

Cluster 4, Module 1: Week 17

5th Grade Weekly Pacing Guide | Building the Argumentative Foundation with Claim, Reasons, and Evidence | Extended Constructed Response (ECR): Argumentative

The Writing Academy,
LLC
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Essential Question: How do a clear claim, logical reasons, and relevant evidence work together to give an argumentative response a strong foundation?

Passages: "The Garden That Wouldn't Grow" and "Words That Changed a Nation" (Low Stamina)

TEKS: 5.11B, 5.11B(v), 5.11C(i), 5.11C(i) to (v), 5.11C(ii), 5.11C(iii), 5.11C(iv), 5.11C(v), 5.12C, 5.12C(i), 5.12C(ii); Editing: 5.11D (i) to (xxix), (i), (vi), (xi), (xv), (xxi), (xxix)

ELPS: 4(A)(i), 4(D)(iii), 4(F)(i), 4(F)(ix) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the CREATURES frame. Reveal C-R-E: Claim, Reasons, Evidence. Model a defensible claim with reasons and evidence. TLP p. 33 Deck Slide 1	A Attempt Listen and label Claim, Reason, and Evidence. Record CREATURE CASE BUILDER sets in the Interactive Notebook. TLP p. 34 Deck Slides	D U Discuss + Use Complete My C-R-E Foundation. Write a claim, two reasons, and matching evidence from both passages. TLP p. 36 Deck Slides	A T Award + Target Judge strongest evidence and revise a mismatched set. Set a precise revision target. TLP p. 37 Deck Slides	E Educate + Explain Explain the C-R-E foundation to a partner. Transfer to an opinion about the Declaration of Independence. TLP p. 38 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 11)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 11)	Reread passage for discussion and independent application. Passage text (TLP p. 11)	Reread for evidence: identify key details and connections. Passage text (TLP p. 11)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 11)
Writing* (Student Workbook)	Gather + Reveal: 15 minutes: Meet CREATURES and read both passages Workbook p. 31	Attempt: CREATURE CASE BUILDER Workbook p. 33	Discuss + Use: 15 minutes: Explain relevance and write the My C-R-E Foundation Workbook p. 39	Award + Target: 15 minutes: Recognize a strength and revise a weak choice Workbook p. 42	Explain + Educate: 15 minutes: Teach the foundation and transfer to the Declaration Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 17 Triplet 1 Editing Wk 17 Triplet 1 Writing Slides Editing Slides	Writing Wk 17 Triplet 2 Editing Wk 17 Triplet 2 Writing Slides Editing Slides	Writing Wk 17 Triplet 3 Evidence Wk 17 Triplet 1 Writing Slides Evidence Slides	Writing Wk 17 Triplet 4 Evidence Wk 17 Triplet 2 Writing Slides Evidence Slides	Editing Wk 17 Triplet 3-4 Evidence Wk 17 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 33	Practice accuracy check: guided partner activity. TLP p. 34	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C4 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C4 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.