

Cluster 2, Module 3: Week 11

The Writing Academy, LLC
Randi Whitney

5th Grade Weekly Pacing Guide | The Reason/Way Branch of the ECR | Extended Constructed Response (ECR): Informational

Essential Question: How does grouping and narrowing reasons or ways help a writer build a more organized informative ECR?

Passages: "Spanish Rule in Early Texas" and "A Harvest to Remember" (High Stamina, ~500 words)

TEKS: 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.12B(i), 5.12B(ii), 5.12B(iii)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREES, TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather connected ideas and sort by whether they fit a thesis (central idea). Basket Toss Thought Match: sort cards into Fits, Could Fit Later, and Off Topic. Reveal four steps of magnifying reasons or ways into baskets. TLP p. 145 Deck Slide 1	A Attempt Spin, Sort, and Build the Baskets: spin a thesis (central idea) card, sort idea cards into baskets, create an off-topic basket if needed, keep one strong idea per basket, and narrow to two or three. TLP p. 147 Deck Slides	D U Discuss + Use Discuss why organized reasons matter. Independently magnify the thesis (central idea) "Spanish rule led to conflict because Native Americans lost land and freedom." Group ideas, delete off-topic, and narrow to distinct baskets. TLP p. 148 Deck Slides	A T Award + Target Recognize organizing growth. Set a precise next goal for brainstorming, grouping, keeping one idea, or narrowing. Complete a revised thesis (central idea). TLP p. 149 Deck Slides	E Educate + Explain Teach a partner the four steps of magnifying reasons or ways. Answer the module overarching question about grouping and narrowing for a more organized informative ECR. TLP p. 150 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 140)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 140)	Reread passage for discussion and independent application. Passage text (TLP p. 140)	Reread for evidence: identify key details and connections. Passage text (TLP p. 140)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 140)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 120	Attempt: Spin, Sort, and Build the Baskets Workbook p. 153	Discuss + Use: I explain why grouping matters, then I build baskets on my own. Workbook p. 158	Award + Target: I recognize strong organizing, then I revise a basket and set a next step. Workbook p. 161	Explain/Educate: I teach the four magnifying steps to someone else. Workbook p. 163
Standards Block (20 min: 4 Triplets)	Writing Wk 11 Triplet 1 Editing Wk 11 Triplet 1 Writing Slides Editing Slides	Writing Wk 11 Triplet 2 Editing Wk 11 Triplet 2 Writing Slides Editing Slides	Writing Wk 11 Triplet 3 Editing Wk 11 Triplet 3 Writing Slides Editing Slides	Writing Wk 11 Triplet 4 Evidence Wk 11 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 11 Triplet 4 Evidence Wk 11 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 145	Practice accuracy check: guided partner activity. TLP p. 147	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 149	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 163
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 117) Homework C2 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 118	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 118 Homework C2 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.