

Cluster 3, Module 1: Week 13

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Building the Full ECR | Extended Constructed Response (ECR): Informational

Essential Question: How do the parts of the ECR process work together to turn close reading into a clear, evidence-based explanation of conflict, rights, and voice?

Passages: "Our Rights, Our Voices" and "A Voice of Their Own" (Low Stamina)

TEKS: 5.11B(iv), 5.11C(i), 5.11C(iv), 5.12B, 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (i), (vi), (vii), (viii), (ix), (xi), (xii), (xiii), (xxviii), (xxix)

ELPS: 1(E)(i), 2(B)(i), 2(E)(i), 3(G)(ii), 4(C)(i), 4(F)(ix) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Order the ECR steps and identify one marked detail from each genre. Model the full ECR process from prompt to organized TREES response. TLP p. 35 Deck Slide 1	A Attempt Magnify broad ideas into focused reasons, match CSI evidence, and deliver an oral DEEP FACTS + E explanation using both passages. TLP p. 36 Deck Slides	D U Discuss + Use Complete an independent TREES organizer and write a full informative response using the poem and the drama. TLP p. 36 Deck Slides	A T Award + Target Place a star beside the strongest part of the response. Revise for focus or coherence and set a precise target for improvement. TLP p. 37 Deck Slides	E Educate + Explain Teach the full ECR sequence to a partner. Write a final explanatory response and answer the overarching question. TLP p. 38 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 11)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 11)	Reread passage for discussion and independent application. Passage text (TLP p. 11)	Reread for evidence: identify key details and connections. Passage text (TLP p. 11)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 11)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Build the ECR House and read both genres Workbook p. 31	Attempt: Build the ECR House Workbook p. 33	Discuss + Use: 15 minutes: Connect both genres and build the response Workbook p. 40	Award + Target: 15 minutes: Recognize a strength and revise with purpose Workbook p. 43	Explain + Educate: 15 minutes: Teach the sequence and finish the response Workbook p. 46
Standards Block (20 min: 4 Triplets)	Writing Wk 13 Triplet 1 Editing Wk 13 Triplet 1 Writing Slides Editing Slides	Writing Wk 13 Triplet 2 Editing Wk 13 Triplet 2 Writing Slides Editing Slides	Writing Wk 13 Triplet 3 Evidence Wk 13 Triplet 1 Writing Slides Evidence Slides	Writing Wk 13 Triplet 4 Evidence Wk 13 Triplet 2 Writing Slides Evidence Slides	Editing Wk 13 Triplet 3-4 Evidence Wk 13 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 35	Practice accuracy check: guided partner activity. TLP p. 36	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 46
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C3 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C3 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.