

Cluster 3, Module 3: Week 15

The Writing Academy, LLC
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5th Grade Weekly Pacing Guide | Magnifying WHY Reasons into Topic Sentences | Extended Constructed Response (ECR): Informational

Essential Question: How does a writer magnify WHY reasons into three distinct topic sentences for an informative ECR?

Passages: "Our Rights, Our Voices" and "A Voice of Their Own" (High Stamina) **TEKS:** 5.11B(iv), 5.11B(v), 5.11C(i), 5.11C(ii), 5.11C(iii), 5.11C(iv), 5.11C(v), 5.12B(i), 5.12B(ii), 5.12B(iii); Editing: 5.11D (x), (xiv), (xv), (xxi) **ELPS:** 1(E)(i), 2(B)(i), 2(E)(i), 3(G)(ii), 4(C)(i), 4(F)(ix) | **Framework:** TREE, CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Sketch the Magnifying process. Gather broad ideas from both texts and reveal how to narrow them into focused reasons. TLP p. 134 Deck Slide 1	A Attempt Use the Magnifying chart to narrow ideas. Turn each narrowed reason into a clear topic sentence that supports the thesis (central idea). TLP p. 134 Deck Slides	D U Discuss + Use Independently magnify reasons and write three distinct topic sentences using evidence from both the poem and the drama. TLP p. 135 Deck Slides	A T Award + Target Award a specific magnifying strength. Revise a vague topic sentence so it names the precise reasoning behind the idea. TLP p. 135 Deck Slides	E Educate + Explain Teach the magnifying-to-topic-sentence process to a partner. Answer the overarching question with evidence. TLP p. 136 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 114)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 114)	Reread passage for discussion and independent application. Passage text (TLP p. 114)	Reread for evidence: identify key details and connections. Passage text (TLP p. 114)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 114)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 122	Attempt: Reason Basket Sort Workbook p. 149	Discuss + Use: I write three topic sentences Workbook p. 155	Award + Target: I star my strength and set a target Workbook p. 157	Explain + Educate: I teach the process and connect to evidence Workbook p. 159
Standards Block (20 min: 4 Triplets)	Writing Wk 15 Triplet 1 Editing Wk 15 Triplet 1 Writing Slides Editing Slides	Writing Wk 15 Triplet 2 Editing Wk 15 Triplet 2 Writing Slides Editing Slides	Writing Wk 15 Triplet 3 Evidence Wk 15 Triplet 1 Writing Slides Evidence Slides	Writing Wk 15 Triplet 4 Evidence Wk 15 Triplet 2 Writing Slides Evidence Slides	Editing Wk 15 Triplet 3-4 Evidence Wk 15 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 134	Practice accuracy check: guided partner activity. TLP p. 134	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 135	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 159
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 111) Homework C3 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 112	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 112 Homework C3 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.