). Independently shape a prompt and write a complete central idea. Add one piece of evidence and one explanation sentence if ready. TLP p. 34 Deck Slides	A T Award + Target Recognize successful shaping and thesis (central idea) writing. Revise a vague thesis (central idea) so it answers WHY with a reason grounded in the conflict. Edit for conventions. TLP p. 35 Deck Slides	E Educate + Explain Teach a partner the three prompt shapes and how to build a thesis (central idea) from the ECR TREE. Answer the overarching question about shaping prompts for informative ECRs. TLP p. 36 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 29)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 29)	Reread passage for discussion and independent application. Passage text (TLP p. 29)	Reread for evidence: identify key details and connections. Passage text (TLP p. 29)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 29)
Writing* (Student Workbook)	Gather + Reveal: I learn how a thesis (central idea) grows from the roots Workbook p. 32	Attempt: SPIN AND SHAPE SHOWDOWN Workbook p. 35	Discuss + Use: I write a complete thesis (central idea) on my own Workbook p. 41	Award + Target: I notice my growth and set my next step Workbook p. 44	Explain/Educate: I teach someone else Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 9 Triplet 1 Editing Wk 9 Triplet 1 Writing Slides Editing Slides	Writing Wk 9 Triplet 2 Editing Wk 9 Triplet 2 Writing Slides Editing Slides	Writing Wk 9 Triplet 3 Editing Wk 9 Triplet 3 Writing Slides Editing Slides	Writing Wk 9 Triplet 4 Evidence Wk 9 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 9 Triplet 4 Evidence Wk 9 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 31	Practice accuracy check: guided partner activity. TLP p. 33	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 35	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C2 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C2 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.