

Cluster 3, Module 2: Week 14

The Writing Academy, LLC

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5th Grade Weekly Pacing Guide | Hidden WHY and HOW Prompt Clues | Extended Constructed Response (ECR): Informational

Essential Question: How can clue words reveal whether an informative ECR prompt is asking for WHY thinking or HOW thinking?

Passages: "Our Rights, Our Voices" and "A Voice of Their Own" (Medium Stamina)

TEKS: 5.11B(iv), 5.11B(v), 5.11C(i), 5.11C(v), 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (x), (xiv), (xv), (xxi)

ELPS: 1(E)(i), 2(B)(i), 2(E)(i), 3(G)(ii), 4(C)(i), 4(F)(ix) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Read the module prompt and display the poem title. Underline significance and model hidden WHY thinking. DOT unfamiliar words. TLP p. 85 Deck Slide 1	A Attempt Classify prompts by clue words (WHY vs HOW). Practice writing aligned theses (central ideas) that match the prompt charge. TLP p. 85 Deck Slides	D U Discuss + Use Independently classify a new prompt, identify WHY or HOW thinking, and write a thesis (central idea) that answers the charge. TLP p. 86 Deck Slides	A T Award + Target Identify a strength in prompt classification. Revise a mismatched thesis (central idea) to align with the prompt charge. TLP p. 87 Deck Slides	E Educate + Explain Teach the clue-word classification to a partner and transfer the skill to a new passage prompt. TLP p. 87 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 62)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 62)	Reread passage for discussion and independent application. Passage text (TLP p. 62)	Reread for evidence: identify key details and connections. Passage text (TLP p. 62)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 62)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Uncover the hidden thinking job Workbook p. 90	Attempt: FLIP FLAP PROMPT SORT Workbook p. 93	Discuss + Use: 15 minutes: Compare clue families and write aligned theses Workbook p. 100	Award + Target: 15 minutes: Celebrate a habit and strengthen the next one Workbook p. 103	Explain + Educate: 15 minutes: Teach, transfer, and answer the module question Workbook p. 105
Standards Block (20 min: 4 Triplets)	Writing Wk 14 Triplet 1 Editing Wk 14 Triplet 1 Writing Slides Editing Slides	Writing Wk 14 Triplet 2 Editing Wk 14 Triplet 2 Writing Slides Editing Slides	Writing Wk 14 Triplet 3 Evidence Wk 14 Triplet 1 Writing Slides Evidence Slides	Writing Wk 14 Triplet 4 Evidence Wk 14 Triplet 2 Writing Slides Evidence Slides	Editing Wk 14 Triplet 3-4 Evidence Wk 14 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 85	Practice accuracy check: guided partner activity. TLP p. 85	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 87	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 105
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 59) Homework C3 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 60	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 60 Homework C3 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.