

Cluster 4, Module 2: Week 18

The Writing Academy, LLC
Randi Whitney

5th Grade Weekly Pacing Guide | Turning Parts into a Coherent Line of Argument with Thinking | Extended Constructed Response (ECR): Argumentative

Essential Question: How do argument and thinking turn good reasons and evidence into one connected case instead of a disconnected list?

Passages: "The Garden That Wouldn't Grow" and "Words That Changed a Nation" (Medium Stamina)

TEKS: 5.11B(v), 5.11C(i), 5.11C(ii), 5.11C(v), 5.12C(i), 5.12C(ii);
Editing: 5.11D (x), (xii), (xv), (xxix)

ELPS: 4(D)(iii), 4(F)(i), 4(C)(i), 4(D)(i) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the difference between a list and a line of argument. Reveal that Argument connects the parts and Thinking explains the proof. TLP p. 86 Deck Slide 1	A Attempt Practice connecting claim, reason, and evidence with transition words. Build a coherent argument instead of a disconnected list. TLP p. 87 Deck Slides	D U Discuss + Use Write a connected argumentative paragraph that includes Thinking sentences linking evidence to the claim through reasoning. TLP p. 88 Deck Slides	A T Award + Target Award a coherence strength. Revise a disconnected passage by adding transition and Thinking sentences. TLP p. 89 Deck Slides	E Educate + Explain Teach the line-of-argument habit to a partner. Write a final connected argument and answer the overarching question. TLP p. 90 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 67)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 67)	Reread passage for discussion and independent application. Passage text (TLP p. 67)	Reread for evidence: identify key details and connections. Passage text (TLP p. 67)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 67)
Writing* (Student Workbook)	Gather + Reveal: I build a coherent line of argument Workbook p. 89	Attempt: ARGUMENT CHAIN RELAY Workbook p. 93	Discuss + Use: I explain my thinking Workbook p. 98	Award + Target: I notice evidence of my growth Workbook p. 102	Explain/Educate: I teach someone else Workbook p. 103
Standards Block (20 min: 4 Triplets)	Writing Wk 18 Triplet 1 Editing Wk 18 Triplet 1 Writing Slides Editing Slides	Writing Wk 18 Triplet 2 Editing Wk 18 Triplet 2 Writing Slides Editing Slides	Writing Wk 18 Triplet 3 Evidence Wk 18 Triplet 1 Writing Slides Evidence Slides	Writing Wk 18 Triplet 4 Evidence Wk 18 Triplet 2 Writing Slides Evidence Slides	Editing Wk 18 Triplet 3-4 Evidence Wk 18 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 86	Practice accuracy check: guided partner activity. TLP p. 87	Day 3 independent application with accuracy check. Cluster 4 Assessment	Identified strength, next step, and reflection recorded. TLP p. 89	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 103
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 63) Homework C4 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 64	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 64 Homework C4 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.