

Cluster 2, Module 4: Week 12

The Writing Academy, LLC
Randi Whitney

5th Grade Weekly Pacing Guide | The Evidence Branch of the ECR Tree | Extended Constructed Response (ECR): Informational

Essential Question: How does CSI help a writer choose evidence that truly proves a reason or way?

Passages: "Spanish Rule in Early Texas" and "A Harvest to Remember" (Very High Stamina, ~650 words)

TEKS: 5.11B(iv), 5.11C(iii), 5.11C(iv), 5.12B(i), 5.12B(ii), 5.12B(iii)

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather evidence from both passages. Reveal CSI: Connect, Support, and Infer. Model one complete evidence branch for the ECR TREE using a detail from "A Harvest to Remember." TLP p. 205 Deck Slide 1	A Attempt CSI Match-Up Challenge: match Reason to Evidence to Inference. Move a marker only when the full chain makes sense. Record each complete chain in the interactive notebook. TLP p. 207 Deck Slides	D U Discuss + Use Discuss what makes evidence strong. Independently apply CSI to a reason from "Spanish Rule in Early Texas." Find a specific detail, connect it, and write an inference. TLP p. 208 Deck Slides	A T Award + Target Recognize strong evidence choices. Circle the strongest evidence choice and complete, "My evidence proves my idea because ____." Set a precise next goal for the evidence branch. TLP p. 209 Deck Slides	E Educate + Explain Become an Evidence Coach: teach Connect, Support, and Infer. Coach one evidence choice from either passage. Answer the module overarching question about CSI and evidence. TLP p. 210 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 198)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 198)	Reread passage for discussion and independent application. Passage text (TLP p. 198)	Reread for evidence: identify key details and connections. Passage text (TLP p. 198)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 198)
Writing* (Student Workbook)	Gather + Reveal: I find the problem, then I reveal how to shape a prompt and choose evidence. Workbook p. 217	Attempt: CSI Match-Up Challenge Workbook p. 219	Discuss + Use: I discuss what makes evidence strong, then use it to answer a prompt. Workbook p. 223	Award + Target: I recognize an Evidence Expert and choose my next goal. Workbook p. 226	Explain + Educate: I teach CSI to a partner and answer our overarching question. Workbook p. 228
Standards Block (20 min: 4 Triplets)	Writing Wk 12 Triplet 1 Editing Wk 12 Triplet 1 Writing Slides Editing Slides	Writing Wk 12 Triplet 2 Editing Wk 12 Triplet 2 Writing Slides Editing Slides	Writing Wk 12 Triplet 3 Editing Wk 12 Triplet 3 Writing Slides Editing Slides	Writing Wk 12 Triplet 4 Evidence Wk 12 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 12 Triplet 4 Evidence Wk 12 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 205	Practice accuracy check: guided partner activity. TLP p. 207	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 209	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 228
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 175) Homework C2 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 176	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 176 Homework C2 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.