

Cluster 2, Module 2: Week 10

The Writing Academy, LLC
Randi Whitney

5th Grade Weekly Pacing Guide | Writing a Strong Thesis (central idea) | Extended Constructed Response (ECR): Informational

Essential Question: How can a writer turn the important words in a prompt into a clear and complete thesis (central idea)?

Passages: "Spanish Rule in Early Texas" and "A Harvest to Remember" (Medium Stamina, ~350 words)

TEKS: 5.11B(i), 5.11C(i), 5.11C(ii), 5.12B(i), 5.12B(ii), 5.12B(iii);
Editing: 5.11D (xi)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather ideas about problems and discoveries. Reveal three prompt shapes. Model a thesis (central idea) for "A Harvest to Remember" using cooperation and Squanto's teaching. TLP p. 86 Deck Slide 1	A Attempt Spin and Shape Showdown: spin WHY/HOW/BOTH, draw a prompt card, shape it, and write a thesis (central idea). Move two spaces for a correct thesis (central idea). TLP p. 88 Deck Slides	D U Discuss + Use Explain why cooperation helped the Pilgrims survive. Independently shape a prompt and write a complete thesis (central idea). TLP p. 89 Deck Slides	A T Award + Target Recognize successful thesis (central idea) writing. Revise a vague thesis (central idea) to answer WHY with a reason. TLP p. 90 Deck Slides	E Educate + Explain Teach a partner the three prompt shapes and thesis (central idea) building. Use the ECR TREE chart to connect thesis (central idea) to reasons and evidence. TLP p. 91 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 83)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 83)	Reread passage for discussion and independent application. Passage text (TLP p. 83)	Reread for evidence: identify key details and connections. Passage text (TLP p. 83)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 83)
Writing* (Student Workbook)	Gather + Reveal: I find the problem, then I reveal how to shape a prompt. Workbook p. 87	Attempt: Spin and Shape Showdown Workbook p. 91	Discuss + Use: I explain my thinking, then I write a thesis (central idea) on my own. Workbook p. 96	Award + Target: I recognize strong shaping, then I revise a thesis (central idea) and set a next Workbook p. 99	Explain/Educate: I teach the prompt-shaping habit and the TREE connection to someone else. Workbook p. 101
Standards Block (20 min: 4 Triplets)	Writing Wk 10 Triplet 1 Editing Wk 10 Triplet 1 Writing Slides Editing Slides	Writing Wk 10 Triplet 2 Editing Wk 10 Triplet 2 Writing Slides Editing Slides	Writing Wk 10 Triplet 3 Editing Wk 10 Triplet 3 Writing Slides Editing Slides	Writing Wk 10 Triplet 4 Evidence Wk 10 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 10 Triplet 4 Evidence Wk 10 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 86	Practice accuracy check: guided partner activity. TLP p. 88	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 90	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 101
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 61) Homework C2 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 62	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 62 Homework C2 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.