

Cluster 3, Module 4: Week 16

The Writing Academy, LLC

Randi Whitney

5th Grade Weekly Pacing Guide | Proving Reasons with Evidence and Explanation | Extended Constructed Response (ECR): Informational

Essential Question: How do CSI, signal markers, and purposeful explanation help a writer prove a reason?

Passages: "Our Rights, Our Voices" and "A Voice of Their Own" (Very High Stamina)

TEKS: 5.11B(iv), 5.11B(v), 5.11C(i), 5.11C(v), 5.12B(i), 5.12B(ii), 5.12B(iii)

ELPS: 1(E)(i), 2(B)(i), 2(E)(i), 3(G)(ii), 4(C)(i), 4(F)(ix) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Name the three parts of a proof chain (reason, evidence, explanation) and connect a reason to a passage. Model CSI matching. TLP p. 182 Deck Slide 1	A Attempt Build proof chains by citing evidence, saying what it means, and illustrating its impact. Practice with both poem and drama details. TLP p. 182 Deck Slides	D U Discuss + Use Independently build a complete proof chain using signal markers and purposeful explanation connected to the thesis (central idea). TLP p. 183 Deck Slides	A T Award + Target Award a specific proof-chain strength. Revise explanation so it connects evidence to the reason rather than restating the quote. TLP p. 183 Deck Slides	E Educate + Explain Teach the proof-chain habit to a partner. Write a final response and answer the overarching question. TLP p. 183 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 158)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 158)	Reread passage for discussion and independent application. Passage text (TLP p. 158)	Reread for evidence: identify key details and connections. Passage text (TLP p. 158)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 158)
Writing* (Student Workbook)	Gather + Reveal: I find the problem in each passage, then I reveal how to shape a prompt and Workbook p. 206	Attempt: CSI Proof Chain Challenge Workbook p. 209	Discuss + Use: I discuss what makes evidence strong, then use it to prove a reason. Workbook p. 213	Award + Target: I recognize a Proof Chain Expert and choose my next goal. Workbook p. 216	Explain + Educate: I teach proof chains to a partner and answer our overarching question. Workbook p. 218
Standards Block (20 min: 4 Triplets)	Writing Wk 16 Triplet 1 Editing Wk 16 Triplet 1 Writing Slides Editing Slides	Writing Wk 16 Triplet 2 Editing Wk 16 Triplet 2 Writing Slides Editing Slides	Writing Wk 16 Triplet 3 Evidence Wk 16 Triplet 1 Writing Slides Evidence Slides	Writing Wk 16 Triplet 4 Evidence Wk 16 Triplet 2 Writing Slides Evidence Slides	Editing Wk 16 Triplet 3-4 Evidence Wk 16 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 182	Practice accuracy check: guided partner activity. TLP p. 182	Day 3 independent application with accuracy check. Cluster 3 Assessment	Identified strength, next step, and reflection recorded. TLP p. 183	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 218
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 155) Homework C3 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 156	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 156 Homework C3 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.